

Excellence Everywhere

PROSPECTUS



HARRISDALE
Senior High School



A World of Excellence

At Harrisdale Senior High School (SHS), our vision is to be a school of achievement, inspiring excellence everywhere.

Our idea of excellence is not limited to the students enrolled in one of our many elite academic, music, sports or languages programs, because we believe excellence can and should be inspired everywhere. We believe every student should be given the recognition, time and resources they need to reach their own personal potential and to find their own version of success.

This prospectus will give you a taste of how our exceptional staff and students turn this belief into action as a result of our impact for excellence.

Excellence Everywhere

Excellence is everywhere at Harrisdale SHS. We are the scholars of curiosity and academic enrichment is available at every corner. We are champions that are bound for glory in every arena. We seek knowledge that is exponentially part of our quest to achieve our personal best.

Our culture supports growth and builds heroes that care with a positive spirit that binds us together as one. We are Harrisdale SHS, where dreams come true because we believe in YOU!



KAYA

**Kaya,
wandjoo
wardan
kaadak
baalap**

Hello, welcome to our place

At Harrisdale SHS, we acknowledge with deep respect the Traditional Custodians of the land upon which we learn, work, and reside - the Noongar people of the Whadjuk region. We recognise their enduring and invaluable connection to the land, water, and community. We pay tribute to Elders past, present, and emerging, as the voices of First Nations Australians.

Our school wholeheartedly embraces the Cultural Standards Framework and the principles of reconciliation, as we celebrate and actively support the preservation of the culture and values of our First Nations people. We consider it a fundamental duty to educate and learn about the remarkable diversity of our First Nations People, including the rich cultures and histories of Aboriginal and Torres Strait Islander communities.

We express our respect through meaningful actions that foster a deeper understanding of the Traditional Custodians of the land and the Whadjuk Noongar people upon whose ancestral lands our school stands. As we walk hand in hand, leaving our footprints upon this shared journey, we discover the future pathways that lead us to unity and shared prosperity.

Welcome to Harrisdale Senior High School

First and foremost, congratulations on considering our school for your child's education. We would be delighted to have you as part of our community and would be dedicated to providing your child with every opportunity for an exceptional education.

“ Our belief is that we are committed to excellence

We believe in extending student learning by offering a richly developed curriculum, tailored to each student's unique needs. We go beyond the standard curriculum to provide enriching opportunities for all our students to excel and improve their academic outcomes as they achieve their aspirations for their future self.

At Harrisdale SHS we are exceeding expectations and achieving outstanding results and opportunities for our students. Our strategic plan **'Impact for Excellence'** is committed to the ideals of outstanding achievement and genuine support for our students. Our framework for excellence focuses on the impact we have in each domain targeting learning, teaching, leading, wellbeing and connection.

We are a school that is well resourced and is providing our students with state-of-the-art technologies, interactive and modern classrooms and programs that extend students' thinking and opportunities to excel in their curriculum and selected programs.

Our belief is that we are committed to excellence in teaching and learning. Our mission is to guide every student to high achievement, led by our exceptional educators and leaders who continuously enhance their expertise.

We prioritise wellbeing as we empower students to become compassionate global citizens fostering resilience and empathy for others, and we achieve this by building a culture of belonging and cultivating a sense of wellbeing and care.



Importantly, whether your child requires high academic rigor or a more supported approach, we are committed to helping them understand how they learn and the impact they can have on their own learning journey with support for the whole child.

We recognise excellence in everyone and offer differentiated frameworks to meet the needs of all our students. Students are at the heart of what we do at Harrisdale SHS. We want to unlock their potential and their enthusiasm for learning and becoming global citizens.

In addition to academic excellence, we are dedicated to preparing our students for life beyond the classroom. Our academic and pastoral programs help build essential life skills such as resilience, creativity, communication, innovation, collaboration, and critical thinking.

Our unwavering dedication to surpassing expectations defines us, as we offer an outstanding educational experience focused on academic excellence, personal growth, and a supportive community for a promising future.

So once again, congratulations; you have made an excellent choice in selecting Harrisdale SHS, and I sincerely look forward to seeing your child grow towards their greatest potential.

Kind regards and welcome to our school.

Everal Eaton - Principal



MISSION

A school of
**achievement
inspiring**

Excellence Everywhere



Our Mission

At Harrisdale SHS, we're committed to excellence in teaching and learning. Our mission is to guide every student to high achievement, led by our exceptional educators and leaders who continuously enhance their expertise.

We nurture each child's complete development, upholding the Harrisdale Way Pillars of respect, care, responsibility, and excellence. Targeting wellbeing, we empower students to become compassionate global citizens, fostering resilience and empathy.

Our unwavering dedication to surpassing expectations defines us, as we offer an outstanding educational experience focused on academic excellence, personal growth, and a supportive community for a promising future.



Our Campus



Harrisdale SHS was founded in 2017 with state-of-the-art facilities and classrooms for students. Our school projects a sophisticated focus on technology with interactive solutions at every corner. The school personifies a university campus which enables students to project into their future pathways. The classrooms are defined and set for inspiring learning and teaching that engages and grows our students' mindsets.

Our Student Services areas support the diverse wellbeing needs of our students ensuring care for all, with a separate wellbeing area for both senior and lower school students.

Our artworks and sculptures align with our educational philosophy, encouraging deep thinking and learning. The café and outdoor environment portray a friendly atmosphere that supports collaboration and connection. Harrisdale SHS is more than a place to learn – it is a place to belong!



Impact for Excellence

A framework that guides our culture and philosophy

We believe in quality education, cultivated through exceptional learning and teaching and leading with impact. We prioritise the wellbeing of all individuals while connecting to our wider community to invigorate and support the growth of our school. 'Impact for Excellence' serves as our guiding framework on this journey.





We believe that every student can reach academic success through a commitment to curiosity-driven learning. Our role is to guide students in self-reflection and help them grasp the essential steps for growth and development, ultimately leading them to achieve their educational goals.

'Learn for Impact' is at the heart of Harrisdale SHS's educational philosophy. We provide students with a dynamic and comprehensive curriculum that extends beyond conventional boundaries. Our commitment is to offer enriching and challenging opportunities that empower students to excel and broaden their knowledge.

Key Highlights of **'LEARN for Impact'**

1. **Specialist Programs:** We offer specialised programs, including Gifted and Talented (GAT) education, Harrisdale Extension Academic Program (HEAP), and Specialist Elite Programs (music, volleyball, netball, cricket and languages). These programs cater to students' diverse aspirations and needs, fostering excellence and providing unique opportunities for growth.
2. **Academic Extension Courses:** We provide high-quality academic extension opportunities that enable students to delve deeper into their academic interests. Our specialised programs encompass a wide range of subjects, such as STEM exploration, mathematics and science extension, entrepreneurial and business skills, history and economics exploration, and the art of speech and innovative thinking.
3. **Differentiated Frameworks:** We celebrate excellence in all students and provide differentiated frameworks that accommodate a wide range of abilities. Whether a student is academically gifted or in need of additional support, our goal is to ensure that everyone can thrive and reach their full potential.
4. **Comprehensive and Dynamic Curriculum:** Our curriculum is carefully designed to challenge and engage students at every level. It goes beyond rote learning, encouraging critical thinking, creativity, and problem-solving. We cultivate a well-rounded education that prepares students for success in various aspects of life.
5. **Co-curricular Programs and Clubs:** We offer a variety of after-school clubs and enrichment programs that cater to students' interests and aspirations. These activities provide additional opportunities for students to explore their passions and talents.

At Harrisdale SHS, **'Learn for Impact'** is not just a guiding principle; it's a commitment to providing a high-quality education that empowers students to make a positive impact on their lives and the world around them. We believe in nurturing curious minds, fostering a love for learning, and preparing students for a future filled with opportunities and success.



“Leading teaching and learning is at the heart of what we do at Harrisdale SHS and a privilege that allows me to facilitate how we approach our curriculum and support learning. I am committed to ensuring that our standards and high levels of achievement are maintained as we pursue excellence in all aspects of education.”

Owen Davies
Associate Principal - Teaching & Learning





Inspiring Academic Excellence

Harrisdale SHS is esteemed as a Gifted and Talented School, proudly positioned among sixteen distinguished institutions in Western Australia as part of the Department of Education's Gifted and Talented Selective program. This initiative is dedicated to offering enrichment and extension opportunities that accelerate learning and transcend conventional classroom boundaries. At Harrisdale SHS, our GAT academic program is designed to ignite students' curiosity while enhancing critical thinking, inquiry, and problem-solving skills.

ASET Testing and Selection

Entry into the GAT program is determined by the results of the Academic Selective Entrance Test (ASET). Students

who qualify for the program post-testing are permitted to enrol from outside Harrisdale SHS's catchment area.

To be considered for admission into any Gifted and Talented Selective Entrance Academic Program, students are required to sit the ASET during Year 6. Selection is exclusively based on ASET scores. The ASET comprises four equally weighted components: Reading Comprehension, Written Expression, Quantitative Reasoning (Mathematics and Science), and Abstract Reasoning.

The ASET typically takes place in Term 1 of the school year and is administered at various school venues, including Harrisdale SHS. Additionally, Harrisdale SHS hosts 'Top-Up Testing' for non-GAT students who missed the ASET, allowing them to apply for program entry from Year 9 onwards.

Enrolment Process

Following the ASET in Term 1 of Year 6, students receive their offers towards late Term 2. This process unfolds in multiple rounds until the conclusion of the academic year. Offers are made based on students' scores and their preferences of up to three schools listed in their application. Please refer to the Gifted and Talented Selection Unit website for comprehensive details. Parents are reminded to complete a standard enrolment application via our front reception for final acceptance.

Our program is underpinned by robust research that aligns with our commitment to excellence in all endeavours. We emphasise key areas in the development of our Gifted and Talented Programs:

- **Engagement and integration with high level curriculum and competitions**
- **Encouragement of critical and creative thinking through rigorous challenges**
- **Problem-solving aligned with 21st-century capabilities and real-world experiences**
- **Recognition of achievements**
- **Acceleration and ability grouping**
- **Rigor, challenge, and pace**
- **Focus on metacognition**

Our teachers are extensively trained in gifted education, demonstrating an authentic passion for teaching and learning. They continually enhance their expertise through ongoing professional development. We adhere to the principles of teaching gifted and talented students as outlined by the Gifted Education Research Resource Information Centre (GERRIC) at UNSW and collaborate with Australia's leading experts in gifted education, including Kylie Bice and Dr. Jane Genovese.



What a privilege it is to have the opportunity to work with WA's brightest minds. The diversity found in a GAT class guarantees that every day brings unexpected surprises.

Hayley Bettermann

Program Coordinator - Gifted & Talented





The HEAP pathway entry test is one component of the selection process conducted by the school to identify students suitable for this program. Entry into the Year 7 HEAP pathway is exclusively open to students who will be enrolling at Harrisdale SHS. Therefore, only Year 6 students intending to enrol into Year 7 should sit the test, which takes place in Semester 1. Please note, Year 6 students can apply for both our GAT program and HEAP pathway.

Selection Process

Stage 1: Application

Apply through the Harrisdale SHS website by completing the application form and providing your rationale for seeking placement in our HEAP pathway.

Stage 2: Testing

Selection of students is based on testing conducted by ACER. The test, known as the Higher Ability Selection Test (HAST), is administered in Year 6 for the intake of Year 7 students the following year. It encompasses Reading Aptitude, Creative and Quantitative Mathematics, Complex Abstract Reasoning, and Academic Writing.

This test is closely modelled on the Department of Education's ASET and plays a crucial role in forming a class that will run parallel to our esteemed Gifted and Talented classes.

Stage 3: Portfolio and Interview

Students deemed suitable after testing will be contacted for an interview. During this stage, they will have the opportunity to showcase their achievements and work samples through a portfolio discussion with our Director of Innovation and academic team.

HEAP PROGRAM

HARRISDALE
EXTENSION
ACADEMIC

Harrisdale SHS is proud to offer an academically selective entry academic extension pathway called HEAP. Our new HEAP pathway is meticulously designed to immerse students in a learning model that cultivates critical thinking, problem-solving skills, creativity, and academic rigor. Aligned with our State Selected Academic Gifted and

Talented classes, the HEAP pathway opens doors for more students in our area to realise their full potential. HEAP students will dive into a wealth of ideas, skill sets, and creative thinking, propelling them to rise and exceed their true potential.

In keeping with our commitment to impactful teaching and learning, this pathway is tailored for students with advanced academic potential. Through inquiry-based learning, problem-solving tasks, and self-directed projects, students are empowered to take charge of their learning journey and hone their critical thinking skills. The HEAP pathway extends its focus beyond academic excellence to prioritise social and emotional growth. Students are strongly encouraged to engage in extracurricular activities, seize leadership opportunities, and actively participate in community initiatives.

Students enrolled in the HEAP pathway undertake extension programs in Mathematics, English, Science, and HASS (MESH) from Years 7 to 10, while also fulfilling standard curriculum requirements. These courses are crafted to ignite curiosity, promote metacognition, and deepen academic content understanding, uniquely tailored for high-performing students by our exceptional teachers.

Who Can Apply?

As part of the selection process, students will undergo a comprehensive examination, comprising sections in Reading Aptitude, Creative and Quantitative Mathematics, Complex Abstract Reasoning, and Academic Writing. Aligned with the rigors of the Department of Education's ASET, this examination will facilitate the creation of a distinguished class to run alongside our Gifted and Talented counterparts.



Harrisdale SHS Specialist ELITE Programs

In addition to our comprehensive academic programs, we are proud to offer five specialised programs designed for talented students, enabling them to elevate their learning and pursue their passions at an advanced level. These programs provide a challenging and enriching environment, fostering the development of skills and knowledge beyond the standard curriculum. Our commitment to nurturing exceptional talent is reflected in these specialised initiatives, which serve as avenues for students to explore, excel, and reach new heights.

Specialist Elite Music Program

Harrisdale SHS boasts a dynamic Specialist Music Program for musically inclined students and is fully recognised as an Instrumental Music School Service (IMSS) School. The courses are led by experienced specialists; offering wind, strings and voice pathways, featuring individual lessons, ensemble programs, and performances in classical, jazz, and contemporary genres. It not only nurtures talents but also fosters a love for music, with pathways for further development in senior school.

“Congratulations on a wonderful concert last night at Harrisdale SHS. It was really gratifying to hear the progress in all the ensembles. There are some real musical stars starting to emerge.

Dr Geoffrey M Lowe

Senior Lecturer in Music Education (ECU)

MUSIC





Specialist Elite Volleyball Program

Our Specialist Volleyball Program focuses on developing high-level performance and advanced technical skills in a selective setting. Beyond sporting excellence, the program emphasises character development, self-discipline, and fostering a sense of team spirit. Affiliated with APEX Volleyball Club, it provides students with opportunities for both indoor and beach volleyball experiences.



Specialist Elite Netball Program

Our Specialist Netball Program is designed to nurture talent and uncover the full potential of netball players. As a Tier 2 Netball WA endorsed school, students have access to highly respected state and national level coaches, and a comprehensive match schedule ensuring continuous skill development and performance tracking. Tours provide exciting opportunities for competition and team-bonding.



The netball teachers all have a wonderful relationship with the students and are so passionate about improving their skills, while keeping a good level of discipline.

Angie Miller - Parent





Specialist Elite Cricket Program

Our Specialist Cricket Program stands as a pinnacle of excellence, offering a new elite program in collaboration with the Cricket Academy WA. This partnership provides students with exceptional facilities, coaching and challenges, setting the stage for their cricketing journey. Our program is led by highly trained teachers who hold Cricket Australia Level 2 coaching qualifications. Additionally, this program benefits from international cricket coaching expertise through our affiliation with Cricket Academy WA.

The state-of-the-art facilities at our disposal include cutting-edge technology such as Dartfish video recording and analysis for real-time feedback, as well as Bola cricket bowling machines and speed guns, ensuring an immersive and technologically advanced coaching experience.

Our program is meticulously crafted to cater to a diverse range of interests and aspirations, whether students aim for elite-level competition, or simply harbour a passion for the sport.

Enrolment

Students interested in joining the Specialist Cricket Program should complete the Expression of Interest form on our website. Annually, towards the end of Term 1, a skills-based test is conducted. However, arrangements for testing at alternative times can be made by contacting the school directly.

Highlights of the Cricket Program

The Cricket Program at Harrisdale SHS offers an array of enriching experiences and opportunities for its participants. Some of the highlights include:

- Overseas tours
- Participation in the Interstate 5 Highs Competition
- Engaging camps
- Involvement in the Kim Hughes 1st XI Competition
- Participation in the Graeme Wood Shield T20 Competition
- Friendly matches against other schools
- Competitive matches against international touring teams
- Access to a specialised weights facility

Specialist Elite Languages Program

Our Specialist Languages Program is a transformative initiative that seamlessly integrates culture and linguistic expertise.

Designed for students with a fervent interest and natural aptitude for languages, our program offers immersive experiences in both French and Japanese. Beyond language acquisition, participants delve into the rich tapestry of cultural nuances, equipping them with invaluable cross-cultural understanding essential for navigating our increasingly globalized world.

Emphasising experiential learning, students actively engage in exchange programs and international tours, fostering authentic connections with native speakers and deepening their appreciation for diverse cultures.

From Years 7 through 10, and continuing into senior school, students embark on a comprehensive linguistic and cultural journey, exploring themes and traditions intricately intertwined with their chosen language.

Our program offers ATAR language pathways in both French and Japanese, providing students with rigorous academic preparation and empowering them to excel in their chosen language proficiency assessments.

Join us at Harrisdale SHS and embark on a transformative educational odyssey where linguistic mastery and cultural fluency converge to shape global citizens of tomorrow.



Learning
 Languages
 at
 Harrisdale
 Senior High School



More opportunities to excel

Harrisdale SHS is a dynamic environment where students can delve into all facets of their curriculum. To enrich student learning, we offer a diverse range of extension courses. Our robust curriculum spans all eight learning areas, and students have the chance to engage in specialised programs and events each year.

During the Junior years (7 to 8), students are immersed in all learning areas and guided by specialist teachers who foster the discovery of passions and the growth of enthusiasm for various subjects. We emphasise a growth mindset, supporting students in developing self-confidence.

As students progress to the Middle years (9 to 10), they have the opportunity to explore and specialise, focusing on their individual interests. We cultivate a culture of collaboration, critical thinking, and innovation, facilitated by

expert teachers who adapt and collaborate with students to help them excel and discover their future pathways.

In the Senior years (11 to 12), students branch into diverse pathways based on their abilities and aspirations. Expert teachers guide them to success, providing mentorship and encouraging the setting of academic goals and leveraging strengths to ensure a pathway to success. Our commitment is to support students throughout their educational journey, helping them emerge with flying colours and be prepared for the challenges ahead.



The staff at Harrisdale SHS have a profound commitment to both their students and the process of teaching and learning. Every day, I witness their tireless efforts to ensure the best possible results for each individual student.

Thomas Bruns

Impact Coach and Associate HOLA Science



Engineering Excellence Award

Lego League CHAMPIONS

NASA Space Challenge WINNER

Founded **2017**

WINNER **Western Australian Beazley Medal: VET**

40 After School Clubs

TOP 2% in Maths Competitions

WINNER **Fremantle District Debating Competition**

WINNER **Aspiring Young Author Awards**

WINNER **Year 10 National History Challenge**

Harrisdale SHS **excels**

TOP 1% Australian Geography Competition

TOP ATAR **99.5**

TOP 20 Schools NAPLAN

Over 85+ Year 12 complete a **Cert IV** or Higher

Currently **2250** Students

National Finalist **Prime Minister's Spelling Bee**

Best Overall Year Group Winner (Year 7 & Year 9) for **The Game Changer**

We celebrate exceptional achievements of students and staff through our marketing efforts and assembly presentations. By recognising and sharing these accomplishments, we inspire others to strive for excellence.



Outstanding educators who make a difference

We hold the belief that outstanding educators acknowledge their impact on student progress. They possess the capacity to adapt and elevate student learning by cultivating engaging, inquisitive, and creative learning environments.

At Harrisdale SHS our dedicated teachers invest in their professional development, foster connections, and nurture teacher efficacy across our school community.



At Harrisdale SHS, **'Teach for Impact'** is guided by our Framework for Teaching and Learning which encompasses the principles of RISE, THINK, and EXCEL for effective teaching and learning. We support our teaching principles by professional learning, coaching and mentoring whilst developing staff to understand the impact of their teaching on student learning and progress.

Rise

RISE focuses on creating the essential conditions needed to cultivate a positive teaching and learning environment.

Think

THINK encompasses our approach to teaching, emphasising both how and why we employ specific teaching strategies in our educational practices.

Excel

EXCEL represents our approach to engaging and empowering students, enabling them to make significant progress towards their learning goals.



I am committed to providing guidance, encouragement, strategies, and expert knowledge to empower the young people at Harrisdale SHS. My goal is to instill confidence, provide direction, and assist them in successfully achieving their pathway aspirations.

Erin Parry
Associate Principal - Senior School



Pathways

for everyone

At the heart of Harrisdale SHS's ethos is the idea that excellence is everywhere. To truly excel as a school, we must empower every student to find their own version of success. Our Senior School team collaborates closely with students and families to ensure they are well-prepared for their chosen career and future academic pathway.

ATAR

For students aiming to pursue higher education, we provide the necessary support and resources to achieve the required ATAR (Australian Tertiary Admission Rank)

for university admission. Harrisdale SHS is recognised as a leading school in ATAR achievement. Students can achieve university entrance through a range of pathways, allowing them to specialise in their areas of focus. ATAR pathways are offered within Science, Mathematics, English, the Arts, Humanities and Social Sciences, Technologies, Health and Physical Education and Languages. University enabling programs are available to support students who aspire to university but are unable to complete an ATAR program.



General Courses

We are committed to supporting General students explore pathways that will enable them to enter further training or employment within their field of choice. They can complete nationally recognised certificate qualifications whilst achieving their WACE at Harrisdale SHS. Students can undertake study across all areas. We work closely with students to ensure that extra-curricular activities that result in students earning certificates or awards are recognised in their WACE, such as the Duke of Edinburgh, Cadets, Coaching, Royal Lifesaving and many other qualifications.

Vocational Pathways

The Vocational Training Pathway (VTP) program is an initiative that bridges school, industry, and training organisations, enabling students to pursue secondary education while gaining essential workplace competencies. Students in this pathway can engage in traineeships and

practical learning experiences, fostering the development of hands-on skills and exposure to real-world scenarios. Access to this program is exclusive, requiring an application and selection process. Additionally, students engaged in General and ATAR pathways can enhance their educational experience with a selection of on-campus VET certificate courses, designed to broaden their vocational and para-professional skill sets.

Next Opportunities Waiting

All students in the ATAR and General pathway participate in the Harrisdale SHS NOW (Next Opportunities Waiting) Program. This is an immersive program that offers our senior school students to the opportunity to explore life skills, academic balance and wellbeing, and study skills. It incorporates an outstanding guest speaker program to help inspire and motivate students to explore the world and the next stages of their journey beyond secondary school.



Beyond the Classroom

There is always more for those who want it. We take learning and development far beyond the classroom and engage our students in experiences that build their curiosity and passion for learning. Harrisdale SHS's Co-curricular program expands students' learning opportunities and links with the core curriculum to create a broader educational experience.

Very importantly, our Co-curricular program also teaches young adults to learn and appreciate the benefits and joys of leading healthy lifestyles, and the importance of balance in their lives between schoolwork and leisure.

Students can explore topics not covered during the day, learn new skills, discover and develop new talents, and make a positive difference to their community through our Co-curricular Programs and Clubs.

Students have the opportunity to participate in opportunities such as: National and International Tours, UWA Einstein and Curtin Rising Scholar Program, Duke of Edinburgh Year 10 - 12, Girls in Engineering and Future Problem Solving, State Chess Program and Competitions, Clubs and Extension Program and Study seminars and master classes.



At Harrisdale SHS, our dedicated team comprises specialists in various fields, each bringing unique expertise to the table. This enables them to connect students with real-world examples and organise clubs beyond the regular curriculum.

Joshua Van Breukelen

HASS Teacher



Excel into
**Co-curricular
 Programs
 & Clubs**



ACADEMIC

- HASS Homework
- ATAR Mathematics
- English Homework
- Lower School Science
- Senior School Chemistry
- Human Biology and Biology Revision
- Senior School Physics

STEAM CHALLENGE

- Bridge
- Chess
- Global STEAM Innovators
- Games
- Lego League
- FIFA Online Yr 12

SERVICE AND LEADERSHIP

- Rotary Interact
- Bushrangers
- Environmental and Sustainability Council
- Duke of Edinburgh

SPORT

- Badminton Senior School
- Badminton Lower School
- Volleyball
- Fitness
- Cricket

THE ARTS

- Dance
- Cheers
- Visual Arts and Design
- Debating
- Year 10/11 Specialist Arts
- Quiz
- Sound and Production Cert III
- Animation

MUSIC

- Music
- Choir
- Chamber Chorale
- Saxophone Ensemble
- Stage Band
- Symphonic Winds 1, 2 and 3
- Guitar Ensemble 1 and 2

CULTURE and LITERARY ENGAGEMENT

- Debating
- Quiz
- Writing



WELLBEING FOR IMPACT



A culture that **cares**

You don't achieve excellence everywhere without a culture that's designed to recognise, inspire and nurture wellbeing. So, our staff are empowered to seek out the strength in every child, build on that strength while helping a child to grow a positive mindset for life.

Part of building a culture of excellence is targeting the wellbeing of students and staff; experience tells us that thriving happy students are successful students, so looking out for each other is a vital component of The Harrisdale Way. It's this sense of community and care that helps us create a profound sense of belonging.

What will our culture of Wellbeing for Impact achieve?

Our aim is to empower our students to become resilient and compassionate global citizens, who are able to put their own unique gifts to work, for a better future while fostering a sense of self and purpose.

“ In my role I lead and facilitate a school-wide approach to student wellbeing. My commitment is to ensure that our school environment is one where all students can thrive academically, socially, and emotionally, with a dedicated focus on nurturing the development of the whole person.

Kirsten Dowd

Associate Principal - Student Services

At Harrisdale SHS, '**Wellbeing for Impact**' is encapsulated in The Harrisdale Way, a cornerstone that articulates our shared values and behaviours. These guiding pillars unite our school community in the relentless pursuit of our overarching vision and values. These pillars not only shape the conduct within our school but also extend their influence beyond its boundaries.

The **Harrisdale Way** **PILLARS**

Respect We celebrate diversity and individual differences, honouring and acknowledging the contributions of others.

Care Valuing oneself, each other, and our environment, we actively nurture healthy relationships and wellbeing

Responsibility A dedication to fairness, self-guidance, and the embracing of service to others and civic responsibilities.

Excellence Influences our journey, propelling us to strive for and achieve our personal best.

These values define The Harrisdale Way, fostering an environment where respect, care, responsibility and excellence are not just ideals but the pillars upon which our school community stands.





At Harrisdale SHS teachers are dedicated to ensuring each student is treated with kindness and respect.

Arul Niroshan
*Senior School
Mathematics Teacher*

Wellbeing for Impact

We hold the belief that we have a responsibility for the wellbeing of both our staff and students, with a commitment to providing a safe, inclusive, and compassionate environment for everyone. For learning to occur students must feel a sense of belonging. We emphasise the value of connection and nurture a growth mindset to elevate school spirit, fostering a positive culture within our school.

'Wellbeing for Impact' is a guiding principle central to The Harrisdale Way, that is based on the belief: "every student matters every day." We take this principle to heart, and it shapes the way students are supported throughout their educational journey.

How we put **Wellbeing for Impact** into practice

Balancing Academics and Wellbeing

We encourage our students to engage in a variety of activities that enhance their learning and critical thinking skills. While we prepare them for final exams and their future beyond school, we also emphasise the importance of maintaining a healthy balance between academic pursuits and overall wellbeing.

Supportive teams

Our dedicated Student Services team for both senior and lower school foster a sense of care and nurturing, further supported by our Home Room teachers, Year and House Coordinators who serve as the first line of assistance for our students. Our Student Services team includes Student Service Managers, Student Support Officers, Chaplains, Nurses, First Aid Officers and School Psychologists. We want to create a sense of belonging and a culture of support for all our students.

Celebrating Diversity

We wholeheartedly celebrate the rich tapestry of cultures and backgrounds that make up our vibrant community. Our commitment to fostering a sense of belonging and equity is evident in the various activities and cultural celebrations we embrace. These events, such as Harmony Day, Diwali, NAIDOC Week, and more, not only celebrate diversity but also promote understanding, inclusion, and unity among our students and staff.

Inclusivity and Support

At Harrisdale SHS, inclusivity is a highly regarded value, and we are dedicated to meeting the unique needs of each student. Our Wandjoo Support Centre provides additional support, fostering a positive mindset and offering differentiated assistance to ensure that all students can thrive with confidence in their abilities.

Ultimately, **Wellbeing for Impact** is about creating an environment where every student feels valued, supported, and empowered to succeed academically and personally. It's a commitment to nurturing the holistic development of our students and fostering a sense of belonging and inclusion within our school community.

Wandjoo
means
Welcome
in Noongar
language

Our **Wandjoo Support Centre** provides additional support, offering differentiated assistance to ensure all students thrive and feel included. The centre serves as our dedicated support hub for students who may require additional assistance and interventions in a nurturing and connected environment.

The Wandjoo Centre is designed to offer students a holistic space that promotes wellbeing, learning, and connections with their peers in a safe and supported learning environment utilising targeted interventions that help grow and develop a young person. The Centre plays a crucial role in providing learner profiles and testing, enabling teachers and students to gain insights into any interventional requirements. This proactive approach aims to identify and implement the necessary support, ensuring each child has the resources they need to achieve their true potential.

Wandjoo





School Spirit and Culture



House System

At Harrisdale SHS we pride ourselves on our comprehensive House system, which plays a vital role in nurturing students' social development. Each House organises a diverse range of social activities, competitions, and events tailored to the interests of its members. These activities may include House barbecues, theatre nights, dinners, break-time gatherings, and home room activities and events.

Our primary aim is to cultivate a strong sense of belonging and school spirit among House members. To achieve this, every House maintains a dedicated Social Service Committee, actively involved in fundraising for community projects. Additionally, we encourage students to contribute to their House Newsletter, participate in school assemblies, and engage in various school and House-related activities.

Senior students are particularly encouraged to take on leadership roles within their respective Houses, thereby immersing themselves in the broader school curriculum. These roles may involve chairing House and committee meetings, supporting sports teams, organising House activities, or serving as House Captains and representatives of Harrisdale SHS. Such responsibilities instill a

sense of accountability and foster leadership skills among our senior students.

Overseeing and enhancing the House system and related activities within each House is the responsibility of our dedicated Head of Houses, who collaborate closely with the Head of House. Together, they focus on specific areas of improvement and innovation within the House system.

The Harrisdale SHS Houses are named after neighbouring streets: Keane, Skeet, Harris, and Forrest. Upon enrolment, each student is assigned to a House, where they remain throughout their entire school journey. Students compete in various House competitions to earn House and Harrisdale Way points, participating in activities such as sporting events, academic competitions, community service initiatives, and arts engagements at inter-house competitions.

Home Room

In addition to our House system, every student at Harrisdale SHS is assigned to a dedicated Home Room class and teacher.

Home Room serves as a cornerstone of our commitment to student wellbeing, offering a personalised school experience for each student. Within Home Room, teachers establish caring and positive relationships with their assigned group of students, providing invaluable support and guidance.

Home Room plays a pivotal role in:

Promoting Ethos and Values

Home Rooms actively cultivate support for the school's ethos and values within their Home Room groups, reinforcing the importance of community, respect, and integrity.

Integration with the House System

During Home Room we encourage groups to actively participate in and support the House system, fostering a sense of camaraderie and belonging among students.



Supporting School Routines and Standards

Home Room teachers reinforce school routines, maintain a positive learning environment, and uphold The Harrisdale Way, including dress standards that reflect our school's values and expectations.

Monitoring Attendance and Communication

Teachers monitor weekly attendance reports, promptly addressing any unexplained absences and communicating concerns to parents to ensure students' wellbeing and academic progress.

Goal Setting

Home Room teachers support students in maintaining and developing their personal goals, documenting their achievements and growth throughout their school journey.

Parent Communication

Our Home Room teachers maintain open lines of communication with parents, discussing students' individual needs, progress, and any areas of concern to facilitate a collaborative approach to student support.

The Home Room program at Harrisdale SHS plays a vital role in nurturing student wellbeing, academic success, and a strong sense of community within our school.





We are committed to developing leaders by investing in our staff and students, nurturing their leadership qualities, and enabling them to excel. Our wide range of leadership opportunities and programs are meticulously designed to provide an authentic and distinctive pathway for leadership development.

At Harrisdale SHS, 'Lead for Impact' is all about recognising the importance of investing in our educators and nurturing the growth and development of our students.



How we put this **principle** into **action**

Professional Growth

We place a strong emphasis on investing in our workforce. We understand that the growth and development of our educators directly impacts our young learners. To achieve this, we provide continuous opportunities for the professional growth of our teachers and leaders. We believe in supporting educators at various stages of their careers.

Extensive Support

Our commitment to professional learning is evident in the extensive support and resources we offer, particularly within specific learning areas. Our Head of Learning and leading teachers guide these efforts, ensuring that our educators have access to the tools they need to excel in their roles.

Comprehensive Leadership Program

We offer a comprehensive leadership program that provides a diverse range of opportunities for leadership development. These programs are designed to create a structured and authentic pathway for aspiring leaders, supported by both our school and the broader educational system.

Growth Coaching

We believe in the power of growth coaching as a tool for leadership development. This approach helps nurture effective leadership within our institution, allowing leaders to grow and thrive in their roles.

Student Leadership

We recognise the leadership potential among our students and actively invest in their leadership capabilities. We provide numerous opportunities for students to excel and take the lead within our school community. These opportunities encompass various domains, including academics, clubs, sports, arts, culture, and civic engagement. We highly value our students' voices and perspectives, as they play a significant role in the growth and prosperity of our school.





Student Ambassadors

Ashton Fowler

VET Beazley Medal Winner 2022 Electrical Engineering

Ashton won the Beazley Medal: Vocational Education and Training (VET) based on his outstanding Year 12 performance in a VET program. He achieved a Certificate IV in Business, a Certificate II in Electrotechnology (Career Start), a Certificate II in Sport and Recreation and a Certificate II in Sport Coaching.

Ashton completed his pre-apprenticeship while at school and secured a full apprenticeship in electrotechnology.

Campbell Darr

99.45 ATAR 2023 Curtin Actuarial Data Analysis

Campbell was one of the many students who attained an ATAR over ninety five in our second ever cohort of students in 2023 to graduate from Harrisdale SHS. He was successful in attaining placements in all Western Australian Universities, taking up an offer to study at Curtin University to pursue his passion in economics and the environment.

Leading for Excellence

At Harrisdale SHS, our commitment is to cultivate an environment where both educators and students can flourish and achieve their utmost potential. We firmly believe that by investing in our workforce and fostering student leadership, we can make a lasting impact not only within our school community but also beyond.

With high expectations, students take the lead in our NAPLAN and lower school courses, contributing to Harrisdale SHS's outstanding results across all aspects of our curriculum. Numerous students have gained awards and recognition for their continuous efforts, both academically and in civic responsibility.

Despite being a relatively new institution in the senior years, Harrisdale SHS has already surpassed many state and private schools, propelling our students into their desired pathways and futures with enthusiasm and success.

Leadership at Harrisdale SHS is collaborative and transformational, where innovation and community engagement intersect. This ensures that our students emerge as well-rounded individuals who comprehend the significance of our mission's ethos and the values of respect, care, responsibility and excellence. As they transition and venture beyond our walls, they are well-prepared to contribute meaningfully to the global world.

Student Leadership

Students can participate in many leadership opportunities and programs. Our Student Councillors are integral to leading our student voice and work with the school principal and board to achieve positive outcomes for our student body.

We recognise that nurturing effective leadership abilities is vital for the holistic development of our Student Council. In alignment with our Learn for Impact priority, we are committed to providing tailored extension and enrichment activities that empower students to excel as leaders. The Leadership Project at Harrisdale SHS is designed to provide Student Councillors with a platform to develop and apply leadership strategies in real-world scenarios. Through carefully crafted experiences and mentorship, students will have the opportunity to refine their communication,

decision-making, and teamwork skills while addressing the day-to-day responsibilities of their roles.

Our House Captains help support the positive school culture and a strong sense of belonging to Harrisdale SHS's community.

In our specialist programs students can lead as Music Captains, Club Leaders, Rotary Ambassadors along with helping to lead events throughout the year such as our Market Days, which support the ethos of entrepreneurship and collaboration.

We encourage student mentorship and older students supporting younger students in their transition to high school. There are so many opportunities to shine at Harrisdale SHS; it's about finding what makes you want to lead and grow.





Connect for Impact is a foundational principle that instils strong governance, effective communication, and positive connections with the community.

Our goal is to work together to achieve success for every member of our community, creating a cohesive and inclusive educational atmosphere where everyone can thrive.

To realise this principle, we **implement several strategies**

Governance and Processes

We ensure that our governance structures and school processes are clearly defined, understood, and adhered to by all stakeholders. This clarity helps maintain a cohesive and well-organised educational environment.

Celebrating Achievements

We celebrate and promote the exceptional achievements of our students, staff, and community through robust marketing efforts and assembly presentations. By recognising and sharing these accomplishments, we inspire others to strive for excellence.

Building Strong Connections

We aim to establish strong partnerships with universities and industries to create deeper connections that offer

expanded opportunities and initiatives for our students. These connections provide valuable pathways to support their aspirations.

Alumni Engagement

We value our Harrisdale SHS Alumni and seek to stay connected with former students. Tracking their career pathways helps strengthen our ties with them and allows us to celebrate their future successes.

Master Plan for Growth

We are committed to pursuing a master plan for Stage 3 buildings, ensuring that our students and teachers have access to an educational precinct that supports a high-quality learning and teaching environment. This investment in infrastructure aligns with our commitment to providing the best possible education for our community.

Connecting Community

At Harrisdale SHS, **'Connect for Impact'** ensures a dedication to maintaining strong connections within our community and beyond, fostering an environment where all individuals can achieve their fullest potential.

School Board

The School Board plays a crucial role in advancing the objectives outlined in our school Business Plan and overseeing the governance interests of the school community. Collaborating closely with the Principal, the Board offers strategic guidance and support across various aspects of our school priorities. Comprised of an exceptional group of individuals, including staff, community members, and parents, the Board is dedicated to upholding the ideals of our vision for excellence in every facet of our educational environment.

Parents And Friends

Our Parents and Friends play a vital role in fostering the parent and community culture within the school. Collaborating closely with the Principal and teachers, they serve as an invaluable resource for parent input and direction. The association is dedicated to continuously building a strong sense of community and connection. Their active involvement includes supporting events, engaging in fundraising opportunities and assisting the Principal in cultivating deeper connections with our community.

Assemblies Of Excellence

We take pride in celebrating the remarkable achievements of our students and staff through regular open assemblies. The first Assembly of Excellence at the beginning of the



I lead the implementation of the Year 6-7 transition into High School program, Year 7 enrolment, and develop professional relationships with partner primary schools, to ensure that all students are inducted with care and their educational needs are catered for.

Matthew Collier

Associate Principal - Year 6 - 7 Transition and Operations

year is a special occasion where we acknowledge the outstanding accomplishments of our previous Year 12 SCSA recognised recipients, who earned excellence, distinctions, and merit certifications. We also pay tribute to the 95 and 99 club members, recognising students who have excelled at the highest levels.

Additionally, we extend recognition to the exceptional achievements of our Year 11 students in their final examinations. As part of this assembly, we warmly welcome our incoming Year 7s to the Harrisdale SHS community, embracing them into the spirit and ethos of our school. This event serves as a meaningful passage into the Harrisdale SHS experience for our newest members.

Connecting For IMPACT

Throughout the year, we are dedicated to fostering a sense of a broader community through various events that support special weeks of acknowledgment. These include NAIDOC, Harmony, Science, and Languages Week. In addition to these themed weeks, we regularly host career talks, market days, and wellbeing days. These events play a crucial role in reinforcing our school's connection to the global world, providing students with diverse experiences and perspectives to inspire and broaden their understanding of the world around them.

Orientation and Transition Days

We believe the transition to high school should be exciting and a positive experience. We do all we can to make that big step-up a little less mysterious! Every year, our next year's intake are invited to an informal Transition Day where they can meet staff and mentor students and get a feel for the school.

Following this we offer a full orientation immersion on everything high school. We team students up with their House groups and engage them in a full three-day orientation program that ensures they are connected and feel ready for the year ahead. It is a time of next steps and great friendships that will be with your child in their educational journey at Harrisdale SHS.





Enrolment Process

The process of enrolment at Harrisdale SHS

1. Complete application: A parent, guardian or carer completes all details and provides relevant supporting documentation. Applications are available on our website.
2. Submit enrolment application.
3. Principal or Associate Principal and Enrolment Officer will review application.
4. Notification of success
5. Parent, carer or guardian completes enrolment with documentation.
6. Appointment to finalise enrolment.

Our enrolments officers are available during school hours to discuss any questions you may have.

Enrolments Contact Team

Call: (08)9397 8000

Email: harrisdale.shs.enrolments@education.wa.edu.au

Enrolling at Harrisdale SHS

Helping you get started from the first enquiry to the first day of school

Our Enrolments Officers are available to help guide your child's enrolment journey. The first stage is to determine if your child is eligible to enrol at Harrisdale SHS. This is based on whether:

- their residence is in the local intake area
- they are an Australian citizen or a permanent resident of Australia or hold an approved temporary residence visa, and
- are under the age of 18 years.



Tours

Tours are conducted regularly throughout the year. Please refer to our website for the latest tour dates and to the newsletter which will give you more information about our school.

<https://harrisdaleshs.wa.edu.au/>





Years **7&8**
Enrolment Application



Years **9-12**
Enrolment Application



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