

2023 Year 9 Curriculum Handbook

As at 12 August 2022





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This booklet outlines the elective courses available to students in Year 9, 2023. The lower secondary school curriculum follows the Western Australian Curriculum and provides students with a range of subjects to suit a wide range of student's needs and/or interests. Students may choose to specialise in one or more of these courses in Senior School.

All students in Year 9 will study a set number of hours in each Learning Area.

COMPULSORY SUBJECTS

SUBJECT	TIME ALLOCATION
Mathematics	4 hours per week
English	4 hours per week
Science	4 hours per week
Humanities and Social Sciences	4 hours per week
Health	1 hour per week
Physical Education	2 hours per week

ELECTIVE SUBJECTS are made up of

- Languages – French
- The Arts – consisting of Visual and Performing Arts subjects
- Technologies – consisting of Design and Technology and Digital Technology subjects
- Additional Electives - other offerings from English, Humanities and Social Sciences and Health and Physical Education subjects.

Electives are studied for two hours per week. All elective subjects run year long.

Students choose three elective courses to study for the year.



SPECIALISED ELECTIVE PROGRAMS

Music

Students who studied Music in Year 8 continue on to one of the Music courses, Music Appreciation or Music Studies, in Year 9. Students will need to consider the criteria as listed in the following subject descriptions when selecting which course to choose. Students who choose the Music Studies elective will need to commit to attending a Period 0 class before school once a week. Only one course can be selected, and it counts as one elective choice.

French

Students who select to study French in Year 8 continue with French in Year 9. It counts as one elective choice.

Visual Art Specialist Program

Students wishing to choose Visual Art Specialist Program elective need to meet the criteria as listed in the following subject descriptions. *Students who opt for this elective will need to commit to attending an after school Art Club once a week.*

Volleyball

Students wishing to choose Volleyball Specialist Program as an elective need to have the written permission of Mr Adams (Head of Department Health and Physical Education).





ENGLISH

ENGLISH

COST \$32

The English curriculum is built around three interrelated strands: Language, Literature and Literacy. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

In Year 9, students engage with a variety of texts for enjoyment. They interpret, create, evaluate, discuss and perform a wide range of literary texts designed to inform and persuade. These texts include media texts, including newspapers, film and digital texts, fiction, non-fiction, poetry, dramatic performances and multimodal texts, with themes and issues involving more abstract, higher levels of thinking. Students develop a critical understanding of contemporary media and the differences between media texts.

Literary texts that support and extend students in Year 9 as independent readers are drawn from a range of genres and are more complex and challenging. These texts explore themes of human experience, cultural significance, interpersonal relationships, and ethical and global dilemmas. They represent a variety of perspectives. Students create a range of imaginative, informative and persuasive types of texts including narratives, procedures, performances, reports, discussions, literary analyses, transformations of texts and reviews.

THE POWER OF SPEECH (Elective)

COST \$20

The Power of Speech is for Year 9 students who wish to develop their public speaking skills. Being a confident public speaker is an essential skill for life and an important means of expressing opinions and developing confidence in your ideas.

In this course, students will participate in a range of regular and specialised speaking activities, including improvised and prepared delivery of speeches. Students' skills in logic, structuring their argument and being increasingly persuasive in their speech will be developed through participation in this course.

The course will also include a creative component in which students explore reader's theatre and the oral presentation of fiction and poetry.

Students will be given information about and encouraged to participate in community based public speaking competitions. Participation in these competitions is likely to involve out of school time.

THE LOVE OF LITERATURE (Elective)

COST \$20

The English curriculum is built around three interrelated strands: Language, Literature and Literacy. Together, the strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating.

In Year 9 Love of Literature elective, students engage with a variety of texts for enjoyment. They interpret, create, evaluate, discuss, and perform a wide range of literary texts designed to inform and persuade. These texts include media texts, including newspapers, film and digital texts, fiction, non-fiction, poetry, dramatic performances, and multimodal texts, with themes and issues involving more abstract, higher levels of thinking. Students develop a critical understanding of contemporary media and the differences between media texts.

Literary texts that support and extend students in Year 9 as independent readers and creative writers are drawn from a range of genres and are more complex and challenging. These texts explore themes of human experience, cultural significance, interpersonal relationships, and ethical and global dilemmas. They represent a variety of perspectives.

Students create a range of imaginative, informative, and persuasive types of texts including narratives, procedures, performances, reports, discussions, literary analyses, transformations of texts and reviews.

Throughout this elective students will have the opportunity to engage with local authors and enter competitions at the local and statewide level.



HUMANITIES and SOCIAL SCIENCES

HUMANITIES and SOCIAL SCIENCES

COST \$30

In Year 9, Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History.

Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating and reflecting. They apply these skills to investigate events, developments, issues and phenomena, historical and contemporary.

CIVICS AND CITIZENSHIP

In Civics and Citizenship, students continue to build on their understanding of the concepts of the Westminster system, democracy, democratic values, justice and participation. They examine the role of key players in the political system, the way citizens' decisions are shaped during an election campaign and how a government is formed. Students investigate how Australia's court system works in support of a democratic and just society.

ECONOMICS and BUSINESS

With Economics and Business, students are introduced to the concepts of specialisation and trade while continuing to further their understanding of the key concepts of scarcity, making choices, interdependence, and allocation and markets. They examine the connections between consumers, businesses and government, both within Australia and with other countries, through the flow of goods, services and resources in a global economy. The roles and responsibilities of participants in the changing Australian and global workplace are explored.

GEOGRAPHY

In Geography, the concepts of place, space, environment, interconnection, sustainability and change continue to be developed as a way of thinking, which provides students with an opportunity to inquire into the production of food and fibre, the role of the biotic environment and to explore how people, through their choices and actions, are connected to places in a variety of ways. Students apply this understanding to a wide range of places and environments at the full range of scales, from local to global, and in a range of locations.

HISTORY

With History, students develop their historical understanding through key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability. These concepts are investigated within the historical context of the making of the modern world from 1750 to 1918. They consider how new ideas and technological developments contributed to change in this period, and the significance of World War I.

ABORIGINAL and INTERCULTURAL STUDIES: TRADITIONAL INDIGENOUS PERSPECTIVES (Elective)

COST \$20

Aboriginal histories and cultures are fundamental to the development of Australian identity and the formation of contemporary Australian society. This course explores Aboriginal cultures around Australia, focusing on Cultural Perspectives, Place and Belonging, Diversity and change and Relationship with the Environment. Students are immersed in the different ways Aboriginal Peoples express links to Country through cultural expression, including stories of the Dreaming, poetry, songs, dance, and art. The course tracks the arrival of the British and the changes Aboriginal Peoples experienced until Federation. The course celebrates Aboriginal and Torres Strait Islander histories as part of the shared history belonging to all Australians.



HUMANITIES and SOCIAL SCIENCES

FINANCIAL LITERACY (Elective)

COST \$20

Semester 1 Financial Management

Year 9 Introduction to Financial Management is an exciting elective subject that will introduce students to four financial topics that will be highly useful in preparing students to become future citizens who are successful in taking control of their own financial future.

Throughout the semester students are actively involved in an online ASX share market game and develop an innovative business idea as they prepare to sell their goods or services at a school Market Day.

Semester 2 Future Ready

Today students face a technology-infused, innovation-filled world in their future. We're already looking at the possibility of widespread smart houses, autonomous cars and artificial intelligence that can talk to us and work on our behalf. This Year 9 elective will prepare students by providing practical ways to help students prepare to be successful in future careers by engaging their current aspirations. Students will learn the skills that will prepare them for the workforce and equip them with the necessary information to complete bureaucratic paperwork, understand contracts and face the future with confidence.

YOUNG HISTORIANS (Elective)

COST \$20

The Young Historians course aims to develop high-level skills, knowledge and ability in the study of history. Students could potentially use this unit to prepare them for upper school History with the goal of university level study.

In addition to extensive immersion in history skills and knowledge, students will be supported to develop genuinely independent thinking, original ideas, and exceptional standards of expression both individually and in group work.

Students will be given the opportunity to develop their individual interests and be exposed to exciting and challenging themes, ideas and elements in the study of History. In this course, students will cover:

Remarkable Individuals:

- Momentous disasters.
- Remarkable individuals.
- Historical mysteries.
- Exploring the unknown.

MATHEMATICS

MATHEMATICS

COST \$34

The Harrisdale Mathematics Learning Area provides all students with an enriched, engaging and positive experience in mathematics to equip all students with the essential numeracy skills and knowledge required in their professional and personal life. Through problem solving, reasoning and interaction, students develop the mathematical knowledge and abilities required to successfully and confidently engage in their future roles in the home, community and workforce.

FINANCIAL MATHEMATICS

The Year 9 Financial Mathematics Course equips students with the skills required to successfully manage their future finances, income, credit cards, taxation, superannuation, loans, fees, charges, communication expenses and household expenditure.

MEASUREMENT AND GEOMETRY

The Year 9 Measurement and Geometry Course builds upon the foundation skills of our students, immersing them in the applications of volume, capacity, surface area and perimeter to provide students with the fundamental measurement skills required in their personal, professional and civic roles. Students explore the properties of Pythagoras and Trigonometry, including their applications.

NUMBER AND ALGEBRA

The Year 9 Number and Algebra Course provides students with the fundamentals upon which mathematical specialties and professional applications of mathematics are built. Students apply their knowledge to problem-solving involving quadratic equations, circle relationships and transformations.

STATISTICS AND PROBABILITY

The Year 9 Statistics and Probability Course immerses students in the collection, display and analysis of data. Students calculate probabilities, analyse measures of central tendency and spread, and display their results graphically.



SCIENCE

SCIENCE**COST \$38**

The Year 9 Science course allows students to develop an understanding of the world around them, by looking at the living and non-living systems present on Earth and within their own body. The Science curriculum is taught in three interrelated strands: Science Understanding, Science Inquiry Skills and Science as a Human Endeavour.

SCIENCE UNDERSTANDING

The Science Understanding strand is broken into four sub-strands.

Biological Sciences

In Biological Sciences, students look at the relationships between organisms in ecosystems and how these organisms interact with their physical environment. Students learn how the body co-ordinates various systems of organs through the nervous and hormonal systems. Finally, students look at causes of disease and how the body fights pathogens.

Chemical Sciences

The focus of Chemical Sciences in Year 9 is atomic structure and using the structure of atoms to explain how compounds are formed. Students also start learning how to write equations for chemical reactions and the different types of reactions involving acids and bases.

Earth and Space Sciences

In Earth and Space Sciences, students study the internal structure of the Earth and the theory of Plate Tectonics. As part of this area of study, students explain how various phenomena on Earth, such as earthquake and volcanoes, occur and why they are more prevalent in some areas.

Physical Sciences

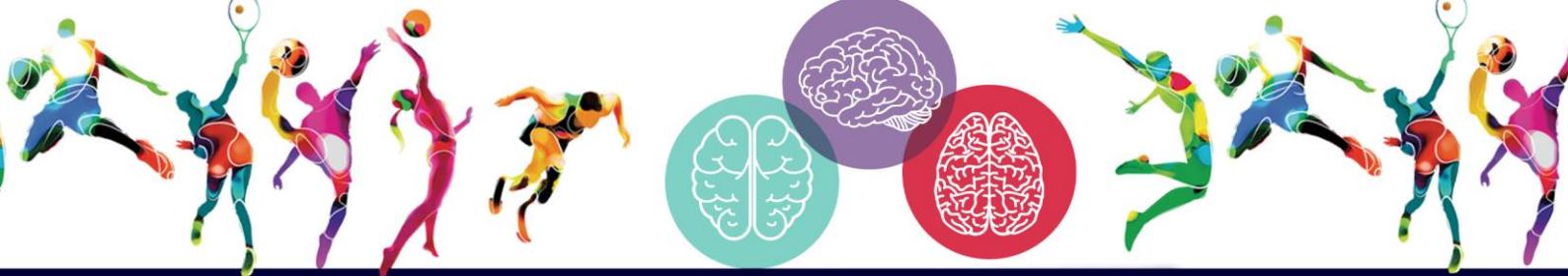
In the fourth sub-strand, Physical Sciences, students study four forms of energy. They will look at how sounds are produced from vibrations and the properties of sound waves. Students will study the properties of visible light, including reflection and refraction. They will construct and explain the properties of simple electrical circuits. As part of their study of sound and light, students will also look at the structure and function of the ear and eye.

SCIENCE INQUIRY SKILLS

Throughout the year, students will conduct scientific investigations. They will develop a hypothesis to test and plan a fair investigation to collect data. Students will then analyse their data to form conclusions and evaluate the accuracy of the data they have collected.

SCIENCE AS A HUMAN ENDEAVOUR

Within the context of the Science Understanding sub-strands, student will look at how scientific ideas have changed over time, in particular our understanding of the structure of atoms and plate tectonics. They will look at how new technologies have led to scientific advances and the influence of science on people's everyday lives.



HEALTH and PHYSICAL EDUCATION

HEALTH and PHYSICAL EDUCATION

COST \$41

PHYSICAL EDUCATION

Year 9 Physical Education combines movement and physical activities to develop active citizens within the community. During Year 9, students will be provided opportunities to enhance individual movement sequences focusing on increased speed, control and improved accuracy when performing a variety of movement skills.

The Physical Education sessions in Year 9 will include the following:

- Athletics
- Fitness Testing
- Cricket
- Hockey
- Volleyball
- Ultimate Frisbee

These activities are linked to the Western Australia Curriculum:

- Challenge and adventure activities
- Games and sports
- Lifelong physical activities
- Rhythmic and expressive activities

HEALTH EDUCATION

Year 9 Health Education combines personal, social and community health to develop informed, safe and resilient members of the community. In Year 9 Health Education students will be provided opportunities to describe and apply various skills and strategies to resolve and manage conflict within different environments, evaluate characteristics of healthy relationships and understand the personal differences associated with themselves and others.

The Health Education contexts in Year 9 include the following:

- Relationships and sexuality
- Alcohol and other drugs
- Mental health and wellbeing - Stress
- Safety

HEALTH and SPORT SCIENCE (Elective)

COST \$50

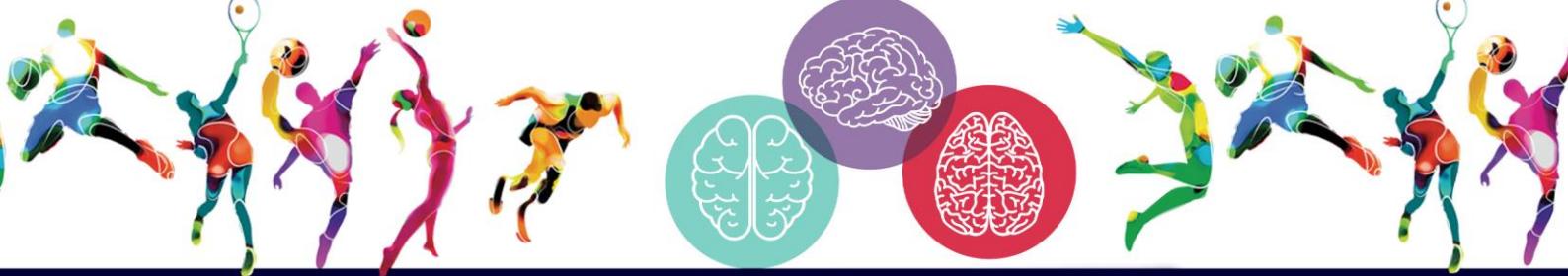
Year 9 **Health and Sport Science** is a specialised course that provides accelerated learning for students interested in this field. In this course students will engage in both theoretical and practical based lessons that provide them with a broad experience and awareness of the practices used in Sport Science fields.

Application of learning undertaken in theoretical lessons will allow students to understand and improve individual and others' physical performance. Learners will undertake high order thinking and will be challenged to consider all links between their learning and the meaning of these in the sporting and health contexts.

Through engagement and application as performers, leaders, analysts and planners of physical activity, students will develop and enhance skills, assisting their preparation for studying upper school Health and Physical Education courses.

The Year 9 Sport and Health Science contexts include:

- Principles of Training
- Exercise Physiology
- Sports Psychology
- Functional Anatomy
- Components of Fitness
- Fitness testing and Analysis
- Coaching in Sport



HEALTH and PHYSICAL EDUCATION

* VOLLEYBALL SPECIALIST (Elective) *Expression of Interest Only*

COST \$70

Year 9 Volleyball is for those students showing a keen interest in developing their volleyball skills and strategic thinking of volleyball during game play. The course is designed to provide students with many opportunities to develop their understanding of volleyball, focusing on enhancing high-level performance skills and game play knowledge. Students will also develop coaching and umpiring skills.

Throughout Year 9, volleyball students will have a variety of opportunities to engage in extracurricular tournaments and competitions, being exposed to a variety of volleyball formats and an exciting opportunity to travel interstate to represent the school.

All students enrolled in volleyball will have access to experienced and specialist coaching staff. There is an expectation that any student enrolled in this course will be available for all extracurricular tournaments.

**Students will need to express an interest in this subject and complete an application form, which will need to be submitted to the Volleyball Coordinator (submitting an application does not guarantee automatic acceptance into the course).*



*ELITE NETBALL (Elective) *Expression of Interest Only*

COST \$70

Year 9 Netball is for those students showing a keen interest in developing their skills and strategic thinking of netball during game play. This course is designed to provide students with many opportunities to develop their understanding, focusing on enhancing high-level performance skills and game play knowledge. Students will also develop their understanding of the rules of netball and what it means to be an umpire. Students will explore a variety of concepts, all tailored toward being an elite netballer, specifically: -

- Exercise Physiology,
- Functional anatomy,
- Fitness Testing,
- Specialist netball skills and strategies.



Throughout Year 9, netball students will have a variety of opportunities to engage in extracurricular tournaments and competitions in which they can apply the key learnings and skills from class.

All students enrolled in netball will have access to experienced and specialist coaching staff. There is an expectation that any student enrolled in this course will be available for all extracurricular tournaments.

**Students will need to express an interest in this subject and complete an application form, which will need to be submitted to the Netball Coordinator (submitting an application does not guarantee automatic acceptance into the course).*



THE ARTS

DANCE (Elective)

COST \$60

Dance at Harrisdale Senior High School provides a unique opportunity for students to develop physically, creatively, artistically, emotionally and intellectually. Individual exploration, group work and teacher directed activities all encourage artistic creativity and the active use of the imagination.

Through participation in Dance in Year 9, students will develop transferable skills essential to their future.

These include communication skills, collaborative teamwork skills, negotiation and conflict resolution skills, problem solving skills, as well as the ability to organise, analyse and evaluate.

Semester 1: Elements of Dance

In Dance, the course focuses on the interrelationships between practical and theoretical aspects, the making and performing of movement and the appreciation of its meaning. Students will be introduced to the elements of dance, choreographic processes and devices where they will have the opportunity to create, interpret, explore and present dance ideas. Students will explore the genre of Contemporary during Semester 1. Students will perform work created in class at South of the Swan Dance Festival in the Octagon Theatre, UWA, at the end of Semester 1.

Semester 2: Culture and Choreography

This course provides opportunities for students to extend the skills learned in Semester 1, exploring choreography and improvisation techniques in a variety of styles of dance, including Jazz. Using knowledge of the elements of dance and choreographic devices, through teacher directed activities students will develop improvisation techniques which will assist them in creating their own dance work. Students will then showcase class work from Semester 2 at the end of year Evening with the Arts Showcase. Participation in this subject will lead to opportunities for future study in dance or related arts fields.

DRAMA (Elective)

COST \$60

Semester 1 – Comedic Genres

Students will explore the world of theatre through practical and written forms. Voice, movement, improvisation and characterisation are the central focus for this course. Through group work students will research, develop, rehearse and perform self-devised Melodrama and Commedia dell'arte theatre works. A reflective portfolio is submitted at the end of the course. By responding to their own work and the work of others, actors are able to develop drama as a tool for communication and expression.

Semester 2 – Theatre for Today

This semester will provide students with opportunities to develop and practise performance skills, with the introduction of design for theatre. Students identify processes and techniques to design a budgeted theatre production. Students will take part in both design and performance aspects of scripted and devised works as they continue their exploration through a variety of genres.



THE ARTS

FASHION DESIGN (Elective)

COST \$60

Fashion Design

The Fashion Design course provides students with the opportunity to integrate their creative talents in textiles and art. The focus of this course is creative thinking and providing opportunities for students to develop their own signature style. Students will learn technical skills and be guided through design development activities to help them create their own unique items. Students will learn about styling and interesting ways to present their work. They will design, create and style their own outfits, and study the work of contemporary designers to inform their practice.

There may also be the opportunity to visit design studios and fashion events. Student will gain experience in the presentation of their work through exhibition, parading, photo shoots, and competitions.

Accessories

Think jewellery, scarves and hats, this course is all about designing and creating your own fashion accessories. Students will learn technical skills and be guided through design development activities to help them create their own unique items. Students will learn about textiles and fabric design. They will also learn about new technologies used in the design and production process, and traditional techniques.

Students will study the work of contemporary fashion designers to inform their practice. Students will learn the art of fashion illustration and illustrate their own designs. There may also be the opportunity to visit design studios, meet local designers and attend fashion events. Student will gain experience in the presentation of their work through exhibition, parading and competitions.

MEDIA (Elective)

COST \$60

Mass media surrounds us in everything we do: the radio in the car, the advertisements at bus stops, social media, television, film and more. Media is a place for students to explore what media is today and what it will be in the future. Throughout Units 1 and 2 of the Year 9 Media course students explore a range of media genres and styles, and analyse representations of culture through these.

Media Unit 1 – Television

Students will develop team work, problem solving skills as well as technical skills and processes through planning, storyboarding, filming and editing their very own sit-com (situation comedy) television episode. As students continue through the course they will analyse and create Australian and International media works, exploring how media impacts others and the self.

Media Unit 2 – Film genres

In the second unit of this course students will explore music videos as a genre. Accessed through a range of technologies music videos evoke emotion, challenge our ideals and exhibit the work and values of music artists. Students will continue to build production and analysis skills through creating their own clips.



THE ARTS

YEAR 9 MUSIC STUDIES (Elective)

COST \$60

The ‘Music Studies’ course is the pathway to Year 11/12 ATAR Music. The coursework will be rigorous and will require students to attend a Period 0 class before school once a week in addition to the two timetabled periods (total of three class periods per week). This elective will ensure students have the necessary skills and knowledge to be ready for the demands of ATAR Music. Learning will be organised into the following four targeted areas: performance, composition, music literacy, and music analysis. This mirrors the way content is organised in the new ATAR Music Syllabus.

For entry to this elective students will have a grade prerequisite of B or higher in Year 8 Classroom Music and a good standard of technical ability and performance skills on their chosen instrument (can be learning with IMSS or outside of school).

YEAR 9 MUSIC APPRECIATION (Elective)

COST \$60

This course is suited to students who enjoy performing and learning about Music but are not likely to pursue it as an ATAR subject. The ‘Music Appreciation course’ will be the pathway to Year 11/12 ‘Certificate II in Music’ (two year course available to ATAR and VET pathway students in Year 11 and 12). In this course, students will develop their critical listening and analysis skills, explore careers and issues within the Australian Music Industry, and advance their performance skills and musicianship.

Students must have studied Year 8 Music to select this course.





THE ARTS

In both the Y9 Visual Arts and Y9 Visual Arts Specialist Program courses, students will:

- Create two-dimensional and three-dimensional artworks.
- Learn how to read and analyse artworks and explore contextual factors which influence the production of artworks.
- Develop critical analysis and problem-solving skills.
- Have your artwork showcased within the school contexts, physically and digitally.
- Attend excursions to Art Galleries.
- Have the opportunity to submit artworks to exhibitions and competitions where prizes are often up for grabs.

VISUAL ART (Elective)

COST \$60

The course is suited to students who enjoy creating artworks and learning about analysing artworks but are not likely to pursue Visual Art as an ATAR subject in Y11 and 12. The Year 9 Visual Arts course is the preferred pathway to Year 10 Visual Art and for those considering taking Year 11 and 12 General Visual Arts.

There is no prerequisite for students who wish to select this course. Students will produce a clay sculpture and design and paint a boomerang using acrylic painting over the course of the year. They will analyse contemporary and traditional artworks and develop their understanding of how to read and respond to artworks.

YEAR 9 VISUAL ARTS SPECIALIST PROGRAM {VASP} - (Elective)

COST \$60

This course is suited to students who enjoy creating art and are interested in learning more varied ways to produce artworks than what is offered in the Visual Arts course. Students will have a greater amount of creative freedom and independence when selecting materials to use to produce two-dimensional and three-dimensional artworks. Students learn about analysing artworks and delve into art history at a greater depth than in the Visual Arts course. This elective is the preferred pathway for those who plan to continue into the Year 10 VASP program and who are considering taking Year 11 and 12 ATAR Visual Art. Completion of the Year 9 VASP will ensure students have the necessary skills and knowledge to be ready for the demands of the practical and written component of the Year 10 VASP and ATAR Visual Art.

Students will be required to attend an after-school Art Club every week in addition to the two timetable periods (total three periods per week).

For entry to Year 9 Visual Art Specialist Program, students will need a B grade or better in Year 8 Visual Art OR an application by submission of a portfolio and/or siting of an entry test with HoLA - Ms Jessica McGushin will be required. Additionally, a C grade or higher in English is required.



FRENCH

FRENCH (Elective)

COST \$55

Bienvenue à la classe de français – Welcome to French.

Students who have studied French in Year 7 and 8 will find that the Year 9 course builds upon the topics learnt in those years. If a student wants to join French in Year 9 without having followed the course in previous years, they need to know that it is possible to enter French at this stage, but they must be prepared to do self-study and catch-up on essential work.

Students studying French in Year 9 will be well prepared for Upper School topics. The content covered lays the foundations for work that will be covered in Year 10, 11 and 12.

You will learn:

- how to describe a holiday that you have been on, using the past tense;
- to make comparisons between Australia and France;
- to describe what there is to see and do in-and-around Perth for tourists;
- to discuss different types of media, the use of new technologies and gadgets and how technology has
- to talk about healthy living.

Excursions and Extra-Curricular Activities

Throughout the year, various exciting excursions and activities are organised that Year 9 French students are strongly encouraged to take part in.

In Term 1, French students will be able to go to the cinema and watch a French film. In Term 2, a poem recital competition and in Term 3 the Alliance Française exam competition (listening, reading and writing) will be organised, giving students an excellent opportunity to show their French skills. To finish the year, all Year 9 French students are invited to enjoy a lovely meal in a French restaurant.



TECHNOLOGIES

CODING (Elective)**COST \$30**

The Coding course guides students in developing practical computational thinking skills and applying these in a variety of contexts. Students will learn about data types, conditionals, loops, functions, and much more, and will design programs which use these tools effectively and efficiently to solve increasingly complex problems.

These skills will be applied in Python, a simple yet powerful programming language used by Google, Microsoft, NASA and hundreds of other high-profile organisations. Students will run their code on their devices, but also on BBC Micro Bits and Lego Mindstorms robots.

DIGITAL IMAGING and GRAPHICS (Elective)**COST \$50**

This course is designed for students who are interested in graphic design, web design and illustration. The course will give students the opportunity to learn the skills used by graphic artists and web designers. Students will be introduced to the principles of design, applying their knowledge to create computer based drawings, imagery and websites. Students will also learn about career paths in the graphic and creative design industries.

ELECTRONICS / ROBOTICS (Elective)**COST \$60**

This course is a mainly hands on course where students will build a number of electronic models. The models build on skills and knowledge gained in previous years. Students create circuits and etch printed circuit boards. Soldering skills will be developed alongside hand tools and machinery. During second semester students will be introduced to Programmable Logic Controllers (PLC's) where they will be required to both code the microcontroller whilst considering the hardware connections and components.

METALWORK (Elective)**COST \$80**

This course is a model making subject aimed at developing basic knowledge of and use of metal as a material. Metalwork is essentially a hands-on, practical subject covering marking out, bending, grinding, fixing (riveting, pinning, soldering and welding) and finishing of metal.

PRACTICAL ENGINEERING (Elective)**COST \$80**

Practical Engineering is a mainly hands-on course which focuses on the development of solutions to engineering problems. The tasks and projects explore simple engineering systems including mechanical, electrical, heat, sound and light. In the first part of the course, students develop the skills and knowledge to build a variety of projects ranging from electronic circuit boards, electric and solar power models, automatic bubble blowers and battery powered walking machines and cars.



TECHNOLOGIES

TECHNICAL DRAWING and DESIGN / COMPUTER AIDED DRAWING (Elective)

COST \$40

This course is a continuation for students that like to sketch or wish to pursue a career where they will need to communicate through drawing. Students will work through challenging design problems and will include; perspective drawings, drafting detailed house plans and will complete tasks which develop both lateral and creative thinking skills.

This subject explores the fundamentals of design as a communication discipline. It also introduces students to the skills and knowledge needed to be an effective visual communicator, which is important in ATAR folio based subjects. Computer-Aided Design (CAD) skills suitable for careers in mechanical engineering are taught in conjunction with the freehand sketching skills used by architects and product designers.

WOODWORK (Elective)

COST \$80

This Wood unit is aimed at developing basic knowledge, understanding and practical skills using wood and complements Year 8 Woodwork. Students will have the opportunity to make three items from wood, with two being assessed. During this process students will further develop the foundational skills required to accurately read plans, mark out, saw, pair out, sand and join wood. They will have plenty of opportunities to practise these core skills and will be assessed formatively as their skills develop. Students will also be taught how to use workshop equipment such as a bandsaw, disc and belt sander as well as chisels.

Students will also use orbital hand sanders and different types of joining techniques to complete increasingly more challenging tasks.

This course provides you with the opportunity to:

- Develop knowledge of tools and safe work practices
- Increase understanding of workshop terminology & literacy
- Develop pride in work and self
- Use hand and power tools to gain practical skills
- Gain an understanding of the technology process

Systems

Develop the student's ability to understand the structured development of a process or sequence from concept to production.

Activities:

- Project research and design
- Assembly of projects
- Knowledge and safe use of power tools and machinery used to undertake projects



TECHNOLOGIES

BUILDING and CONSTRUCTION (Elective)

COST \$60

Building and Construction provides foundation skills for students who are considering a career within the construction industry. This practical course builds on skills found in lower school materials and design units to develop students' skills in metalwork, woodwork and bricklaying. For example, students will learn how to build a wall, lay paving bricks and use different welding techniques.

This course provides students with the opportunity to:

- Increase understanding of workshop terminology and literacy needed to communicate effectively within industry.
- Develop knowledge of tools and safe work practices, while following OHS standards.
- Develop pride in oneself and their work.
- Use hand and power tools to gain and sharpen practical skills.
- Develop their personal understanding or the technology and design process.
- Work collaboratively with other member of the class (which is a necessity for industry).

This one-year course is a composite of materials and processes most likely to be used at home or in light industry. Content and structure for this area of study includes Welding and Construction, Carpentry, and Systems. The content and delivery for this course is suitable to both male and female students with activities and exercises that appeal to both sexes. The development of safe work practices with underpinning knowledge is achieved during the course.

Welding and Construction

Students are introduced to the welding processes of oxy-acetylene and arc welding. Introduction to the associated trades and occupations are discussed.

Activities:

- Arc welding – students complete small exercises demonstrating welding ability.
- Oxy acetylene welding – students complete a series of exercises that demonstrates fusion, filler, and
- braze welding techniques.
- Manufacture of small projects that demonstrates various acquired welding skills.

Carpentry

Students develop introductory carpentry skills as they complete simple construction tasks that introduce the student to power tool safety and use. Further, students develop knowledge in site preparation, planning strategies and investigation, quantities and cost estimation.

Systems

Develop the student's ability to understand the structured development of a process or sequence from concept to production.

Activities:

- Small project research and design.
- Knowledge of fasteners and finishing techniques.
- Assembly of projects.
- Introduction to small engines and their operation.



TECHNOLOGIES

FOOD (Elective)

COST \$90

International Foods (Semester 1)

Smells remind us of time, place and special dishes. International Foods allows students to develop mutual respect, recognise commonalities and differences as their guided journey introduces them to cultural diversity and how staple food commodities are the basis of cultural diets. Students will learn to appreciate and respect cultural ingredients, beliefs and customs through investigating, exploring ideas, designing and preparing foods of Australian origin to global cuisines.

As student confidence grows, they will begin to identify the characteristics of different ingredients and design more challenging and complex recipes based on sensory and physical properties of food. The student's knowledge and skill development will be assessed in the form of a travel diary, with interesting history, nutrition, ingredients and cooking experiences highlighting their learning. Students will be asked to investigate their own cultural background or a country they would like to research, design and produce a recipe that shows cases their food experiences.

Food preparation techniques will introduce students to basic concepts of food preparation that will allow further improvement in skills and develop confidence to prepare complex recipes. Students will extend their awareness of how exposure to wet and dry cooking methods influence the selection and end product of physical and sensory properties. Use of cooking technology will be increased in this course, exposing students to a greater variety of recipes. They will produce mouth-watering foods such as profiteroles, waffles, samosas, fresh pasta and pizza.

There is a focus on problem solving skills, collaboration with team members and working independently when required. Safe and hygienic food handling practices, development of precision cutting skills and the use of a variety of appliances will enable greater awareness of presentation techniques and cultural authenticity. A demonstration of cultural cooking by a special guest will enhance student awareness of specialty techniques and foods.

This is a valuable course for students who have an interest in Foods, who would like to travel, who enjoy experimenting and tasting different flavours or who just love to cook to develop life skills.

Junior Chef (Semester 2)

"Now is the time to extend your cooking skills and food experiences". Food plays an important role in everyday life and impacts on the health of individuals.

The global epidemic of diet related diseases is regularly the focus of government and media attention. Students will explore health trends, nutrition-related health conditions, such as obesity, heart disease and diabetes and the role food plays in the importance of a balanced diet to ensure good health. Food selection models and goal setting will help students evaluate and improve their food choices. They will extend their ability to use the technology process when investigating, designing, producing and evaluating food related tasks to cater for meeting dietary needs of adolescents. This topic is made interesting by using media and high profile personalities, such as Jamie Oliver, Stephanie Alexander and documentaries "That Sugar Film" and "Super-Size Me" to highlight the significant nutritional problems and the importance of food preparation in today's society. They will deepen their awareness and knowledge of how media, advertising and marketing practices influence food choices of adolescents.

Students will use raw and processed food to prepare quality, palatable home-made meals. Expansion on their knowledge of hygiene and safety awareness, following a recipe, measuring, precision cutting techniques, selecting appropriate equipment and appliances that will develop and improve their food related skills. A variety of wet and dry processing techniques will develop a student's individual preparation skills and expose them to techniques and technologies in the kitchen they may not have learnt or experienced before. They will develop confidence in their cooking skills and learn to make nutritious choices, adapt recipes and present meals and snacks that look appealing.

Participation in Junior Chef will develop life skills and increase confidence and independence in the kitchen. The course will raise awareness of career opportunities in areas of nutrition, health, food and beverage and the hospitality industry.



TECHNOLOGIES

FUN WITH FABRICS - TEXTILES (Elective)

COST \$50

Textiles at Harrisdale Senior High School offers Year 9 students the opportunity to develop interest, creativity, skills and knowledge when exploring sewing techniques and equipment in an exciting and practical way. The skills and knowledge learnt will provide students with an interest to further explore the “world of textiles”.

Developing safe practices, students will learn a range of skills using sewing equipment, the sewing machine and overlocker. Throughout the course students will be exposed to fun and challenging activities to explore fabric characteristics, a variety of textile art procedures and construction techniques enabling them to develop a range of practical skills needed to create their own textile articles. Use of fabric dyes will allow exploration of design on fabric and individuality. Students will identify the increasingly complex sequences and steps involved in design tasks and begin to plan construction stages in a sequenced order. In some projects for this unit, students will be required to purchase their own fabric.

Awareness of social, ethical and sustainable factors will be considered when designing solutions. Projects based on student needs and interests such as scarfs, bags, cushions, hobby based activities or basic clothing articles will be considered appropriate projects for students. Students will be encouraged to be creative, demonstrating the ability to work independently, however able to successfully collaborate with class members to plan, design and communicate ideas for sewing projects.

This is a valuable course for students who have an interest in the textiles field. The course provides the students with the ability to gain knowledge and transferable skills, whether they wish to use this for employment or just to develop their sewing construction skills, experiment with textiles or create their own designs.



TECHNOLOGIES

CHILDREN and FAMILY (Elective)

COST \$50

Caring for You - Semester 1

This course provides a practical introduction to “caring for you”, nourishing the body from the “inside out”, with an emphasis for students on how to make the most of their physical, social and emotional development. Students will create their own body shop items, recognising the importance of skin care and personal beauty. They will look at alternative products from commercial to home-made and environmentally friendly choices, identifying how technology influences these industries. Practical activities such as creating bath bombs which can be used for personal use or gift giving. Students will learn about the importance of nutrition and how they can create delicious, healthy recipes. A very practical course where students will increase their knowledge and interest when designing and creating craft, textile and accessory items.

Caring for Children - Semester 2

Through an emphasis on practical activities, Caring for Children is an introduction to child care aimed at developing skills and knowledge when interacting with children from birth to pre-school. Students recognise the personal qualities needed to fulfil the effective roles and responsibilities when looking after children. Planning for children can be expensive and we explore and research equipment needed for the expectant parents. Students will also explore babysitting strategies and create fun activities to engage children. The nutrition of children will be investigated with opportunities to prepare simple meals for children and planning and creating food for a child’s special occasion. Students will analyse child safety in the house, backyard and playground, culminating with a visit to a park to evaluate the facilities. Many practical activities will enhance the learning experiences for students by designing and creating toys and textile items for children in a fun and creative environment.



LOWER SCHOOL ASSESSMENT and REPORTING POLICY

Harrisdale Senior High School strives for excellence in teaching and learning, incorporating the most recent research on the highest impact in improving student educational outcomes.

Assessment is the process of gathering information about students and their learning and making judgments on achievement using the data gathered. This information forms the basis of planning for future teaching and learning. Assessment is an integral part of teaching and learning. This includes national and state wide assessments such as NAPLAN and OLNA, administered according to guidelines provided.

Assessments are imperative for continued progress and monitoring of student achievement.

By introducing the Lower School Assessment and Reporting Policy to all students from Year 7, it is expected that by Senior School, students will be taking full responsibility for their learning and achievement of success. It is our aim to allow staff, students and parents to work together in order to allow students maximum opportunities to successfully complete their assessment program.

Western Australian Curriculum

The School Curriculum and Standards Authority (the Authority) requires all schools to implement the Western Australian Curriculum and Assessment Outline at www.scsa.wa.edu.au to meet the learning needs of all students.

Assessment procedures must therefore be fair, valid, reliable and inclusive and specifically reflect School Curriculum and Standards Authority (the Authority) Assessment Principles.

Assessment Principles

- Assessment should be an integral part of teaching and learning.
- Assessment should be educative and fair.
- Assessments should be designed to meet their specific purposes.
- Assessment should lead to informative reporting.
- Assessment should lead to school-wide evaluation processes.
- Assessment should provide significant data for improvement of teaching practices.

Student Responsibilities

1. Maintain a good record of attendance, conduct and progress.
2. Complete and submit all assessment tasks described in the course and assessment outline or learning program by the due date.
3. With the assistance of parents / carers, initiate contact with teachers concerning absence from class, missed assessments, extension requests and other issues pertaining to assessment. This contact must be made prior to the due date of any assessments.



LOWER SCHOOL ASSESSMENT and REPORTING POLICY

Missed and Late Assessment Policy

Parent / Carer Responsibilities and Communication Guidelines

Notification Regarding Absence

If a student is absent for an assessment, communication from a parent or caregiver must be received by the teacher before or on the day of the assessment.

At times, students may miss an assessment date due to illness, injury or personal circumstance. Absence from a specially scheduled assessment task (including tests, examinations, practical tasks, performances, etc) requires advanced notification and must be accompanied by an acceptable explanation (eg medical certificate, parent note of explanation) in order for students to complete that assessment task or a similar task and gain credit.

If the absence is for in class assessments, the classroom teacher must be notified prior to the scheduled task.

If the absence is for OLNA or NAPLAN, the Associate Principal must be notified prior to the scheduled task.

Students, upon return to school, are still expected to sit all assessments and submit all tasks by the revised date.

Students will sit missed assessments at a time and location convenient to teachers (before school, after school or during breaks) to ensure minimum disruption to continuity of teaching and learning.

This policy ensures all students are provided with the opportunity to receive appropriate feedback on their existing skills and content knowledge, supporting success for all students.

Extensions

This relates to tasks that are done over a period of time (both in and out of class time) and will have due dates for both drafts and final completion clearly stated. They are usually extended pieces of work or assignments that have a number of components to them.

- Students will be required to submit draft work before the final due date for assessments for the purpose of receiving effective feedback on work completed to date.
- Students may apply to the class teacher for an extension to the due date for an assignment, prior to the due date. Any extensions granted will be at the discretion of the teacher and must be recorded in the teacher's records.

Late Entry/New Enrolments to Courses

The assessment outline will be modified for a student entering when a course has commenced so as not to disadvantage the student.



LOWER SCHOOL ASSESSMENT and REPORTING POLICY

Cheating, collusion and plagiarism

Students shown to have cheated in assessment work or in examinations will not receive credit for that task.

- Collusion is when students work together in a deceitful way and submit work that is not their own for assessment.
- Plagiarism is when students use someone else's words or ideas without acknowledging that they have done so. That is, work is essentially copied.
- If work that is not the original product of that student is submitted for assessment, a mark of zero will be awarded and parents will be informed.
- Students will be given a modified assessment to complete in accordance with Harrisdale policy of every student is still expected to sit all assessments and submit all tasks by the revised date.
- Students who in any way share part or all of an invigilated assessment will be penalised. Students who provide the information will also be penalised.

COMPLETING ASSESSMENT TASKS

All assessment tasks need to be completed. Failure to complete an assessment task will jeopardise your chances of being awarded a higher grade.

Please refer to the Assessment Policy in the School Handbook or Harrisdale Senior High School's website for more information (<https://harrisdaleshs.wa.edu.au/helpful-information/policies/>).





CONTRIBUTIONS and CHARGES

The following information is intended to make the school contributions and charges structure clear for parents and caregivers. Harrisdale Senior High School directs its efforts towards keeping costs as low and as equitable as possible. The Harrisdale Senior High School - School Board in accordance with the Education Act has examined the contributions and charges structure in detail and has approved the amounts shown.

EXPLANATION

Contributions in WA Government schools are set at a maximum of \$235 per student for a nominal curriculum. Funds raised from school contributions and charges are expended on texts and consumables essential for teaching which are not supplied by the Government. Examples of these expenses are textbooks, photocopy materials, computer/digital items, cooking ingredients, materials for art, design and technology and science activities. As part of the school budgeting process, a portion of each \$235 is allocated to each learning area.

In 2023 the Year 9 allocations for the \$235 are as follows:

- \$34 Mathematics
- \$32 English
- \$38 Science
- \$30 Humanities & Social Sciences
- \$20 The Arts
- \$20 Technology & Enterprise
- \$41 Physical Education / Health
- \$20 Languages Other Than English

COMPULSORY CHARGES YEAR 9

Extra cost optional courses (elective subjects) outside the basic curriculum program incur additional charges above the voluntary contribution of \$235. For example, Sports, Visual Art and Food attract compulsory charges for items such as consumable materials. Charges relate to items that students consume over and above what is supplied by the Department of Education.

WHERE CHARGES ARE NOT PAID, STUDENTS WILL BE REDIRECTED TO LOW COST ELECTIVE SUBJECTS. 50% OF THE SUBJECT CHARGE FOR EXTRA COST OPTIONAL COURSES IS REQUIRED TO BE PAID IN ADVANCE BY WEDNESDAY 7 DECEMBER 2022. THE BALANCE IS REQUIRED TO BE PAID BY WEEK 5 OF TERM 1 2023 (UNLESS A PAYMENT PLAN HAS BEEN ARRANGED).

PAYMENT OF CONTRIBUTIONS & CHARGES

We recommend that parents and/or caregivers begin planning now to ensure that you are in a position to pay your Voluntary Contributions and Compulsory Charges. Accounts should be settled before commencement of the new school year, or as soon as possible during Term 1, using one of the methods outlined on the following. Accounts will be provided to you in November 2022.



CONTRIBUTIONS and CHARGES

Methods of Payment

Accounts can be settled by any of the following methods;

At school:

- Cash or cheque
- EFTPOS (cheque or savings accounts)
- Credit Card (Visa or Mastercard)
- Payment Plan from a bank, credit union or building society account, paid by instalments (application must be completed at the school)
- Credit Card instalment payments (complete application at the school)

Or online:

- BPOINT (via our website harrisdaleshs.wa.edu.au)
- BPAY – Please refer to your Contributions and Charges for details on your biller code and reference number
- Direct Deposit into school bank account
BSB 066 040
Account Number 19903573
using Students Surname, First Name as reference

Why it is Important to Pay Voluntary Contributions and Charges

The State Government through the Department of Education provides placement at educational facilities for all students who choose to attend Government schools. The Department also pays salaries of all teaching and non-teaching staff plus costs such as repairs, maintenance and utilities. Government does not provide for some of the goods and services which students use and it is reasonable for parents to meet these costs. Financial support provided by parents has always played an enabling role in the provision of resources that extends the school's capacity to deliver quality teaching and learning programs. Estimates of the level of the total payments that will be received from parents form an important element in the school's annual financial plans.

Who should pay?

As all students benefit from the pool of collected fees, it is fair to expect that all parents pay the balance of contributions and charges. Year 9 parents of students who wish to choose the more expensive option subjects need to consider the costs during the subject selection process.

A Compassionate View

This school is only too aware that the payment of school contributions and charges can be a burden for some families. Payment plans can be tailored to suit families in those financial circumstances. Deferred payments and credit card/savings account debits are also options available to support parents experiencing difficulties.

However, we do need to talk to you about this and in this regard we ask you to contact the school.



CONTRIBUTIONS and CHARGES

Collecting Contributions & Charges

The school will actively seek full payment of contributions and charges from parents/caregivers of all students at Harrisdale Senior High School. The School Board supports the school taking a proactive approach to the collection of contributions and charges and in support of this process, has endorsed the following actions:

- Regular statements and unpaid billing item reminders will be sent home to parents.
- Parents who refuse to communicate with the school and have made no effort to pay will be sent reminder letters by the Manager Corporate Services. Where high cost electives are being studied, timetable changes of students to low-cost subjects that meet the requirements of the West Australian curriculum may be made.
- Telephone calls made to the Fees Biller.

Voluntary Approved Requests

Pastoral Care

A contribution of \$25.00 to support the presence of a non-denominational chaplain who is an integral part of the school's Student Services team and is not an employee of the Department of Education. This position is solely funded by the community and your donations.

P & C Contributions

The P&C (Parents and Citizens) Association seeks your support in 2023 by appealing to parents for a contribution of \$20.00 per family. This enables the P & C to purchase much needed equipment and resources for student's use and relieve the pressure of a few volunteers to raise funds.

Library Contribution

The Library contribution is \$25.00 as the school is required to purchase a large and expensive range of equipment and books. Department of Education provides limited funding to provide resources for this centre.

Information Technology

We are requesting \$30.00 to assist with the upgrade, support, management, training and ongoing maintenance of the school's computer network.

Other Optional Costs

Smartrider Cards

Smartrider cards are issued to all new students. The cost of the initial card is free. Photos of Year 7 students will be taken in week 1 and these will be printed on the cards. New students who have not had their photo taken should request to be photographed at Student Services. Replacement cards can be issued at a cost of \$5.00.

Printing Credit

\$15 printing allocation



CONTRIBUTIONS and CHARGES

Extra Cost Optional Components of Educational Programs

(Anticipated Excursions, Incursions, Competitions and Other Activities)

As required by the Department of Education, parents and guardians need to be informed of the excursions, incursions, camps, competitions and other activities that may take place in 2023. Participation in these activities is voluntary. The charge listed is an estimated maximum amount that can be charged and will not be exceeded. There may be additional excursions that have no cost to the parents or guardians.

The costs below are estimated maximum amounts for which payment will be required during the year at the time of the activity. Please do not pay until notice has been given.

Secondary Assistance Scheme

Education Program Allowance (EPA) and Clothing Allowance

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs.

To be eligible for the allowance the parent/guardian must hold a Department of Human Services (Centrelink) or Veterans' Affairs card that represents a statement of income for the family.

The allowance consists of two components:

- \$115 Clothing Allowance paid directly to the parent/guardian or the school.
- \$235 Educational Program Allowance paid directly to the school.

Applications can be made at the school by a parent or guardian of student/s enrolled in Years 7–12 studying a full time secondary course at a Western Australian public school.

Eligibility Criteria

Parent or Guardian must hold one of the following cards:

- Department of Human Services (Centrelink) Health Care Card
- Department of Human Services (Centrelink) Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card

The parent/guardian must be the holder of a card that is valid some time during first term

Applications for EPA Close Friday 7 April 2023.



SUBJECT SELECTIONS ONLINE

INFORMATION FOR STUDENTS

We are pleased to advise that students will be able to choose their courses for next year using Subject Selections Online (SSO).

SSO can be accessed by going to the following website:

<https://client.subjectselectiononline.com.au/?school=ewdpa>

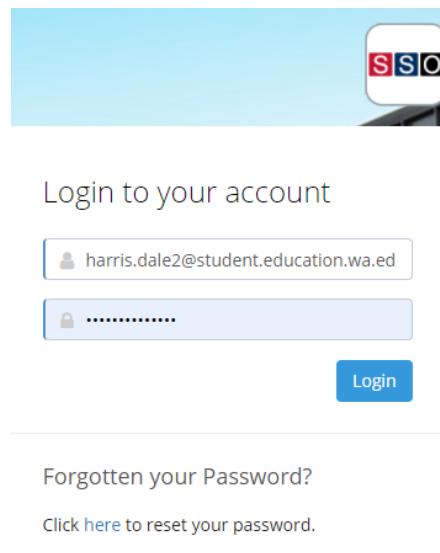
** Please note the site is only available between the dates and times that are advertised by Harrisdale Senior High School throughout Home Room and Connect.

How do students login?

You will need to go the website and enter the first part of your Department of Education email address (ie Harris.Dale2 if your email address is harris.dale2@student.education.wa.edu.au), and then your Pin, which is your SCSA Number (found on the cover of your school report), click Login:

EXAMPLE:- Your login details are:-

 Harris.Dale2
 93978000



The image shows a screenshot of a web-based login interface for SSO. At the top right is a red square button with the letters 'SSO'. Below it is a light blue header bar. The main area has a white background. On the left, there are two input fields: the top one contains the placeholder 'harris.dale2@student.education.wa.ed' and the bottom one contains a password represented by a series of dots. To the right of these fields is a blue rectangular 'Login' button. Further down, there are two links: 'Forgotten your Password?' and 'Click [here](#) to reset your password.'

What do I need to do once I've logged in?

Read the information and complete the instructions that appear on the screen. You can see which instructions you have completed correctly, when they are marked with a green tick  in the left margin.

Make sure all instructions are completed on the screen. Near the end of the selection process, **a parent/carer will need to enter a PIN they have been sent** (this is different to yours).

Parents can enter their Parent PIN at a later time to that of students making their selections however this must be within the period that SSO is open.



PROPOSED GRID (Subject to change without notice)

- Students are to choose 1 x Subject per column.

- One choice MUST be PE Boys / Girls.

Specialised Sports,
Volleyball Specialist and
Elite Netball would be
another elective.

**** Students choosing either Volleyball Specialist or Elite Netball must submit an application to Mr Adams and select another subject in this column should their application be unsuccessful.**

1	2	3	4
PE Girls	PE Girls	PE Girls	PE Girls
PE Boys	PE Boys	PE Boys	PE Boys
** Volleyball Specialist	Health & Sport Science	Health & Sport Science	Health & Sport Science
** Elite Netball			
French	French	French	
		Fun with Fabrics - Textiles	Fun with Fabrics - Textiles
	Practical Engineering	Practical Engineering	Practical Engineering
	Electronics / Robotics	Electronics / Robotics	
	Coding		Coding
	Building Construction	Metal Work	Building Construction
Children and Family		Woodwork	Woodwork
Food	Food	Food	Food
Digital Imaging		Digital Imaging	
Technical Drawing			Technical Drawing
Power of Speech	Power of Speech	Traditional Indigenous Perspectives	Young Historians
Financial Literacy	Financial Literacy	Financial Literacy	Financial Literacy
	Music Appreciation	The Love of Literature	Music Studies
Visual Arts Specialist Program	Visual Arts		
Media	Media		
Fashion Design	Fashion Design		
Drama	Dance	Drama	Dance

Notes



NOTES

Address: 1 Laverton Crescent, Harrisdale, WA 6112

Telephone: 08 9397 8000

Email: harrisdale.shs@education.wa.edu.au

Web: www.harrisdaleshs.wa.edu.au

Facebook: www.facebook.com/HarrisdaleSHS