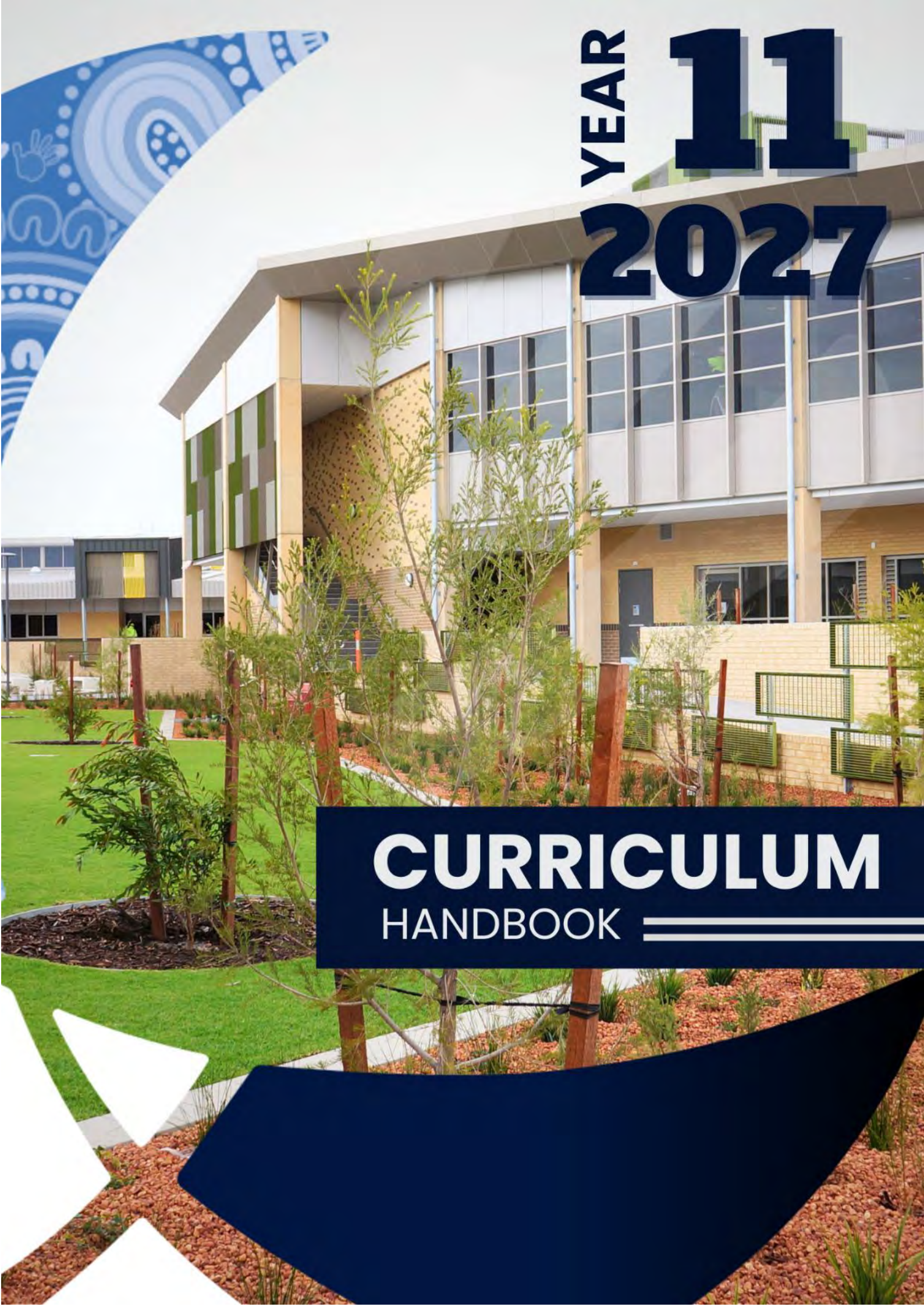

YEAR 11

2027

CURRICULUM HANDBOOK

CONTENTS

WELCOME 3
CONTACTS 3
INFORMATION SESSIONS 4
UNIQUE STUDENT IDENTIFIER (USI) 5
WEST AUSTRALIAN CERTIFICATE of EDUCATION (WACE) 6
YEAR 11 PATHWAYS 9
COURSE & PROGRAM OPTIONS 10
EXAMPLES OF YEAR 11 to 12 PATHWAYS 11
UNIREADY IN SCHOOLS 14
LIST A and LIST B COURSES 15
ATAR COURSE INFORMATION 22
GENERAL COURSE INFORMATION 47
CERTIFICATE COURSE INFORMATION 71
VOCATIONAL TRAINING PROGRAM 84
YEAR 11 CHARGES 86
SECONDARY ASSISTANCE SCHEME 88
USEFUL WEBSITES AND INFORMATION 89

WELCOME

to students and parents/guardians of Harrisdale Senior High School, this Handbook aims to provide you with information that will assist and guide you with decision-making regarding subject choices, school pathways, and some options post-school. Included is information about:

- WACE requirements
- Subject selection and Year 11 and 12 pathways and courses
- Post-school destinations

KEY DATES

- Wed 29 April 2026
  Year 11 2027
  Parent Information Evening
- Wed 6 May 2026
  Year 11 2027
  Vocational Training Pathway
  Parent Information Session
- Mon 18 May – Fri 22 May 2026
  Year 10 Semester 1 Exams
- Wed 13 May 2026
  Harrisdale SHS Careers Expo
- Mon 15 June –
  Fri 26 June 2026
  Year 11 2027
  Course Counselling
- Mon 29 June 2026
  Year 11 2026
  Subject Selections Online
  Open to students in
  Home Room 10:45am
- Fri 3 July 2026
  Year 11 2027
  Subject Selections Online
  Closes 3:00pm

CONTACTS

Should you have questions at any time, please contact a member of our Senior School Team:

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INFORMATION SESSIONS

Parent Information Sessions

Parents of our Year 10 students, will be invited to information sessions to gain essential information about:-

- Western Australian Certificate of Education (WACE) requirements.
- The Australian Tertiary Admission Rank (ATAR)
- Subject selection for General and ATAR pathways
- Vocational Education and Training (VET)
- Entry into tertiary education institutions and to have your questions answered

These sessions provide an opportunity to gain essential information about the entry requirements to the various pathways offered at Harrisdale Senior High School.

Booking details will be provided to parents before each session.

Subject Selections Online

Students will be making their Year 11 2027 Subject choices via Subject Selections Online (SSO). This will open during Home Room on Monday 29 June 2026 and close on Friday 3 July 2026 at 5:00pm**.**

Counselling for Subject Selection available.

Students may book a time to meet with a course counsellor to discuss their pathway in Senior School. Students who have not met the prerequisite to courses on offer may wish to discuss this with a course counsellor.

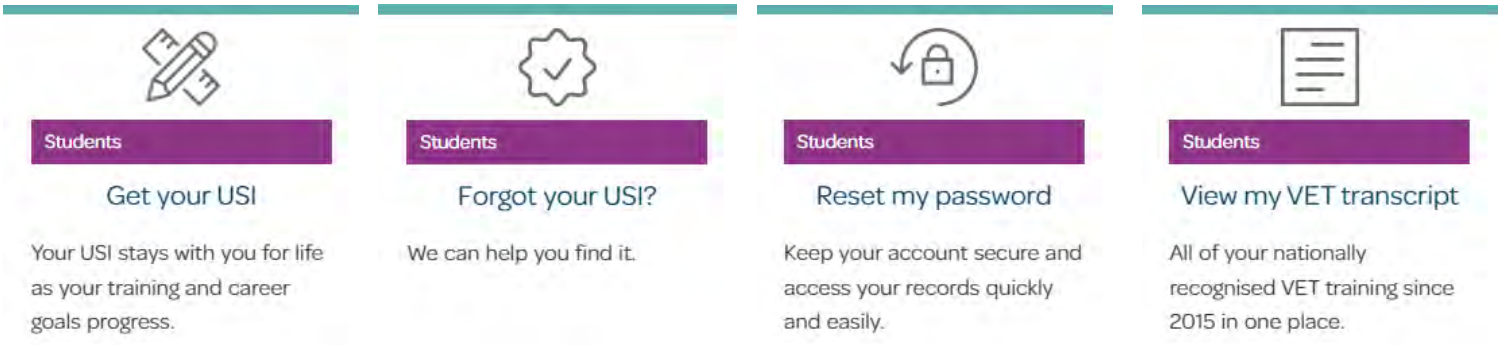
All students who intend to select the Vocational Training Pathway option, must book a time with Mrs Pocock.

These appointments will be booked using 'Conferences' in Compass. The booking details will be provided to families prior to appointments being open.

UNIQUE STUDENT IDENTIFIER (USI)

Unique Student Identifier is a unique educational reference number issued by the Australian Government to all higher education students for the purpose of collecting information about a student's training and study activity, and their movements within the VET and higher education systems in Australia.

If you're at university, TAFE or doing other nationally recognised training, you need a USI. Without one, you can't get Commonwealth financial assistance or your qualification or statement of attainment.



Students will need to have a form of identification, such as family Medicare Card, Learners' Permit (or one of others listed on the website www.usi.gov.au) to complete the USI process.

Some points to note when undertaking this process are:

- In the personal details section, write the student's name as it is used at school – usually first and legal surname only.
- In the contact details section, choose the preferred contact method (email, telephone or postal address) that is likely to be used in the long-term future.
- In the identification details section, write the student's name as it appears on the chosen form of identification (i.e., with initial etc.)

The USI will be used by registered training organisations (RTO) to add training records and results when a unit of competency and course is completed. It facilitates the maintenance of training records and results in an online account that can be accessed by individuals to gain information useful for future employment and study requirements.

It is important that individuals make a note of their USI and record it in several different places for future access. Please note that the school is not responsible for keeping a record of an individual's USI.

Please write the USI clearly. Make sure you can determine if the digit is a number 2 or the letter Z for example.

WEST AUSTRALIAN CERTIFICATE of EDUCATION (WACE)

The Western Australian Certificate of Education (WACE) is awarded by the Authority when students successfully meet the WACE requirements. All the courses that contribute to WACE are governed by the syllabus and assessment structures of the School Curriculum and Standards Authority (The Authority). The Authority will issue the:

1. Western Australian Statement of Student Achievement (WASSA) will be issued to all Year 12 students at the completion of their secondary schooling and lists all completed courses and programs.
2. Western Australian Certificate of Education (WACE) will be issued to all students who successfully meet the WACE requirements.

GENERAL REQUIREMENTS FOR STUDENTS COMPLETING THE WACE

Students must:

- demonstrate a minimum standard of literacy and a minimum standard of numeracy.
- complete a minimum of 20 units, or equivalents as described below.
    - at least four Year 12 ATAR courses, * or
    - at least five Year 12 General courses (or a combination of General and up to three Year 12 ATAR courses) or equivalent [§],
    - or a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

*In the context of ATAR courses in the WACE, the term 'complete' requires that a student sits the ATAR course examination or has an approved Sickness/Misadventure Application for not sitting the examination in that course.

Students who do not sit the ATAR course examination will not have a course mark or grade recorded on their WASSA, nor will they receive an ATAR course report.

Note: for ATAR courses with practical components, students must complete both the written and practical examinations.

[§]Up to two units from endorsed programs can be used to meet this requirement.

LITERACY AND NUMERACY STANDARD

Students must demonstrate the WACE literacy standard and WACE numeracy standard.

For the WACE literacy standard, students must demonstrate the minimum standard of literacy by successfully completing the reading and writing components of the Authority's Online Literacy and Numeracy Assessment (OLNA), or by pre-qualifying through achieving Band 8 or higher in the reading and writing tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN).

For the WACE numeracy standard, students must demonstrate the minimum standard of numeracy by successfully completing the numeracy component of the OLNA, or by pre-qualifying through achieving either Band 8 or higher in the numeracy test of Year 9 NAPLAN. This means that a student who achieves Band 8 or above in the reading, writing or numeracy test of the Year 9 NAPLAN will be considered to have pre-qualified for the corresponding component and thus deemed to have successfully completed that component.

Students who have not pre-qualified in reading, writing or numeracy are required to sit the corresponding component/s of the OLNA in Semester 1 of Year 10. If students do not demonstrate the standard in Semester 1, they must sit the component/s in Semester 2 of Year 10 and, if required, Semester 1 of Year 11. Subsequently, students may choose when next to sit the component/s. Students will have up to six opportunities (in March and September each year) before completing Year 12 to demonstrate the WACE minimum standards of literacy and numeracy.

Students who do not demonstrate the literacy and numeracy standard by the time they exit senior secondary schooling can apply to the Authority to re-sit the OLNA at any age. International and mature-age students are required to sit the OLNA at the first available opportunity. Students who have not pre-qualified through NAPLAN, and who choose not to sit the OLNA, do not qualify for the WACE.

WEST AUSTRALIAN CERTIFICATE of EDUCATION (WACE)

BREADTH AND DEPTH REQUIREMENT

Students must:

- complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. To meet this requirement, students must complete at least:
  - a minimum of ten Year 12 units, or the equivalent.
  - four units from an English learning area course, post Year- 10, including at least one pair of Year 12 units from an English learning area course.
  - one pair of Year 12 units from each of List A (arts / languages / social sciences) and List B (mathematics / science / technology).

ACHIEVEMENT STANDARD

Students must achieve at least 14 C grades or higher (or the equivalent, see below) in Years 11 and 12 units, including at least six C grades (or equivalents) in Year 12 units, to meet the WACE requirements.

Students completing the WACE in 2024, must complete:

- at least four Year 12 ATAR courses, or
- at least five Year 12 General courses (or a combination of General and up to three Year 12 ATAR courses or equivalent), or
- a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

WACE EXAMINATIONS

Each ATAR course has an ATAR course examination. Students who are enrolled in Year 12 ATAR courses (Units 3 and 4) must sit the ATAR course examination in that course.

WESTERN AUSTRALIAN STATEMENT OF STUDENT ACHIEVEMENT (WASSA)

Year 12 students receive this statement at the completion of their secondary schooling.

The WASSA provides a formal record of what students leaving in Year 12 have achieved, as a result of their school education in Western Australia.

AUSTRALIAN TERTIARY ADMISSIONS RANK (ATAR)

The Australian Tertiary Admission Rank is the basis of admission to most university courses. You are ranked in order of merit based on your ATAR. The ATAR ranges between zero and 99.95. It reports your rank relative to all other WA students of Year 12 school leaving age and considers the number of students with a Tertiary Entrance Aggregate (TEA) as well as the number of people of Year 12 school leaving age in the population of this state. An ATAR of 75.00 indicates that you have an overall rating equal to or better than 75% of the Year 12 school leaving age population in Western Australia. The ATAR is calculated using scaled scores in ATAR courses.

CALCULATION OF THE TEA

The ATAR is derived from the Tertiary Entrance Aggregate (TEA). The Australian Tertiary Admissions Rank (ATAR) is derived from school-based assessment and an external examination. To obtain an ATAR, students must sit the Tertiary Entrance examinations at the end of Year 12. Some students may complete courses during Year 11 and can sit the final WACE exam. The result achieved will count towards the final ATAR achieved the following year when other courses are completed.

SCALING

All course results will be scaled to ensure fairness to all students. A scaled score for an ATAR course can only be calculated if a student sits the ATAR course examination for that course. The Average Marks Scaling process is used to scale marks obtained in a course.

UNACCEPTABLE COURSE COMBINATIONS

There will be some unacceptable course combinations whereby scores in both courses cannot both be used at the same time. It may be possible to take both courses but the result in only one may be used to calculate the ATAR. These are indicated in the list below:

- Mathematics Applications and Mathematics Specialist
- English ATAR with English as an Additional Language / Dialect ATAR
- Literature ATAR with English as an Additional Language / Dialect ATAR

Government of **Western Australia**
School Curriculum and Standards Authority

WACE requirements in 2026

1. General requirements

You must:

- demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents
- complete
  - at least four Year 12 ATAR courses **OR**
  - at least five Year 12 General courses and/or ATAR courses or equivalent **OR**
  - a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

2. Literacy and numeracy standard

For the WACE literacy and numeracy standard you may:

- prequalify through the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or;
- demonstrate the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

3. Breadth and depth

You must complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:

- a minimum of ten Year 12 units, or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.

4. Achievement standard

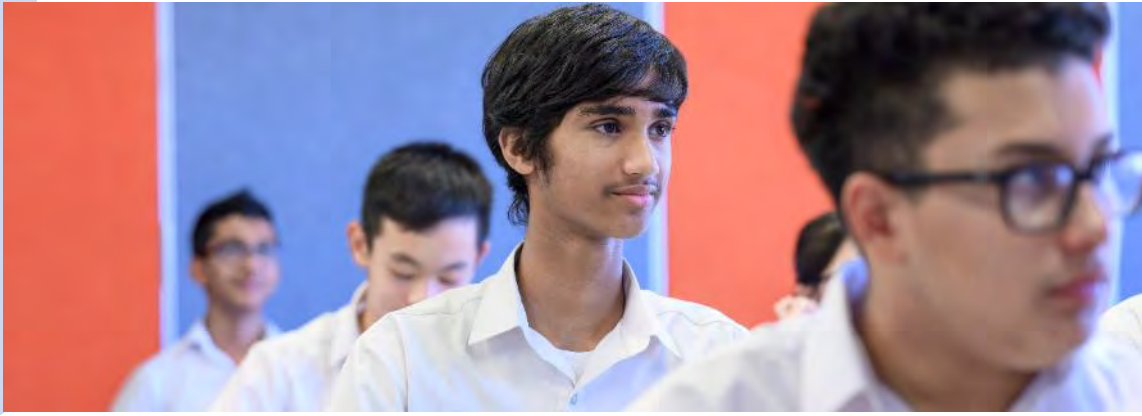
You must achieve at least 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

5. Unit equivalents

Unit equivalents can be awarded through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units with a maximum of four units with endorsed programs – two in Year 11 and two in Year 12.

For full details of the WACE requirements, see the WACE Manual 2026, sub-section 7.2.

YEAR 11 PATHWAYS



PATHWAY OPTIONS

ATAR Pathway

At Harrisdale Senior High School, the ATAR Pathway requires a minimum of five ATAR courses, including one ATAR English course and a Mathematics course. Students must attend compulsory Period Zero (7:30–8:30 AM) sessions for assessments, ensuring fairness and preventing collusion. This is a requirement of the ATAR Pathway at Harrisdale Senior High School.

General Pathway

Students will study six courses: five general courses and 1 certificate course.

Certificate Courses are offered onsite at HSHS and are available to students on both the ATAR and General pathways.

Vocational Training Pathway

Students wishing to choose the VTP Program must apply with the VET Coordinator as this is a Select Entry Program.

**** All Year 11 and 12 Students Must:**

All Year 11 and 12 students must:

- Study six courses
- Select either English and/or English Literature, English as an Additional Language Dialect ATAR
- Must include at least 1 List A and 1 List B course in Year 12 (see page 11.)
- Generally, study the same course in Year 11 and Year 12
- General Pathway students must select one Certificate II or higher course.

SCSA Special Awards

SCSA recognises outstanding Year 12 achievement through a range of Exhibitions and Awards, including the peak **Beazley Medal: WACE** (academic) and **Beazley Medal: VET** (vocational). To be competitive for top awards, students should study at least two subjects from List A and two from List B. Students seeking an ATAR must complete a minimum of four ATAR courses at Harrisdale Senior High School and sit external examinations in 2027. Special Awards are available for students who meet WACE requirements but not all general eligibility criteria. All students are encouraged to include at least one Certificate II or higher in their course selection.

COURSE & PROGRAM OPTIONS

The Western Australian Certificate of Education (WACE) is a senior certificate recognised nationally in the Australian Qualifications Framework. The WACE is awarded to students who have successfully completed two years of senior secondary schooling and have achieved the required standard. The WACE is recognised by universities, industry and other training providers.

All students receive a Western Australian Statement of Student Achievement (WASSA) when they complete Year 12. The WASSA formally records a student's achievement in every course, qualification and program completed in senior secondary schooling.

ATAR PATHWAY	GENERAL (NON-ATAR) PATHWAY
Mainly ATAR courses studied	Mainly General courses studied.
Units 1 & 2 studied in Year 11 Units 3 & 4 studied in Year 12	Units 1 & 2 studied in Year 11 Units 3 & 4 studied in Year 12
Courses are mostly content based	Courses are mostly practical based.
Minimum of 5 ATAR courses required at Harrisdale Senior High School	6 Courses studied on school campus.
School-based assessments (including examinations) in Year 11 and 12. WACE exams completed at end of Year 12.	All assessments school-based, plus one Externally Set Task (EST) for each course completed in Term 2 of Year 12.
ATAR (ranking) based on 50% school assessment and 50% WACE exams.	Final course results based on school assessment and Year 12 EST (15%).
Pathway for direct university entrance.	Pathway to TAFE or Workforce.
Students gain an ATAR based on their best 4 scaled scores at the end of Year 12.	

Students complete a nationally recognised Vocational Education and Training (VET) qualification. VET builds skills and knowledge in and for the workplace. Students may use VET qualifications to count toward the Western Australian Certificate of Education (WACE).

ENDORSED PROGRAMS

Endorsed programs address areas of learning not covered by other courses. Examples include Workplace Learning, Duke of Edinburgh Award, Bronze Medallion, cadetships (e.g. Air Force cadets), and performance in school productions. These programs are delivered in a variety of settings by schools, community organisations, universities, and training organisations.

REMOVAL OF ATAR BONUSES – YEAR 12, 2028

TISC is currently consulting with industry and community stakeholders regarding the removal of ATAR score bonuses for Mathematics Methods, Mathematics Specialist, and Languages Other than English (LOTE) from **2029 onwards**. These bonuses will remain in place for current Year 12 students in 2027.

Until that time, students who sit Mathematics Methods ATAR and/or Mathematics Specialist ATAR receive a Mathematics bonus of 10% of the scaled score for each subject, and students who sit a LOTE receive a bonus of 10% of their best LOTE scaled score. Both bonuses are added to the aggregate of the best four scaled scores, regardless of whether those subjects fall within the best four. The current maximum Tertiary Entrance Aggregate (TEA) remains **430**.

Below are three examples of a student's course selection within a chosen pathway:

Student Selection Example 1: ATAR Pathway

	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
Year 11	Certificate II Workplace Skills	English (ATAR 1 & 2)	Human Biology (ATAR 1 & 2)	Mathematics Methods (ATAR 1 & 2)	Geography (ATAR 1 & 2)	Physics (ATAR 1 & 2)
Year 12	Certificate III Business	English (ATAR 3 & 4)	Human Biology (ATAR 3 & 4)	Mathematics Methods (ATAR 3 & 4)	Geography (ATAR 3 & 4)	Physics (ATAR 3 & 4)

Example 1 is an example of selections for a student whose intentions and academic performance in Year 10 are positioning towards a university pathway/ATAR pathway. There is a breadth of study in that the student is studying List A and B subjects.

The student is studying ATAR Course 1 & 2 units in Year 11 and will undertake ATAR Course 3 & 4 units in Year 12. Two units are studied to complete a year's work in any given course, whether that is the ATAR or General pathway. The best four of the five ATAR courses will contribute to the student's ATAR score while the Certificate II Workplace Skills is being studied in Year 11 & 12, this cannot contribute to an ATAR score but counts towards WACE achievement and graduation.

EXAMPLES OF YEAR 11 to 12 PATHWAYS

Student Selection Example 2: ATAR Pathway

	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
Year 11	Economics (ATAR 1 & 2)	English (ATAR 1 & 2)	Human Biology (ATAR 1 & 2)	Mathematics Methods (ATAR 1 & 2)	Certificate II Workplace Skills	Physics (ATAR 1 & 2)
Year 12	Economics (ATAR 3 & 4)	English (ATAR 3 & 4)	Food, Science & Technology (General 3 & 4)	Mathematics Methods (ATAR 3 & 4)	Certificate III Studies	Physics (ATAR 3 & 4)

Example 2 is very similar to example 1. However, the student has not achieved well in Year 11 ATAR Human Biology and has changed this course to replace it with Food Science and Technology General Units 3&4 in Year 12. They are also studying the Certificate III in Business Studies which will count towards WACE achievement. Their ATAR score will be based upon the four ATAR courses.

Student Selection Example 3: General (Non-ATAR) Pathway

	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
Year 11	Career and Employability (General 1 & 2)	English (General 1 & 2)	Certificate II Creative Industries	Mathematics Essentials (General 1 & 2)	Health Studies (General 1 & 2)	Media Production and Analysis (General 1 & 2)
Year 12	Career and Employability (General 3 & 4)	English (General 3 & 4)	Certificate III Film & Media	Mathematics Essentials (General 3 & 4)	Health Studies (General 3 & 4)	Media Production and Analysis (General 3 & 4)

Example 3 reflects a student who is best suited to the General Pathway. This student is aiming for TAFE entry as an initial post-school learning destination. The student will study a Certificate II in Workplace Skills in Year 11 and progress to complete a Certificate III in Business Studies in Year 12.

This student is required to study English and Mathematics Essentials, General Units 1&2 in Year 11 and English and Mathematics Essentials, General Units 3&4 in Year 12.

As these examples show, every student must study an English course. For more information about literacy and numeracy requirements for WACE see page 8.

VOCATIONAL TRAINING PROGRAM (VTP) PATHWAYS EXAMPLES

VTP Industry Ready Pathway

At Harrisdale Senior High School, our **Vocational and Training Pathway (VTP) Program** offers three specialised variations, each designed to equip students with industry-relevant qualifications and hands-on experience. Due to the structured nature of these programs and the constraints of a **three-day school week**, students must follow the set curriculum to ensure they meet the **Western Australian Certificate of Education (WACE)** requirements by the end of Year 12.

Important Considerations:

- **No Subject Modifications:** The course structures cannot be altered, and additional subjects cannot be added.
- **No ATAR English or ATAR Mathematics:** These courses are not available within the VTP pathway due to the vocational focus.
- **Application Process:** Entry into the VTP Program requires a formal application. Parents and students should refer to the **VTP Handbook** for detailed information on eligibility criteria, application deadlines, and required documentation.

Available VTP Pathways:

	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6
Humanities Pathway	English General	Mathematics Essentials (General)	Careers and Employability	Business Management & Enterprise	Certificate Course at RTO	ADWPL
Health Pathway	English General	Mathematics Essentials (General)	Careers and Employability	Health Studies General	Certificate Course at RTO	ADWPL
Cert IV Nursing Pathway	English General	Mathematics Essentials (General)	Human Biology General	Health Studies General	Cert IV in Preparation for Health & Nursing	ADWPL

By enrolling in the **VTP Industry Ready Pathway**, students gain the opportunity to develop essential workplace skills, earn nationally recognised qualifications, and complete their WACE while preparing for future employment or further study.

UNIREADY IN SCHOOLS

A Partnership with Curtin University

BY INVITATION ONLY

STUDENTS WILL BE INVITED INTO THE PROGRAM BY HARRISDALE SENIOR HIGH SCHOOL

OVERVIEW

The UniReady in Schools Program, offered by Curtin University and delivered by Harrisdale SHS Teachers, provides Year 12 students with a pathway to university by developing essential academic skills and knowledge.

PROGRAM STRUCTURE

Students complete four units: two core units—Fundamentals of Academic Writing and Foundations of Communication—and two optional units selected by the school from available subjects such as Introduction to Humanities, Introduction to Commerce, Introduction to Health Sciences, and Mathematics Basics.

BENEFITS

Upon successful completion, students are awarded Curtin's minimum admission criteria of a 70 ATAR and English language proficiency, facilitating entry into various undergraduate courses.

Cost $400.00 (4 x Units)

LIST A and LIST B COURSES

To achieve the WACE breadth and depth requirement, students must study one pair of units from the List A courses (arts/languages/social sciences) and List B courses (mathematics/science/technology).

*Students must choose **at least one course from each of the lists below**.*

List A (Arts / Languages / Social Sciences)	List B (Mathematics / Science / Technology)
Ancient History	Applied Information Technology
Business Management and Enterprise	Biology
Careers and Employability	Chemistry
Children, Family and the Community	Computer Science
Dance	Design: Dimensional
Drama	Design: Graphic
Economics	Engineering Studies
English	Food Science and Technology
English as an Additional Language or Dialect	Human Biology
French: Second Language	Materials Design and Technology: Wood
Geography	Materials Design and Technology: Metal
Health Studies	Mathematics Applications
Japanese: Second Language	Mathematics Essential
Literature	Mathematics Methods
Media Production and Analysis	Mathematics Specialist
Modern History	Outdoor Education
Music	Physical Education Studies
Politics and Law	Physics
Visual Arts	Psychology
	Science in Practice

The availability of these courses is subject to resources and the number of students who have met the prerequisites.

Unit Equivalence

Unit equivalence can be obtained through Vocational Education and Training (VET) qualifications and/or endorsed programs. The maximum unit equivalence available through these programs is eight units – four Year 11 units and four Year 12 units.

Students may obtain unit equivalence as follows:

- Up to eight-unit equivalents through completion of VET qualifications, OR
- Up to four-unit equivalents through completion of endorsed programs such as UniReady, OR
- Up to eight-unit equivalents through a combination of VET qualifications and endorsed programs, but
- with endorsed programs contributing no more than four-unit equivalents (two Year 11 units and two Year 12 units)

For VET qualifications:

- A Certificate I is equivalent to two Year 11 units
- A Certificate II is equivalent to two Year 11 and two Year 12 units
- A Certificate III or higher is equivalent to two Year 11 and four Year 12 units
- A partially completed Certificate III or higher is equivalent to two Year 11 and two Year 12 units (credit only allocated if the criterion for partial completion is met)

PREREQUISITES FOR YEAR 11 COURSES

PREREQUISITES FOR YEAR 11 COURSES

Students who have not met the **prerequisites for a Year 11 course in Semester 1 of Year 10** will not be permitted to select that course. The online selection system will restrict students from choosing subjects for which they do not meet the requirements **(see the table on page 13 for prerequisites)**.

Students who do not meet prerequisites at any stage in Year 10 will generally not be eligible to study those courses in Year 11 unless there are extenuating circumstances. However, if a student demonstrates significant academic improvement in Semester 2, course selections may be reconsidered after discussion with the Associate Principal, Year 11. In some cases, conditional approval may be granted.

Note: Course availability may be limited at this stage.

COURSE AVAILABILITY

The school reserves the right to **withdraw any course due to resource constraints**. Timetable availability depends on resource allocation, which may impact the number of classes offered.

Priority for enrolment will be given to students who **meet prerequisites** and where there is sufficient demand for a course. Students who submit subject selections **after the due date** risk not being allocated their preferred courses.

PREREQUISITES FOR YEAR 11 COURSES

The tables below indicate prerequisites Year 10s must achieve for consideration to study Year 11 ATAR courses. These prerequisites are adhered to and indicate what is required in terms of achievement by the end of Semester 1, Year 10.

LEARNING AREA	COURSE	PREREQUISITE	RECOMMENDED
ARTS	Music - ATAR	≥50% in Y10 Music Studies and ≥50% in Y10 English	
	Visual Arts - ATAR	≥65% in Year 9 and/or 10 Visual Arts, Fashion and Design, Graphic Design and/or Media Production and Analysis	
	Dance - General		≥50% for Year 9 &/or 10 Dance or ≥50% in Year 10 Physical Education
	Design: Dimensional (Fashion) – General		≥50% in Year 9 and/or 10 Visual Arts, Fashion and Design or Textiles and ≥50% in Year 10 English
	Design: Graphic - General		≥50% in Year 9 and/or 10 Visual Arts, Fashion and Design or Textiles and ≥50% in Year 10 English
	Drama - General		≥50% in Year 10 English and the completion of Year 9 &/or 10 Drama with ≥50% is recommended
	Media Production & Analysis - General		≥50% in Year 9 and/or 10 Media, Digital Imaging and/or Visual Arts and ≥50% in Year 10 English
	Visual Arts - General		≥50% in Y 9 and/or Y10 Media, Digital Imaging and/or Visual Arts and ≥50% in Year 10 English
	Certificate II Creative Industries (Media) {Y11 Only}		≥50% in Year 10 Media
	Certificate III Screen and Media (Year 12 Students Only)	Students must have completed Certificate II Creative Industries before commencing this certificate.	
	Certificate II Music (Performance)	≥50% in a Year 10 Music course OR successful audition with the HoLA Music	

PREREQUISITES FOR YEAR 11 COURSES

LEARNING AREA	COURSE	PREREQUISITE	RECOMMENDED
ENGLISH	Literature - ATAR	≥65% in Year 10 English	In addition to the prerequisite students should achieve ≥ 70% in Sem 1 exam
	English - ATAR	≥65% in Year 10 English	In addition to the prerequisite students should achieve ≥ 70% in Sem 1 exam
	EAL/D - ATAR	Must meet eligibility requirements (refer to the SCSA Website).	
	English - General		
HEALTH and PHYSICAL EDUCATION	Health Studies - ATAR	≥65% in Year 10 Health Education and ≥65% in Year 10 English.	
	Physical Education Studies - ATAR	≥65% in Year 10 Science and ≥65% in Year 10 Physical Education	≥65% in Year 10 English and to have completed Specialised Sport Science with a ≥65% (if completed General Health and Sport Science an A grade is recommended)
	Health Studies - General		≥50% in Year 10 Health Education
	Physical Education Studies - General		≥50% in Year 10 Health and Physical Education
	Certificate II Sport Coaching *(Year 11 Only)*		≥50% in Year 10 Health and Physical Education
	Certificate II Sport and Recreation *(Y12 Only)*	Successful completion of Cert II in Sport Coaching in Year 11	
	General Outdoor Education		≥50% in Y9 or Y10 Outdoor Recreation and Pursuits
MATHEMATICS	Mathematics Applications - ATAR	≥65% in Y10 Mainstream & ≥65% in Y10 Math Mainstream Sem 1 Exam ***or*** ≥50% in Y 10 Math Extension/GaT & ≥50% in Y10 Extension/GaT Sem 1 Exam	
	Mathematics Methods - ATAR	≥60% in Y10 Extension/GaT & ≥50% in Y10 Extension/GaT Exam ***or*** ≥80% in Y10 Mainstream & ≥80% in Mainstream Exam	
	Mathematics Specialist - ATAR	≥70% in Y10 Extension/GaT & ≥65% in Y10 Extension/GaT Exam ***or*** ≥90% Yr 10 Mainstream & ≥90% in Mainstream exam	
	Mathematics Essentials - General		

PREREQUISITES FOR YEAR 11 COURSES

LEARNING AREA	COURSE	PREREQUISITE	RECOMMENDED
HUMANITIES and SOCIAL SCIENCES	Business Management & Ent - ATAR	≥65% in Year 10 HASS	≥65% Grade in Year 10 HASS and ≥70 % in Semester 1 HASS exam
	Economics - ATAR	≥65% in Year 10 HASS	≥65% Grade in Year 10 HASS and ≥65% in Year 10 English and ≥ 70 % in Semester 1 HASS exam
	Geography - ATAR	≥65% in Year 10 HASS and ≥50% in Year 10 Maths	≥65% in Year 10 HASS and ≥65% in Year 10 Mathematics and ≥ 70 % in Semester 1 HASS exam
	Modern History - ATAR	≥65% in Year 10 HASS and ≥65% in Year 10 English	≥65% Grade in Year 10 HASS and ≥65% in Year 10 English and ≥ 70 % in Semester 1 HASS exam
	Politics and Law - ATAR	≥65% in Year 10 HASS and ≥65% in Year 10 English	≥65% Grade in Year 10 HASS and ≥65% in Year 10 English and ≥ 70 % in Semester 1 HASS exam
	Ancient History - General		≥50% in Year 10 HASS
	Business Management & Ent - General		≥50% in Year 10 HASS
	Careers and Employability - General		≥50% in Year 10 HASS
	Geography - General		≥50% in Year 10 HASS and ≥50% in Year 10 Mathematics
	Modern History - General		≥50% in Year 10 HASS
	Certificate II Workplace Skills		≥50% in Year 10 HASS and ≥50% in Year 10 English
	Certificate III Business Skills (Year 12 Only)	Completion of Cert II Workplace Skills – Year 11	

PREREQUISITES FOR YEAR 11 COURSES

LEARNING AREA	COURSE	PREREQUISITE	RECOMMENDED
LANGUAGES	French: Second Language – ATAR	≥65% in Year 10 French and meet SCSA eligibility requirements (refer to the SCSA Website)	
	Japanese: Second Language – ATAR	≥65% in Year 10 Japanese and meet SCSA eligibility requirements (refer to the SCSA Website)	
SCIENCE	Biology - ATAR	70% in Biology component of Y10 Semester 1 Exam & ≥65% in Year 10 Science	
	Chemistry - ATAR	≥70% in Chemistry component of Y10 Semester 1 Exam & & ≥65% in Year 10 Science	
	Human Biology - ATAR	≥70% in Biology component of Y10 Semester 1 Exam & ≥65% in Year 10 Science	
	Physics - ATAR	≥70% Physics component of Y10 Semester 1 Exam & ≥65% in Year 10 Science and ≥65% in Y10 Math Mainstream & ≥65% in Y10 Math Mainstream Sem 1 Exam ***or*** ≥50% in Y10 Math Extension/GaT & ≥50% in Y10 Math Extension/GaT Sem 1 Exam	
	Psychology - ATAR	≥70% in Year 10 Semester 1 Exam and & ≥65% in Year 10 Science and ≥65% in English	
	Human Biology - General		≥50% in Y10 Science and an interest and enthusiasm towards Human Biology and Health
	Science in Practice - General		≥50% in Year 10 Science and an interest and enthusiasm towards Science and Practical activities

PREREQUISITES FOR YEAR 11 COURSES

LEARNING AREA	COURSE	PREREQUISITE	RECOMMENDED
TECHNOLOGIES	Applied Information Technology - ATAR	≥50% Year 10 English	
	Computer Science - ATAR	≥50% in Year 10 Mathematics Mainstream (Maths Extension and GaT automatically qualify for the maths component), ≥65% in Year 10 English is required	≥50% Year 10 coding is heavily recommended
	Applied Information Technology - General		
	Children, Family & Community - General		
	Engineering Studies (Mechatronics) – General		≥50% in Year 10 English and a ≥65% in Year 10 Mathematics
	Food Science & Technology – General		
	Materials Design and Technology: Metal - General		Students who have completed Year 9 or Year 10 Practical Engineering, Metal and/or Wood will have the foundational knowledge and skills recommended for success in this course.
	Materials Design and Technology: Wood - General		Students who have completed Year 9 or Year 10 Practical Engineering, Metal and/or Wood will have the foundational knowledge and skills recommended for success in this course.
	Certificate II Community Service		
	Certificate II Cookery		≥50% in Year 10 Food Technology
	Certificate II Engineering Pathways		≥50% in Year 10 English and it is recommended to have completed a technologies course in Year 9 or 10
	Certificate II Furniture Making		≥50% in Year 10 Materials course such as Wood, Metal or Practical Engineering
	Certificate II Hospitality		≥50% in Year 10 Food Technology

ATAR COURSE INFORMATION

APPLIED INFORMATION TECHNOLOGY
ATAR

Cost $135 per year

PREREQUISITE

≥50% in Year 10 English.

WHAT IS ATAR APPLIED INFORMATION TECHNOLOGY ALL ABOUT?

The Applied Information Technology ATAR course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use a variety of software applications to investigate, design, construct and evaluate digital products and digital solutions. Students investigate client-driven issues and challenges, devise solutions, produce models or prototypes and then evaluate and refine the developed digital product and solution.

WHO SHOULD SELECT THESE UNITS IN YEAR 11?

Students who enjoy learning about all things related to technology and would like to develop their skills in the area.

Students wanting to select Applied Information Technology – ATAR should have successfully passed the Online Literacy and Numeracy Assessment (OLNA) in Year 10 or prequalified by achieving Band 8 or higher in the Year 9 NAPLAN.

PATHWAY

The course offers pathways to further studies and a range of technology-based careers, and a set of skills that equip students for the 21st century and give them an appreciation of the impact of information technology on society. Should students successfully complete this course, they will be able to enrol into Applied Information Technology – ATAR Year 12.

AREAS OF STUDY

UNIT 1 – Media Information and Communication Technologies

- Elements & principles of Design
- Hardware components and purposes of various computer systems
- Copyright ACT 1968
- Various digital and graphic file analysis

UNIT 2 – Digital Technologies in Business

- Compression of files & techniques for minimisation
- Concept of computer networking
- Privacy ACT 1988
- Digital Divide
- Animation

To provide for different learning styles a variety of assessment tasks are used. For each course of study tasks are selected from:

- Projects (40%)
- Tests – Short answer & Extended Answer (30%)
- Examination (30%)

BIOLOGY
ATAR

Cost $110 per year

PREREQUISITE
≥70% in Biology component of Year 10 Semester 1 Science Exam and a ≥65% in Science.

RATIONALE
Biology is the study of the fascinating diversity of life as it has evolved and as it interacts and functions. Investigation of biological systems and their interactions, from cellular processes to ecosystem dynamics, has led to biological knowledge and understanding that enable us to explore and explain everyday observations, find solutions to biological issues, and understand the processes of biological continuity and change over time.

Living systems are all interconnected and interact at a variety of spatial and temporal scales, from the molecular level to the ecosystem level. Investigation of living systems involves classification of key components within the system, and analysis of how those components interact, particularly with regard to the movement of matter and the transfer and transformation of energy within and between systems. Analysis of the ways living systems change over time involves understanding of the factors that impact on the system, and investigation of system mechanisms to respond to internal and external changes and ensure continuity of the system. The theory of evolution by natural selection is critical to explaining these patterns and processes in biology and underpins the study of all living systems.

Australian, regional and global communities rely on the biological sciences to understand, address and successfully manage environmental, health and sustainability challenges facing society in the twenty-first century. These include the biosecurity and resilience of ecosystems, the health and well-being of organisms and their populations, and the sustainability of biological resources. Students use their understanding of the interconnectedness of biological systems when evaluating both the impact of human activity and the strategies proposed to address major biological challenges now and in the future in local, national and global contexts.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Microscopy, laboratory experimentation, scientific investigations.

HOW IS THIS COURSE ASSESSED?

- Investigations, field work
- Extended response
- Examinations

POSSIBLE STUDY AND CAREER PATHWAYS
Ecologist, botanist, zoologist, marine biologist, environmental scientist.

BUSINESS MANAGEMENT and ENTERPRISE
ATAR

Cost $110 per year

PREREQUISITE

≥65% in Year 10 HaSS however it is recommended to have also achieved a minimum of 70% in the Semester 1 HaSS Exam.

RATIONALE

The Business Management and Enterprise ATAR course gives students the opportunity to understand how vital business is to individuals and society, and how it impacts on many aspects of our lives. Business has a complex and dynamic organisational structure that requires a combination of skills, aptitude, creativity, initiative and enterprise to operate effectively. In a constantly changing world, individuals, businesses and nations must adapt their position in an increasingly global economy and generate the wealth to sustain economic growth. To do this, business requires people with strategic vision who are enterprising, innovative and creative. This course focuses on the development of these skills within the business cycle of day-to-day running and continuing viability and expansion of a business. Exposure to a wide range of business activities, management strategies and an understanding of enterprise, helps students to appreciate the significance of their role as both participants and consumers in the business world.

The course equips students to proactively participate in the dynamic world of business, behave responsibly and demonstrate integrity in business activities.

SKILLS DEVELOPED BY STUDYING THIS COURSE

The Business Management and Enterprise ATAR course aims to prepare all students for a future where they will need to identify possibilities and create opportunities within a business environment. This course provides students with the ability to make sound and ethical business decisions based on critical thinking, in line with their own and societal values.

HOW IS THIS COURSE ASSESSED?

- Business Research
- In-class tests and responses
- Examination

POSSIBLE STUDY AND CAREER PATHWAYS

This course will give students the skills needed to excel in a business environment, whether that is corporate or sole ownership. Possible careers include Legal and business administrators, project officer, human resource management, business manager, business owner, marketing manager.

CHEMISTRY
ATAR

Cost $120 per year

PREREQUISITE
≥ 70% in Chemistry component of Year 10 Semester 1 Science Exam and a ≥65% Science

RATIONALE
Chemistry is the study of materials and substances and the transformations they undergo through interactions and the transfer of energy. Chemists can use an understanding of chemical structures and processes to adapt, control and manipulate systems to meet particular economic, environmental and social needs. This includes addressing the global challenges of climate change and security of water, food and energy supplies, and designing processes to maximise the efficient use of Earth's finite resources. Chemistry develops students' understanding of the key chemical concepts and models of structure, bonding, and chemical change, including the role of chemical, electrical and thermal energy. Students learn how models of structure and bonding enable chemists to predict properties and reactions and to adapt these for particular purposes.

Students explore key concepts and models through active inquiry into phenomena and through contexts that exemplify the role of chemistry and chemists in society. Students design and conduct qualitative and quantitative investigations both individually and collaboratively. They investigate questions and hypotheses, manipulate variables, analyse data, evaluate claims, solve problems and develop and communicate evidence-based arguments and models. Thinking in chemistry involves using differing scales, including macro, micro and nanoscales; using specialised representations such as chemical symbols and equations; and being creative when designing new materials or models of chemical systems. The study of chemistry provides a foundation for undertaking investigations in a wide range of scientific fields and often provides the unifying link across interdisciplinary studies.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Laboratory experimentation, scientific investigations, risk assessment, accurate measurements for titrations.

HOW IS THIS COURSE ASSESSED?

- Content and skills tests
- Investigations, experimental designs and validations
- Extended response
- Examinations

POSSIBLE STUDY AND CAREER PATHWAYS
Medicine, forensic scientist, pharmacist, chemical engineering, research scientist, geochemical engineering, clinical biochemist, health sciences.

COMPUTER SCIENCE
ATAR

Cost $135 per year

PREREQUISITE

Students must achieve a minimum 50% Year 10 Mathematics (Mainstream). Students enrolled in Mathematics Extension or GAT automatically satisfy the Mathematics requirement.
A minimum 50% in Year 10 English is also required.
Completion of Year 10 Coding with a minimum 50% is strongly recommended to ensure appropriate foundational knowledge and skills.

RATIONALE

Computer Science ATAR builds on the principles and skills developed in Digital Technologies in earlier years. Students extend their analytical and algorithm design capabilities to develop innovative digital solutions to real-world problems.

Throughout the course, students strengthen computational, algorithmic and systems thinking skills that are transferable beyond Information Technology into a range of other disciplines.
Key areas of study include software development, networking, data management and cybersecurity. As society becomes increasingly data-driven and digitally connected, expertise in managing data and securing systems is critical. This course provides a strong foundation for students considering further study or careers in technology-focused industries.

AIMS

The course aims to develop students':

- Skills in designing, developing and maintaining relational databases and digital solutions
- Ability to solve problems using algorithms, data structures and programming languages
- Understanding of cybersecurity risks and appropriate protective strategies
- Knowledge of data structures, network communication and programming constructs within digital systems
- Capacity to apply structured technological processes when developing digital solutions
- Awareness of legal and ethical considerations relating to software development, data management and cyber threats

SKILLS DEVELOPED

Students enhance their computational, algorithmic and systems thinking skills. These capabilities support problem-solving across a broad range of fields beyond Information Technology.

HOW IS THIS COURSE ASSESSED?

- Projects
- Theory Tests
- Practical Tests
- Examinations

FUTURE PATHWAYS

This course supports further study and careers in areas such as software engineering, cybersecurity, data science, information technology, artificial intelligence and computer systems engineering.

ECONOMICS
ATAR

Cost $110 per year

PREREQUISITE

Minimum of 65% in Year 10 HaSS however it also recommended a minimum 65% Year 10 English and at least 70% in the Semester 1 Year 10 HaSS examination.

RATIONALE

Economics investigates the choices which all people, groups and societies face as they attempt to resolve the ongoing problem of satisfying their unlimited wants with limited resources. Economics aims to understand and analyse the allocation, utilisation and distribution of scarce resources that determine our wealth and wellbeing. Economics develops the knowledge, reasoning and interpretation skills that form an important component of understanding individual, business and government behaviour at the local, national and global levels. The Economics ATAR course develops reasoning, logical thinking and interpretation skills demanded by the world of work, business and government. Economic literacy developed through this course enables students to actively participate in economic and financial decision-making, which promotes individual and societal wealth and wellbeing. The emphasis of the course is on the Australian economy.

AIMS

The Economics ATAR course aims to develop students':

- understanding of economic concepts and information in local, national and global contexts
- ability to analyse economic issues, events and the forces shaping the economy
- awareness of trade-offs and the impacts of economic decision-making
- understanding of how economic systems strive for productivity, efficiency and equity
- knowledge of why governments implement economic policies
- insight into policy options used to address domestic and international economic challenges
- skills in economic inquiry and research applied to contemporary issues
- ability to apply economic models and concepts to interpret trends, patterns and data

SKILLS DEVELOPED BY STUDYING THIS COURSE

Students develop strong financial literacy alongside logical and analytical thinking skills. They learn to interpret and evaluate data effectively, apply critical and creative thinking to contemporary economic issues, and use structured approaches to problem-solving. The course also builds intercultural awareness and strengthens students' ability to use technology in research and analysis.

ASSESSMENT

Student progress is assessed through:

- multiple-choice and data response tests
- extended written responses
- formal examinations

POSSIBLE STUDY AND CAREER PATHWAYS

Economics provides a strong foundation for tertiary study and careers in finance, business, law, public policy, government and international relations. It supports further study in economics, commerce and related disciplines, opening doors to careers that shape markets, organisations and public decision-making.

ENGLISH
ATAR

Cost $90 per year

PREREQUISITE
≥65% in Year 10 English.

RATIONALE

The English ATAR course equips students with strong analytical, creative, and critical thinking skills across all language modes. Students engage with a wide range of texts—contemporary, historical, Australian, and global—developing insight into themselves, their world, and their place within it. Through close study, reading, viewing, and listening, they learn to analyse purpose, style, and conventions while producing imaginative, interpretive, persuasive, and analytical responses. The course fosters confidence and precision in written and oral communication, encouraging students to speak and write fluently in varied contexts. Discussion, debate, and structured argument help refine their ideas and reasoning. By exploring the power and versatility of English, students gain skills that extend beyond the classroom, preparing them for academic success, informed participation in society, and lifelong learning.

AIMS

All senior secondary English courses aim to develop students':

- skills in listening, speaking, reading, viewing, and writing
- ability to create texts for diverse purposes, audiences, and contexts
- understanding and appreciation of the range and power of language

In addition, the English ATAR course specifically aims to develop students':

- understanding of how language functions in communication
- ability to analyse, evaluate, and produce sustained imaginative, interpretive, and persuasive texts across multiple modes
- capacity for critical thinking and evaluation in response to texts

SKILLS DEVELOPED

Comprehension, critical and analytical thinking, imaginative and persuasive writing, and oral communication through speaking and listening.

ASSESSMENT

- **Responding**: essay responses and short paragraph responses
- **Creating**: persuasive and imaginative writing
- **Examination**

POSSIBLE STUDY AND CAREER PATHWAYS

Teaching, journalism, writing, law, social work, research, communication, and media studies.

ENGLISH LITERATURE
ATAR

Cost $90 per year

PREREQUISITE
≥65% in Year 10 English.

RATIONALE
In the Literature ATAR course, students learn to create readings of literary texts and to create their own texts, including essays, poems, short stories, plays and multimodal texts. Students engage with literary theory and study literary texts in great detail. Students learn to read texts in terms of their cultural, social and historical contexts; their values and attitudes; and their generic conventions and literary techniques. They enter the discourse about readings, reading practices and the possibility of multiple readings. Students learn to create texts paying attention to contexts, values and conventions. Students learn about literary language, narrative, image and the power of representation. Students experience the aesthetic and intellectual pleasure that reading and creating literary texts can bring.

AIMS
The set of English courses aims to develop students':

- skills in listening, speaking, reading and writing
- capacity to create texts for a range of purposes, audiences and contexts
- understanding and appreciation of different uses of language.

In addition, the Literature ATAR course aims to develop students':

- ability to respond personally, critically and imaginatively to a range of literary texts drawn from Australian and other historical, contemporary and cultural contexts and traditions
- capacity to engage with and contest complex and challenging ideas in order to form their own interpretations informed by a range of critical perspectives
- capacity to reflect critically on connections and resonances between texts.

ASSESSMENT
- Extended written response - analytical essays
- Short written responses - close reading of unseen texts
- Creative production - producing literary texts (not included in the exam)
- Oral presentation
- Examinations

POSSIBLE STUDY AND CAREER PATHWAYS
Education, law, communication and cultural studies.

ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT (EALD)
ATAR

Cost $90 per year

RECOMMENDED PREREQUISITE

Must meet eligibility requirements (refer to the SCSA Website).

Best suited for students who have limited exposure to, and experience of, Standard Australian English (SAE) (Category 2) Literacy OLNA.

RATIONALE

The English as an Additional Language or Dialect (EAL/D) ATAR course supports students whose first language is not Standard Australian English (SAE) by explicitly teaching its linguistic structures and sociocultural aspects. This course develops students' ability to communicate effectively across different contexts, improving their skills in listening, speaking, reading, viewing, and writing. Through critical engagement with a range of texts, students refine their academic English skills, preparing them for further study and professional communication. The course also acknowledges Aboriginal English as a distinct dialect and supports bi-dialectal learners.

HOW IS THIS COURSE ASSESSED?

Assessment is school-based and consists of:

- **Investigations (20%)** – Researching and presenting findings in oral and written formats.
- **Response Tasks (20%)** – Analysing and evaluating written, aural, and visual texts.
- **Written Production (20%)** – Creating texts for different purposes and audiences.
- **Oral Production (20%)** – Participating in discussions, debates, and presentations.
- **Examinations (20%)** – Written assessments evaluating comprehension and analytical skills.

POSSIBLE STUDY AND CAREER PATHWAYS

The EAL/D ATAR course equips students with strong English proficiency, benefiting careers in:

- Education and Teaching
- Law and Politics
- Media and Communications
- International Relations
- Business and Marketing
- Health and Social Services
- Science and Technology
- Creative Arts and Literature

FRENCH: SECOND LANGUAGE
ATAR

Cost $130 per year

PREREQUISITE
≥65% in Year 10 French and meet SCSA eligibility requirements (refer to the SCSA Website).

ENROLMENT
A student who intends to enrol in a Western Australian Certificate of Education (WACE) Language course can only do so if they have approval from the School Curriculum and Standards Authority (the Authority). For a student to gain approval to enrol, they must complete an online *Application for permission to enrol in a WACE Language course* while they are in Year 10* and submit it to the Authority, along with the required supporting documentation, by the deadline published in the *Activities Schedule*. A student's enrolment status is determined by the Authority on a case-by-case basis.

Submission dates of applications for enrolment in ATAR Language courses in 2027

Date	Year 10 students submit an online application*
Friday, 28 August 2026	Or earlier where the schools start the 2027 school year in Term 1, 2027

RATIONALE
The French: Second Language ATAR course is designed to further develop students' knowledge and understanding of the culture and the language of French-speaking communities, providing them with opportunities to gain a broader and deeper understanding of French and extend and refine their communication skills. The course focuses on the interrelationship of language and culture and equips students with the skills needed to function in an increasingly globalised society, a culturally and linguistically diverse local community, and provides them with the foundation for life-long language learning. Relevant and engaging tasks, delivered through a range of appropriate contexts and topics, develop literacy in the French language as well as extend literacy development in English.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Oral and written communication in the French language, problem solving, creative thinking, translation and interpretation skills.

HOW IS THIS COURSE ASSESSED?

- Listening, viewing and reading
- Oral communication
- Practical (oral) examination
- Written communication
- Written examination

POSSIBLE STUDY AND CAREER PATHWAYS
International law, international banking, diplomatic service, journalism, media and the arts, education, tourism and hospitality, interpreter and translation services, public relations, science and research, peacekeeping, humanitarian assistance, defence forces, linguistics, heath and aged care, immigration services.

GEOGRAPHY
ATAR

Cost $130 per year

PREREQUISITE

≥65% in Year 10 HaSS and ≥ 50% in Year 10 Maths however it is recommended to have achieved ≥65% in Year 10 HASS and ≥65% in Year 10 Mathematics and ≥ 70 % in Semester 1 HASS exam.

RATIONALE

The study of geography fosters curiosity about the diversity of the world's places, peoples, cultures, and environments. It enables students to appreciate the complexity of our world, understand spatial and social inequalities, and promote sustainability.

The Geography ATAR course provides a structured framework to investigate and analyse challenges and opportunities facing Australia and the global community. These include natural and ecological hazards, the impacts of globalisation, rapid environmental changes, and the sustainability of places.

Geography values imagination, creativity, and speculation as key modes of thought. It offers a systematic approach to exploring concepts such as place, space, environment, interconnection, sustainability, scale, and change. These core geographical concepts are applied in depth through unit topics, enhancing students' understanding of the processes shaping our world. The ability to apply conceptual knowledge within an inquiry, along with relevant skills, defines 'thinking geographically'—a powerful way of interpreting the world.

Through geography, students develop skills to analyse the spatial and temporal distribution of physical and human phenomena and understand the interconnections between people, places, and environments. As part of the Humanities and Social Sciences, geography examines human culture using analytical and critical inquiry methods. As a science, it fosters an appreciation of the physical environment's role in human life and the impact of human activities on ecosystems. By thinking holistically and spatially, students learn to identify, evaluate, and justify sustainable approaches to future challenges. They also explore geographical issues and perspectives, including those of Aboriginal and Torres Strait Islander peoples.

Students develop skills in data collection from primary and secondary sources, including field observations, mapping, remote sensing, case studies, and reports. Fieldwork is central to geographical inquiry, allowing students to engage with the world through direct experience.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Research, practical application of spatial and mapping skills, critical thinking and questioning, data interpretation, evaluation of information and synthesis of alternate ideas.

HOW IS THIS COURSE ASSESSED?

- Field work and inquiry skills
- Practical application skills
- Examination

POSSIBLE STUDY AND CAREER PATHWAYS

Transferable skills of critical thinking, research skills and applied fieldwork are highly valued in the workplace and can be applied to a broad range of careers and tertiary study. Examples can include engineering, town planning, geospatial analysists, conservationist, architecture, agriculture, environmental planning/ management, urban/regional planning, tourism, mining, meteorology. agribusiness.

HEALTH STUDIES
ATAR

Cost $80 per year

PREREQUISITE
≥65% in Year 10 Health Studies and ≥65% in Year 10 English.

RATIONALE
The Health Studies ATAR course focuses on the study of health as a dynamic quality of human life. Students undertaking this course develop the knowledge, understanding and skills necessary to promote an understanding of the importance of personal and community action in promoting health.

The influence of social, environmental, economic and biomedical determinants of health is a key focus of the course. Other course content includes the influence of beliefs, attitudes and values on health behaviour, and the importance of self-management and interpersonal skills in making healthy decisions.

Using an inquiry process, students draw on their knowledge and understandings of health concepts and investigate health issues of interest. Through this process, they develop research skills that can be applied to a range of health issues or concerns.

This course will prepare students for career and employment pathways in a range of health and community service industries. Students will have the opportunity to develop key employability and life skills, including communication, leadership, initiative and enterprise. Inquiry skills will equip students to adapt to current and future studies and work environments

COURSE OUTCOMES
Students will have a knowledge and understanding of factors and actions that influence health as well as an understanding of the influence of beliefs, attitudes, values and norms on health behaviour. Students will use self-management and interpersonal skills to promote health. Though the use of inquiry skills and processes, students will investigate and respond to health issues.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Students will have the opportunity to develop key employability and life skills, including communication, leadership, initiative and enterprise. Inquiry skills will equip students to adapt to current and future studies and work environments.

HOW IS THIS COURSE ASSESSED?

- Inquiry
- Project
- Response
- Examination

POSSIBLE STUDY AND CAREER PATHWAYS

Medicine, nursing, health promotion, health and fitness, childcare, community services, youth work and beauty therapy.

HUMAN BIOLOGY
ATAR

Cost $110 per year

PREREQUISITE
≥70% in Biology component of Year 10 Semester 1 Science Exam and a ≥65% in Science Semester 1.

RATIONALE
Human biology covers a wide range of ideas relating to the functioning human. Students learn about themselves, relating structure to function and how integrated regulation allows individuals to survive in a changing environment. They research new discoveries that are increasing our understanding of the causes of dysfunction, which can lead to new treatments and preventative measures. Reproduction is studied to understand the sources of variation that make each of us unique individuals. Through a combination of classical genetics, and advances in molecular genetics, dynamic new biotechnological processes have resulted. Population genetics is studied to highlight the longer-term changes leading to natural selection and evolution of our species.

As a science, the subject matter of this course is founded on knowledge and understanding that has been gained through systematic inquiry and scientific research. However, this knowledge is far from complete and is being modified and expanded as new discoveries and advancements are made. Students develop their understanding of the cumulative and evolving nature of scientific knowledge and the ways in which such knowledge is obtained through scientific investigations. They learn to think critically, to evaluate evidence, to solve problems and to communicate understandings in scientific ways.

An understanding of human biology is valuable for a variety of career paths. The course content deals directly and indirectly with many different occupations in fields, such as science education, medical and paramedical fields, food and hospitality, childcare, sport and social work. Appreciation of the range and scope of such professions broadens their horizons and enables them to make informed choices. This helps to prepare all students, regardless of their background or career aspirations, to take their place as responsible citizens in society.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Design of scientific experiments, planning of ethical and valid investigations, analysis of data and making conclusions based on first and second-hand scientific evidence.

HOW IS THIS COURSE ASSESSED?

- Content and skills tests
- Extended projects and class presentations
- Investigations, experimental designs and validations
- Extended response
- Examinations

POSSIBLE STUDY AND CAREER PATHWAYS
Health science, physiotherapy, occupational therapy, speech pathology, nursing, biomedical science.

JAPANESE: Second Language
ATAR

Cost $130 per year

PREREQUISITE

≥65% in Year 10 Japanese and meet SCSA eligibility requirements (refer to the SCSA Website).

ENROLMENT

A student who intends to enrol in a Western Australian Certificate of Education (WACE) Language course can only do so if they have approval from the School Curriculum and Standards Authority (the Authority). For a student to gain approval to enrol, they must complete an online Application for permission to enrol in a WACE Language course while they are in Year 10 and submit it to the Authority, along with the required supporting documentation, by the deadline published in the Activities Schedule. A student's enrolment status is determined by the Authority on a case-by-case basis.

Submission dates of applications for enrolment in ATAR Language courses in 2027

Date	Year 10 students submit an online application*
Friday, 28 August 2026	Or earlier where the schools start the 2027 school year in Term 1, 2027

RATIONALE

The Japanese: Second Language ATAR course builds on the Year 7–10 curriculum, further developing students' knowledge and understanding of Japanese-speaking communities, their culture, and language. It deepens students' comprehension of Japanese while refining their communication skills.

This course provides connections to future career opportunities, further study, and travel. It also offers students the chance to participate in various sister school and student exchange programs between Western Australia and Japan. Designed to equip students for an increasingly globalized world and a culturally diverse local community, the course lays a strong foundation for lifelong language learning.

The course is intended for students who are learning Japanese as a second or subsequent language. These students have had minimal exposure to the language outside the classroom and have typically acquired their knowledge of Japanese and its culture through formal instruction in an Australian school or a similar English-speaking environment. By the start of Year 11, students will have typically completed 200–400 hours of Japanese study and may have experienced short stays or exchanges in a Japanese-speaking country.

HOW IS THIS COURSE ASSESSED?

- Listening, viewing and reading
- Oral communication
- Practical (oral) examination
- Written communication
- Written examination

POSSIBLE STUDY AND CAREER PATHWAYS

International Business and Trade, Tourism and Hospitality, Education and Language Services, Government and Diplomacy, Media and Communications, Technology and Engineering as well as Arts, Culture and Entertainment.

MATH APPLICATIONS
ATAR

Cost $105 per year

PREREQUISITE

Students must have achieved either:

- 65% or higher in Year 10 Mathematics Mainstream and the Semester 1 exam; **or**
- 50% or higher in Year 10 Mathematics Extension/GaT and the Semester 1 exam.

RATIONALE

Mathematics is the study of order, relation and pattern. From its origins in counting and measuring, it has evolved in highly sophisticated and elegant ways to become the language now used to describe many aspects of the world in the twenty-first century. Statistics are concerned with collecting, analysing, modelling and interpreting data in order to investigate and understand real world phenomena and solve practical problems in context. Together, mathematics and statistics provide a framework for thinking and a means of communication that is powerful, logical, concise and precise.

The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Throughout the course, there is an emphasis on the use and application of digital technologies.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Skills to apply mathematics to solve problems in contexts such as financial modelling and network analysis. It also provides opportunities for students to develop systematic strategies using statistical analysis.

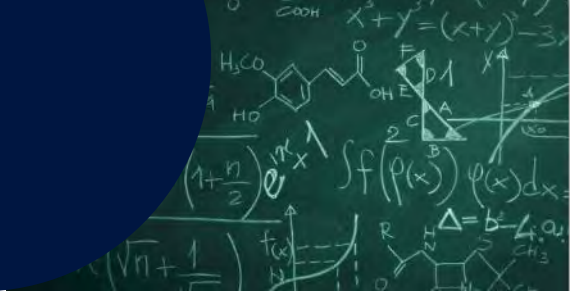
HOW IS THIS COURSE ASSESSED?

- Content tests and skills
- Investigations
- Examinations

POSSIBLE STUDY AND CAREER PATHWAYS

Data Analyst, Software Engineer, Game Designer, Statistician, Animator, Actuary

MATH METHODS
ATAR



Cost $105 per year

PREREQUISITE

Students must have achieved either:

- 80% or higher in Year 10 Mathematics Mainstream and the Semester 1 exam; **or**
- 60% or higher in Year 10 Mathematics Extension/GaT and 50% in the Semester 1 exam

RATIONALE

Mathematics is the study of order, relation and pattern. From its origins in counting and measuring, it has evolved in highly sophisticated and elegant ways to become the language now used to describe much of the modern world. Statistics are concerned with collecting, analysing, modelling and interpreting data in order to investigate and understand real-world phenomena and solve problems in context. Together, mathematics and statistics provide a framework for thinking and a means of communication that is powerful, logical, concise and precise.

The major themes of the Mathematics Methods ATAR course are calculus and statistics. They include, as necessary prerequisites, studies of algebra, functions and their graphs, and probability. They are developed systematically, with increasing levels of sophistication and complexity. Calculus is essential for developing an understanding of the physical world because many of the laws of science are relationships involving rates of change. Statistics is used to describe and analyse phenomena involving uncertainty and variation. For these reasons, this course provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. This course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Develop the use of calculus and statistical analysis, an understanding rate of change in the physical world, and in modelling physical processes, ability to describe and analyse different phenomena involving uncertainty and variation.

HOW IS THIS COURSE ASSESSED?

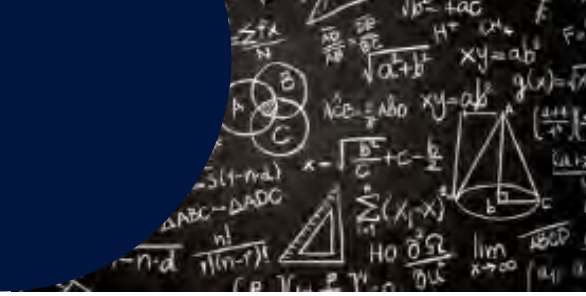
- Content tests
- Investigations
- Examinations

All West Australian universities will offer a bonus of 10% to students who study Mathematics Methods at ATAR level.

POSSIBLE STUDY AND CAREER PATHWAYS

Engineering, Computer Science and Information Technology, Finance and Economics, Science and Research, Actuarial Science, data analysis

MATH SPECIALIST
ATAR



Cost $105 per year

PREREQUISITE

- ≥70% in Year 10 Mathematics Extension/GaT and ≥65% in the Extension/GaT exam, **or**
- ≥90% in Year 10 Mathematics Mainstream and ≥90% in the Mainstream exam.

RECOMMENDED PREREQUISITE

An A Grade in Year 10 Mathematics Extension / GaT and ≥ 70% in Semester 1 Mathematics Extension / GaT Exam

RATIONALE

Mathematics is the study of order, relation and pattern. From its origins in counting and measuring, it has evolved in highly sophisticated and elegant ways to become the language now used to describe much of the modern world. Statistics are concerned with collecting, analysing, modelling and interpreting data in order to investigate and understand real world phenomena and solve problems in context. Together, mathematics and statistics provide a framework for thinking and a means of communication that is powerful, logical, concise and precise.

Both mathematics and statistics are widely applicable as models of the world around us and there is ample opportunity for problem-solving throughout the Mathematics Specialist ATAR course. There is also a sound logical basis to this subject, and in mastering the course, students will develop logical reasoning skills to a high level.

The Mathematics Specialist ATAR course provides opportunities, beyond those presented in the Mathematics Methods ATAR course, to develop rigorous mathematical arguments and proofs and to use mathematical and statistical models more extensively. Topics are developed systematically and lay the foundations for future studies in quantitative subjects in a coherent and structured fashion. Students of the Mathematics Specialist ATAR course will be able to appreciate the true nature of mathematics, its beauty and its functionality.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Skills for proposing rigorous arguments and proofs, and to develop extensive abilities used in mathematical modelling, development of higher mathematic skills needed to study engineering, physical sciences, and mathematics at university level.

HOW IS THIS COURSE ASSESSED?

- Content tests
- Investigations
- Examinations

All West Australian universities will offer a bonus of 10% to students who study Mathematics Methods at ATAR level.

POSSIBLE STUDY AND CAREER PATHWAYS

Financial analyst, astronomer, research scientist, nanotechnology specialist, physicist, actuary.

MODERN HISTORY
ATAR

Cost $110 per year

PREREQUISITE
≥65% in Year 10 HASS and ≥65% in Year 10 English.
It is recommended that students have achieved a minimum of 70% in the Semester 1 HaSS Exam

RATIONALE
The Modern History ATAR course enables students to explore the forces that have shaped today's world, providing a broader and deeper understanding of the society in which they live. While focusing on the 20th century, the course also examines formative changes from the late 18th century onwards, encouraging students to connect historical developments with the evolving world of the 21st century.

Modern history fosters curiosity, imagination, and an appreciation of the key themes, individuals, movements, events, and ideas that have shaped the contemporary world. Key themes include:

- Local, national, and global conflicts and their resolution
- The rise of nationalism and its consequences
- The decline of imperialism and the process of decolonisation
- The ongoing struggle for human rights recognition
- Social and economic transformations
- Regional shifts in power and the rise of Asia
- The changing nature and influence of ideologies

The course begins by examining key developments that have defined the modern world, with a focus on influential ideas and their consequences. It then explores 20th-century movements that challenged the authority of nation-states, the principal form of political organisation in the modern era. Students investigate major crises that confronted nation-states, the responses to these crises, and the different paths nations have taken. The course concludes with an analysis of the distinctive features of the world order that emerged after World War II, which remain central to understanding the present.

Building on the historical skills and understandings taught in Years 7–10, students develop increasingly sophisticated inquiry, analytical, and source interpretation skills. They formulate complex questions about the past, evaluate different perspectives, and construct reasoned arguments, enhancing their ability to critically engage with historical narratives.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Research, analysis and use of sources, critical thinking and questioning, synthesis of perspectives and interpretations, developing and supporting an argument using reliable evidence, (transferable skills that are highly valued in the workplace).

HOW IS THIS COURSE ASSESSED?

- Source analysis
- Extended responses
- Research inquiry
- Examination

POSSIBLE STUDY AND CAREER PATHWAYS
Transferable skills of critical thinking, research skills and knowledge of the past a student gains from History are highly valued in the workplace and can be applied to a broad range of careers and tertiary study. Careers include politics, public service, research commerce and education.

MUSIC
ATAR

Cost $135 per year

PREREQUISITE
≥50% in Year 10 Music Studies and ≥50% in Year 10 English.

RATIONALE
Music is a universal expression of human experience, reflecting culture and identity across societies and throughout history.

It has a powerful ability to inspire and evoke emotion through listening and performance, while offering rich opportunities for creative and personal expression.

Through practical study — individually and collaboratively — students build confidence as musicians by performing, composing, analysing and developing music literacy. Along the way, they strengthen critical and creative thinking, self-regulation, collaboration, resilience and perseverance.

As empathetic and independent learners, students cultivate a lifelong appreciation and engagement with music in personal, social, cultural and vocational contexts.

AIMS
The Music ATAR course aims to develop students' skills in:

- Performance – students apply technical facility, stylistic and expressive awareness and knowledge of conventions when performing, both as a soloist and in ensemble.
- Composition – students use creativity when applying music language, stylistic conventions and knowledge of instrumental and performance techniques when composing and arranging.
- Music literacy – students develop their ability to read and write music, analysing, and aurally identifying, the elements and characteristics of music
- Music analysis – students analyse and understand ways in which the elements and characteristics of music have been applied across time, place and culture.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Aural, theory, notation, practice, performance, composition, and arrangement. Other non-musical skills include interpersonal and social interaction in group performances and rehearsals.

HOW IS THIS COURSE ASSESSED?

- Criterion-based assessment
- Performance
- Observation - especially in relation to practical and performance tasks.

POSSIBLE STUDY AND CAREER PATHWAYS
Producer, conductor, performer, teacher, recording artist, songwriter, composer/arranger, sound engineer, music therapist.

PHYSICAL EDUCATION STUDIES
ATAR

Cost $150 per year

PREREQUISITE

≥65% in Year 10 Science and ≥65% in Year 10 Physical Education.

RATIONALE

Study of the Physical Education Studies ATAR course contributes to the development of the whole person. It promotes the physical, social and emotional growth of students. Throughout the course, emphasis is placed on understanding and improving performance in physical activities. The integration of theory and practice is central to studies in this course.

The Physical Education Studies ATAR course focuses on the complex interrelationships between motor learning and psychological, biomechanical and physiological factors that influence individual and team performance. Students engage as performers, leaders, coaches, analysts and planners of physical activity. Physical activity serves both as a source of content and data and as a medium for learning. Learning in the Physical Education Studies ATAR course cannot be separated from active participation in physical activities, and involves students in closely integrated written, oral and physical learning experiences, based upon the study of selected physical activities.

The course appeals to students with varying backgrounds, physical activity knowledge and dispositions. Students analyse the performance of themselves and others, apply theoretical principles and plan programs to enhance performance. Physical activity and sport are used to develop skills and performance along with an understanding of physiological, anatomical, psychological, biomechanical and skill learning applications.

The course prepares students for a variety of post-school pathways, including immediate employment or tertiary studies. It provides students with an increasingly diverse range of employment opportunities in the sport, leisure and recreation industries, education, sport development, youth work, and health and medical fields linked to physical activity and sport. The course also equips students to take on volunteer and leadership roles in community activities.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Students will have the opportunity to develop key employability and life skills, including communication, leadership, initiative and enterprise. Inquiry skills will equip students to adapt to current and future studies and work environments.

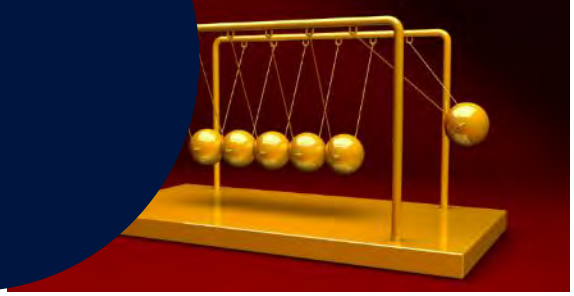
HOW IS THIS COURSE ASSESSED?

- Practical (Performance)
- Investigation
- Response
- Examination

POSSIBLE STUDY AND CAREER PATHWAYS

Nursing, health promotion, health and fitness, childcare, community services, youth work and beauty therapy.

PHYSICS
ATAR



Cost $120 per year

PREREQUISITE

≥ 70% Physics component of Year 10 Semester 1 Science Exam and ≥65% in Science Semester 1

RATIONALE

Physics is a fundamental science that endeavours to explain all the natural phenomena that occur in the universe. Its power lies in the use of a comparatively small number of assumptions, models, laws and theories to explain a wide range of phenomena, from the incredibly small to the incredibly large. Physics has helped to unlock the mysteries of the universe and provides the foundation of understanding upon which modern technologies and all other sciences are based.

The Physics ATAR course uses qualitative and quantitative models and theories based on physical laws to visualise, explain and predict physical phenomena. Models, laws and theories are developed from, and their predictions are tested by, making observations and quantitative measurements. In this course, students gather, analyse and interpret primary and secondary data to investigate a range of phenomena and technologies using some of the most important models, laws and theories of physics, including the kinetic particle model, the atomic model, electromagnetic theory, and the laws of classical mechanics.

Students investigate how the unifying concept of energy explains diverse phenomena and provides a powerful tool for analysing how systems interact throughout the universe on multiple scales. Students learn how more sophisticated theories, including quantum theory, the theory of relativity and the Standard Model, are needed to explain more complex phenomena, and how new observations can lead to models and theories being refined and developed.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Design of scientific investigations, planning of valid investigations, analysis of data and making conclusions using firsthand and second-hand data. Mathematical investigations, precise measurements.

HOW IS THIS COURSE ASSESSED?

- Content and skills tests
- Investigations, experimental designs and validations
- Extended response
- Examinations

POSSIBLE STUDY AND CAREER PATHWAYS

This course provides an excellent foundation for further study and careers such as academic researcher, geophysicist, astronomer, mechanical or electrical engineer, meteorologist, mining.

POLITICS AND LAW
ATAR

Cost $110 per year

PREREQUISITE

≥65% in Year 10 HASS and ≥65% in Year 10 English however it is recommended to have achieved ≥65% in Year 10 HASS and ≥65% in Year 10 English and ≥ 70 % in Semester 1 HASS exam

RATIONALE

The Politics and Law ATAR course is a critical study of decision-making processes that shape society's collective future. The study of politics examines how individuals and groups with different interests, beliefs, and goals deliberate and negotiate to make decisions, respond to changing circumstances, and enact laws. The study of law explores the system of rules that govern communities, societies, and nations, ensuring regularity, consistency, and justice based on collective human experience.

Politics and law are closely connected through the judicial, executive, and legislative branches of government, which together determine how societies are governed. Laws often reflect social and political values, grounded in philosophical principles.

This course develops students' knowledge and understanding of political and legal principles, structures, institutions, processes, and practices—primarily in Australia, with comparisons to other systems where relevant. Students critically assess the effectiveness of political and legal systems using criteria such as openness, responsiveness, and accountability. The course provides both a historical and contemporary perspective on political and legal issues.

Through this study, students develop skills and values that enable them to become informed, active, and effective participants in political and legal decision-making within society. The course also fosters intellectual, social, and ethical development, helping students build a sense of identity and awareness of political, legal, cultural, and social issues.

The Politics and Law ATAR course provides a valuable foundation for careers in law, political advocacy, public administration, international relations, foreign affairs, community development, teaching, journalism, human resource management, government, and commerce.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Critical thinking, effective communication, political, legal, cultural and social awareness, an ability to analyse and debate contemporary issues, ethical understanding, leadership, intercultural understanding, empathy.

HOW IS THIS COURSE ASSESSED?

- Source analysis and short answer tests
- Essays
- Inquiries
- Examinations

POSSIBLE STUDY AND CAREER PATHWAYS

Law, political advocacy, journalism, public administration, international relations, foreign affairs, community development, education, human resource management, politician, high court justice, ASIO spy.

PSYCHOLOGY
ATAR

Cost $110 per year

PREREQUISITE
≥70% in Year 10 Science Semester 1 Exam and ≥65% in Science Semester and ≥65% in English.

RATIONALE

Psychology is the scientific study of how people think, feel and act. It aims to answer important questions such as what factors influence human development and human interactions. Psychology is rigorous in its use of the scientific method. Many media outlets use concepts of psychology in the popular context. It is important for individuals to recognize that such approaches are often unscientific. On a larger scale, psychological knowledge can help us to understand how individuals' function within different contexts and how this is influenced by culture, values and beliefs. The course focuses on the psychology of self and others. Psychological knowledge helps us understand factors such as nature and nurture as contributors to development; theories of intelligence and how intelligence is tested; personality assessments; effective communication; attitude formation and tools for measuring attitudes and assists in understand how membership of a group influences behaviour. The course allows for systematic exploration of the complexities of human behaviour based on evidence gathered through planned investigations.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Design of scientific investigations, planning of valid investigations, analysis of data and making conclusions using firsthand and second-hand data. Mathematical investigations, precise measurements.

HOW IS THIS COURSE ASSESSED?

- Investigations
- Extended response
- Examinations

POSSIBLE STUDY AND CAREER PATHWAYS
This course provides an excellent foundation for further study and careers such as psychologist, psychotherapist, social worker, counsellor, educational psychologist, and mental health counsellor to name but a few.

VISUAL ARTS
ATAR

Cost $180 per year

PREREQUISITE

≥ 70% in Year 9 and/or 10 Visual Arts, Fashion and Design, Graphic Design and/or Media Production and Analysis as well as ≥50% in Year 10 English is required.

RATIONALE

The Visual Arts ATAR course encompasses the practice and theory of the broad areas of art, craft, and design. Students have opportunities to express their imagination, develop personal imagery, refine skills, and engage in the making and presentation of artwork. They develop aesthetic understandings and a critical awareness that assist them in appreciating and making informed evaluations of art.

This course places value on divergence, uniqueness, and individuality. It fosters students' confidence in their creative abilities and enhances their understanding of their environment, community, and culture. The Visual Arts ATAR course engages students in a process that helps them develop motivation, self-esteem, discipline, collaborative practice, and resilience—essential life skills. Enterprise and initiative are recognised and encouraged.

Within contemporary society, there is an increasing demand for visual literacy: the ability to perceive, understand, interpret, and evaluate visual information. The Visual Arts ATAR course enables students to develop their visual literacy and communication skills, making them more discerning in their judgments. Visual symbol systems provide non-verbal modes of understanding and expression.

The Visual Arts ATAR course encourages students to develop problem-solving skills along with creative and analytical thinking. Innovation is promoted through inquiry, exploration, and experimentation. Students transform and shape ideas to develop resolved artworks. They engage in art-making processes in both traditional and emerging media, including sculpture, painting, drawing, graphic design, printmaking, collage, ceramics, earth art, video art, installations, textiles, performance, photography, montage, multimedia, and time-based works and environments.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Students will develop proficiency in various art disciplines such as painting, illustration, digital media, textiles, sculpture, and printmaking. They will also cultivate problem-solving skills, creative production abilities, and analytical thinking.

HOW IS THIS COURSE ASSESSED?

The course content is divided into two areas:

- **Art Making**: Smaller works leading to a final artwork for each unit.
- **Final Artwork**: A major piece in a medium of the student's choice (e.g., painting).
- **Art Interpretation**: Artist case studies, comparisons of artworks, short-answer responses, and analytical writing.
- **Examination**: A final exam assessing theoretical and practical understanding.

POSSIBLE STUDY AND CAREER PATHWAYS

Graduates may pursue careers as architects, professional artists, graphic designers, fashion and jewellery designers, educators, art therapists, photographers, museum or gallery specialists, and drafters.

GENERAL COURSE INFORMATION

Excellence Everywhere

ANCIENT HISTORY
GENERAL

Cost $50 per year

RECOMMENDED PREREQUISITE
≥50% in Year 10 HASS is recommended.

RATIONALE
The study of ancient history involves interpreting the distant past to better understand the present. It allows students to explore cultures and communities that no longer exist, examining how these societies responded to the challenges of their time. Through this study, students engage with historical narratives and seek out evidence to construct a deeper understanding of the past.

The Ancient History General course develops skills in research, hypothesis testing, and information analysis through historical inquiries. Students learn that historical judgments are provisional and subject to reinterpretation. The course fosters critical thinking by encouraging students to compare and contrast information, identify inconsistencies, detect bias, and evaluate the accuracy and reliability of sources. Students engage with a variety of textual and material sources—including letters, speeches, buildings, tombs, and artworks—to analyse cause and effect, as well as the motives and forces shaping historical events. Using evidence, they formulate and support their own interpretations and communicate their findings in diverse ways.

Through the study of ancient societies—ranging from small city-states to vast empires—students gain insights into their own society and its values. Many of these ancient civilizations laid the foundations for modern political, legal, cultural, and religious institutions. This course helps students understand why different societies hold particular values and belief systems, and how these have evolved over time.

SKILLS DEVELOPED BY STUDYING THIS COURSE
This syllabus also continues to develop the skills of historical inquiry, with a greater focus on skills associated with critical thinking, the analysis of sources, historical interpretation and contestability.

HOW IS THIS COURSE ASSESSED?
Inquiry
Explanation
Source Analysis
Tests
Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS
Archivist, collections officer, conservation consultant, cultural heritage specialist, museum education officer, researcher, gallery or museum curator, government adviser.

APPLIED INFORMATION TECHNOLOGY
GENERAL

Cost $65 per year

RECOMMENDED PREREQUISITE
No Prerequisite.

RATIONALE

The Applied Information Technology General course provides students with the knowledge and skills to use a range of computer hardware and software to create, manipulate and communicate information in an effective, responsible and informed manner. Students develop an understanding of computer systems; the management of data; and the use a variety of software applications to investigate, design, construct and evaluate digital products and digital solutions. The course offers pathways to further studies and a range of technology-based careers and a set of skills that equip students for the 21st century and give them an appreciation of the impact of information technology on society.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Communication and advocacy skills, managing and collaborating skills, self-management skills, investigative skills, analysis and application skills.

HOW IS THIS COURSE ASSESSED?

- Investigations and validations
- Practical applications
- Short answer response tests
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS
Early childhood teaching, childcare work, working with special needs, social work, nursing and midwifery.

BUSINESS MANAGEMENT and ENTERPRISE
GENERAL

Cost $50 per year

RECOMMENDED PREREQUISITE

It is recommended that students have obtained a minimum of a 50% in Year 10 HaSS.

RATIONALE

The Business Management and Enterprise General course provides students with the opportunity to understand the vital role of business in society and its impact on various aspects of life. Business requires a combination of skills, creativity, and strategic vision to operate effectively in a dynamic global economy. This course focuses on developing these skills within the context of the business cycle, day-to-day operations, and the expansion of a business. Students will gain insights into the significance of their roles as participants and consumers in the business world, preparing them to make sound and ethical business decisions.

SKILLS DEVELOPED BY STUDYING THIS COURSE

By studying this course, students will develop:

- Business Concepts: Understanding the concepts, structures, and factors underpinning business performance.
- Business in Society: Recognizing the interrelationships between business and society, including the impact of economic environments, government policies, and technologies.
- Innovation and Operations: Demonstrating knowledge, skills, and processes required to manage business operations, including applying business tools, processing information, and evaluating innovative opportunities.
- Interpersonal Skills: Developing interpersonal skills necessary for effective business operations, such as leadership, teamwork, and communication.

HOW IS THIS COURSE ASSESSED?

- Investigations and validations
- Practical applications
- Short answer response tests
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Students who complete this course can pursue further studies in:

- Business Administration
- Marketing
- Entrepreneurship
- Economics
- Management

This course opens up career opportunities in various fields, including:

- Business Manager
- Marketing Coordinator
- Entrepreneur
- Financial Analyst
- Human Resources Manager

CAREERS AND EMPLOYABILITY
GENERAL

Cost $50 per year

RECOMMENDED PREREQUISITE

It is recommended that students have obtained a minimum of 50% in Year 10 HaSS.

RATIONALE

The Careers and Employability General course engages students in learning about developing their careers in a constantly changing digital and globalised world. Careers encompass work, learning, and life, requiring individuals to be proactive, enterprising career managers who engage in lifelong learning. This course aims to provide students with the knowledge, skills, and understanding to enable them to be enterprising and to proactively manage their own careers. It reflects the importance of career development knowledge, understanding, and employability skills in securing, creating, and sustaining work. Work, including unpaid voluntary work, is fundamentally important in defining the way we live, relate to others, and determine the opportunities we have throughout life.

SKILLS DEVELOPED BY STUDYING THIS COURSE

By studying this course, students will have the opportunity to develop:

- Communication Skills: Using appropriate terminology, spelling, grammar, and non-verbal communication to convey information effectively.
- Digital Literacy Skills: Navigating the internet, applying online safety processes, and using electronic media and work-related software applications.
- Teamwork Skills: Building rapport, performing team roles, acting reliably, and considering team members' ideas and opinions.
- Time Management Skills: Planning and prioritising tasks, using productivity tools, and tracking progress.
- Critical Thinking Skills: Collecting reliable information, analysing and evaluating information, and reflecting on biases.
- Problem-Solving Skills: Using questioning techniques, generating solutions, and applying decision-making models.

HOW IS THIS COURSE ASSESSED?

- Investigations and validations
- Practical applications
- Short answer response tests
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Students who complete this course can pursue further studies in:

- Career Development
- Human Resources
- Business Administration
- Education and Training
- Social Work

This course opens up career opportunities in various fields, including:

- Career Advisor
- Human Resources Specialist
- Training and Development Coordinator
- Employment Consultant
- Social Worker

CHILDREN, FAMILY AND THE COMMUNITY
GENERAL

Cost $100 per year

RECOMMENDED PREREQUISITE
There are no prerequisites for this course.

RATIONALE
The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families, and communities. Students develop an understanding of the social, cultural, environmental, economic, political, and technological factors that impact the ability of individuals and families to develop skills and lead healthy lives. They recognize how promoting inclusion and diversity among individuals, families, and groups in society contributes to the creation of safe, cohesive, and sustainable communities. This course caters to students seeking career pathways in areas such as education, nursing, community services, childcare, and health.

SKILLS DEVELOPED BY STUDYING THIS COURSE
By studying this course, students will have the opportunity to develop:

- Understanding Human Development: Knowledge of growth and development, including the domains of physical, social, emotional, cognitive, and spiritual/moral development.
- Technology Process Skills: Applying the technology process to meet human needs, including investigating issues, generating ideas, organizing production processes, and evaluating outcomes.
- Self-Management and Interpersonal Skills: Developing self-management skills, interpersonal skills, and effective communication for various purposes and audiences.
- Societal Understanding: Understanding the interrelationships between individuals, families, and societies, including the impact of beliefs, values, social issues, and political and legal systems.
-

HOW IS THIS COURSE ASSESSED?

- Investigations and validations
- Practical applications
- Short answer response tests
- Externally Set Task (Year 12)
-

POSSIBLE STUDY AND CAREER PATHWAYS
Students who complete this course may be able to pursue further studies in:

- Education
- Nursing
- Community Services
- Childcare
- Health Sciences

This course opens up career opportunities in various fields, including:

- Early Childhood Educator
- Community Health Worker
- Family Support Worker
- Childcare Provider
- Social Worker

DANCE
GENERAL

Cost $150 per year

RECOMMENDED PREREQUISITE

There are no prerequisites for this course although it is recommended that students have achieved 50% for Y9 &/or Y10 Dance or 50% in Y10 Physical Education as well as 50% in Y10 English

RATIONALE

The Dance General course develops and presents ideas through a variety of genres, styles and forms, as it provides a unique way in which to express our cultural view and understanding of the world. Through critical decision-making in individual and group work, movement is manipulated and refined to reflect the choreographer's intent. Students use a wide range of creative processes, such as improvisation and the use of choreographic elements and devices and draw on their physicality to make dance works. As a physical art form, dance offers an opportunity to achieve an elite level of movement skills. Students gain an understanding of the physical competencies specific to dance, including experiential anatomy (movement-specific alignment), strength, flexibility, coordination and rhythmic understanding, while learning to use the body as a medium for artistic expression. The opportunity to present dance to a live audience enables students to develop their performance, design, and production skills by undertaking a wide range of 'on and off-stage 'roles to support the running of school and community Dance events. Students reflect on, respond to, and evaluate how dance styles and forms are historically derived and culturally valued with a focus on the origins of dance and its importance as a form of expression.

SKILLS DEVELOPED BY STUDYING THIS COURSE

By studying this course, students will develop:

- Dance Ideas: Creating, interpreting, exploring, choreographing, and presenting dance ideas.
- Dance Skills and Techniques: Applying skills and techniques appropriate to different dance genres and styles, including safe dance practices and understanding production components.
- Critical Responses: Responding to, reflecting on, and evaluating dance performances and choreographic intent using critical frameworks.
- Understanding Dance in Society: Understanding the role of dance in society, including its historical and cultural contexts and social functions.

HOW IS THIS COURSE ASSESSED?

- Investigations and validations
- Practical applications
- Short answer response tests
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Students who complete this course may be able to pursue further studies in:

- Dance
- Performing Arts
- Choreography
- Dance Education
- Arts Management

DESIGN: DIMENSIONAL (FASHION) GENERAL

Cost $150 per year

RECOMMENDED PREREQUISITE

It is desirable that students have completed the Visual Art or Fashion Design course in Year 9 and/or Year 10 with a 50% in these courses as well as a minimum of 50% in Year 10 English.

RATIONALE

The General Dimensional Design curriculum focuses on equipping students with the skills and knowledge to understand and apply design principles across wearable design context. Students learn the basics of design, including elements and principles, and how to apply them in creating functional and aesthetically pleasing products. The curriculum encourages students to explore their own design ideas and develop projects that reflect their personal style and creativity.

Sustainable practices are a key component, emphasising the importance of environmentally friendly and ethically produced garments, and addressing the impact of fast fashion. Through hands-on experience, students gain practical skills in designing and creating wearable items, allowing them to bring their ideas to life through practical projects. Additionally, the curriculum develops students' ability to analyse design problems and devise innovative solutions, preparing them for future industry and employment opportunities.

SKILLS DEVELOPED BY STUDYING THIS COURSE

By studying this course, students will develop:

- Design Understanding: Understanding design theory, audience response, and design principles.
- Design Process: Applying the design process to develop creative and functional design solutions.
- Application of Design: Using skills, techniques, and methods to plan, construct, and produce design creations.
- Design in Society: Understanding the relationship between design, society, and culture, including how values, beliefs, and attitudes are communicated through design.

HOW IS THIS COURSE ASSESSED?

- Investigations and validations
- Practical applications
- Short answer response tests
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Students who complete this course may be able to pursue further studies in:

- Graphic Design
- Industrial Design
- Architecture
- Fashion Design
- Interior Design

DRAMA
GENERAL

Cost $150 per year

RECOMMENDED PREREQUISITE

It is recommended that students have a minimum of ≥50% in Year 10 English and the completion of Year 9 &/or 10 Drama with a minimum of 50% grade.

RATIONALE

Drama is a vibrant and varied art form found in play, storytelling, street theatre, festivals, film, television, interactive games, performance art, and theatres. It is one of the oldest art forms and part of our everyday life. Through taking on roles and enacting real and imagined events, performers engage audiences who suspend their disbelief to enter the world of the drama. Drama entertains, informs, communicates, and challenges. This course focuses on aesthetic understanding and drama in practice, integrating knowledge and skills to explore personal and cultural issues through various drama processes and production aspects.

SKILLS DEVELOPED BY STUDYING THIS COURSE

By studying this course, students will develop:

- Drama Ideas: Creating, interpreting, exploring, developing, and presenting drama ideas.
- Drama Skills and Processes: Applying drama skills, techniques, processes, conventions, and technologies.
- Drama Responses: Responding to, reflecting on, and evaluating drama using critical frameworks and cultural perspectives.
- Understanding Drama in Society: Understanding the role of drama in society, including its historical and cultural contexts, social and cultural value, and economic considerations.

HOW IS THIS COURSE ASSESSED?

- Investigations and validations
- Practical applications
- Short answer response tests
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Students who complete this course may be able to pursue further studies in:

- Theatre Arts
- Performing Arts
- Drama Education
- Film and Television
- Arts Management

ENGINEERING STUDIES (Mechatronics Focus)
GENERAL

Cost $250 per year

RECOMMENDED PREREQUISITE

It is recommended that students have obtained ≥50% in Year 10 English and ≥65% in Year 10 Mathematics

RATIONALE

Engineering Studies is a dynamic field that integrates creativity, problem-solving, and technical skills to design, manufacture, and maintain products and infrastructure essential to society. The course emphasizes the application of scientific and mathematical principles to develop innovative solutions. With a focus on Mechatronics, students explore the intersection of mechanical, electrical, and computer engineering, preparing them for a future in a technologically advanced world.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Students in the Engineering Studies course with a focus on Mechatronics will develop a wide range of skills, including:

- Engineering Design Process: Investigating, devising, producing, and evaluating engineering solutions.
- Technical Skills: Understanding and applying scientific and mathematical concepts, materials properties, and engineering calculations.
- Practical Skills: Using tools, techniques, and technologies to create and test prototypes and working models.
- Critical Thinking: Analysing and solving complex problems, evaluating solutions, and making informed decisions.
- Communication: Documenting and presenting engineering proposals, specifications, and evaluations clearly and effectively.
- Teamwork: Collaborating with peers on projects, enhancing social and personal capabilities.

HOW IS THIS COURSE ASSESSED?

- Investigations and validations
- Practical applications
- Short answer response tests
- Externally Set Task (Year 12)

POSSIBLE CAREER PATHWAYS

The Engineering Studies course with a focus on Mechatronics opens numerous career opportunities, including:

- Mechatronics Engineer: Designing and developing intelligent systems and robotics.
- Automation Engineer: Creating automated systems for manufacturing and industrial processes.
- Control Systems Engineer: Developing and maintaining control systems for various applications.
- Robotics Engineer: Designing and building robots for different industries.
- Product Development Engineer: Innovating and improving products through engineering principles.
- Research and Development: Engaging in cutting-edge research to advance engineering technologies.

This course equips students with the foundational knowledge and skills to pursue further education and careers in engineering and related fields, fostering a lifelong interest in technological innovation and problem-solving.

ENGLISH
GENERAL

Cost $60 per year

RECOMMENDED PREREQUISITE

There is no prerequisite for English General – all students must study one English course.

RATIONALE

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident, and engaged users of English in everyday, community, social, further education, training, and workplace contexts. The course is designed to provide students with the skills that will empower them to succeed in a wide range of post-secondary pathways. It develops students' language, literacy, and literary skills to enable them to communicate successfully both orally and in writing and to enjoy and value using language for both imaginative and practical purposes.

SKILLS DEVELOPED BY STUDYING THIS COURSE

By studying this course, students will develop:

- Comprehension Strategies: Employing a variety of strategies to assist comprehension, including predicting meaning, relating texts to personal life, and posing questions.
- Language and Textual Analysis: Understanding how text structures, stylistic features, and language choices influence meaning and audience response.
- Using Information: Locating, extracting, and using information for specific purposes and contexts.
- Creating Texts: Developing vocabulary, sentence structures, and using accurate spelling, punctuation, and grammar to create texts for different purposes and audiences.
- Communicating and Interacting: Communicating ideas and information clearly, adapting listening behaviours, and working collaboratively in various contexts.

HOW IS THIS COURSE ASSESSED?

- Investigations and validations
- Practical applications
- Short answer response tests
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Students who complete this course may be able to pursue career opportunities in various fields, including:

- Writer
- Journalist
- Editor
- Teacher
- Public Relations Specialist
- Content Creator

FOOD SCIENCE AND TECHNOLOGY
GENERAL

Cost $250 per year

RECOMMENDED PREREQUISITE
No Prerequisite.

RATIONALE

Food impacts every aspect of daily life and is essential for maintaining overall health and wellbeing. The application of science and technology plays an important role in understanding how the properties of food are used to meet the needs of consumers and producers. Food laws and regulations govern the production, supply and distribution of safe foods. Students develop practical food-related skills, understandings and attitudes that enhance their problem-solving abilities and decision-making skills.

In the Food Science and Technology General course, students develop their interests and skills through the design, production and management of food-related tasks. They develop knowledge of the sensory, physical, chemical and functional properties of food and apply these in practical situations. Students explore innovations in science and technology and changing consumer demands. New and emerging foods encourage the design, development and marketing of a range of products, services and systems.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Food preparation skills, catering, budgeting, dietary planning, investigation skills, menu planning

HOW IS THIS COURSE ASSESSED?

- Investigation - directed research into an issue related to food science and technology
- Production - a project to explore ideas, design products and implement production processes
- Response - questions which require students to respond to prompts, such as case studies
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS
Nutrition, health promotions, food science, food and beverage manufacturing, food processing and hospitality.

GEOGRAPHY
GENERAL

Cost $70 per year

RECOMMENDED PREREQUISITE
≥50% in Year 10 HASS and ≥50% in Year 10 Mathematics

RATIONALE

The study of geography draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environments. It enables them to appreciate the complexity of our world and the diversity of its environments, economies and cultures and use this knowledge to promote a more sustainable way of life and awareness of social and spatial inequalities.

In the senior secondary years, the Geography General course provides a structured, disciplinary framework to investigate and analyse a range of challenges and associated opportunities facing Australia and the global community. These challenges include rapid change in biophysical environments, the sustainability of places, dealing with environmental risks and the consequences of international integration.

Geography addresses questions about the interaction of natural and human environments within various natural and social systems. It examines the factors that impact upon decisions about sustainability, the conflicting values between individuals and groups over sustainability and the degree of commitment towards sustainable development.

Geography as a discipline values imagination, creativity and speculation as modes of thought. It provides a systematic, integrative way of exploring, analysing and applying the concepts of place, space, environment, interconnection, sustainability, scale and change. These principal geographical concepts are applied and explored in depth through unit topics, to provide a deeper knowledge and understanding of the complex processes shaping our world. Taken together, the ability of students to apply conceptual knowledge, in the context of an inquiry, and the application of skills, constitute 'thinking geographically' – a uniquely powerful way of viewing the world.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Fieldwork, mapping, map and data interpretation, remote sensing, use of geographical information systems (gis), questioning, planning, recording, evaluating, interpreting and communicating information.

HOW IS THIS COURSE ASSESSED?

- Inquiries into particular places, events and topics
- Written or oral responses to scenarios and case studies
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Architecture, agriculture, environmental planning/ management, urban/regional planning, tourism, mining, meteorology. agribusiness.

GRAPHIC DESIGN
GENERAL

Cost $150 per year

RECOMMENDED PREREQUISITE
≥50% in Year 9 and/or 10 Media, Digital Imaging and/or Visual Arts and ≥50% in Year 10 English

RATIONALE
Graphic Design is a rapidly growing industry as the world seeks for creative people to solve creative problems. The Graphic Design course allows students to unleash their imaginations, combining artistry with technology to bring their ideas to life.

The comprehensive course offers a diverse range of skills and techniques to cater to the ever-changing digital industry, allowing students a deeper understanding of how design works.

In Year 11, Students will have the ability to use industry-standard software such as the editing Affinity Suite and Intuos Wacom drawing tablets. Creating digital illustrations, drawings, design games art, merchandise, professional portfolios and layouts that will allow students to explore what it takes to be a designer on an interactive level. As well as Identity and branding, marketing, advertising, creative signage, and cultural contexts where their own ideas, beliefs, and values are implemented to communicate to specific audiences with specific intentions or purposes via visual media forms.

Students will develop an artistic vision and be able to build in-demand skills in an evolving industry. Graphic Design is a hands-on production-based subject, where each student will be able to use their own unique designing ability. Students will be empowered to foster strong elements and principles of design ideals, which will involve strategic development, planning and production of visual and tactile communication between the designer and the audience.

Over the course of the year, students will develop a competitive edge for current and future industry and employment markets, undertaking in Unit 1 - Personal Design focusing on digital illustrations and digital art. In Unit 2 – Marketing and Production, focusing on merchandise and branding to create, develop and produce 3D, and tangible designs.

HOW IS THIS COURSE ASSESSED?

- Production
- Response
- Externally set task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS
Graphic Designer, Graphic illustrator, data and infographic designer, creative freelancer, web designer, advertising designer, animator, Illustrator, interior designer, logo designer, brand identity, creative manager, design and marketing manager, tattooist amongst other things.

HEALTH STUDIES
GENERAL

Cost $50 per year

RECOMMENDED PREREQUISITE
≥50% in Year 10 Health.

RATIONALE

The Health Studies General course focuses on the study of health as a dynamic quality of human life. Students undertaking this course develop the knowledge, understanding and skills necessary to promote an understanding of the importance of personal and community action in promoting health.

The influence of social, environmental, economic and biological determinants of health is a key focus of the course. Other course content includes the influence of beliefs, attitudes and values on health behaviour, and the importance of self-management and interpersonal skills in making healthy decisions.

Using an inquiry process, students draw on their knowledge and understandings of health concepts and investigate health issues of interest. Through this process, they develop research skills that can be applied to a range of health issues or concerns.

This course will prepare students for career and employment pathways in a range of health and community service industries. Students will have the opportunity to develop key employability and life skills, including communication, leadership, initiative and enterprise. Inquiry skills will equip students to adapt to current and future studies and work environments.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Students will have the opportunity to develop key employability and life skills, including communication, leadership, initiative and enterprise. Inquiry skills will equip students to adapt to current and future studies and work environments.

HOW IS THIS COURSE ASSESSED?

- Inquiry
- Response
- Project
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Nursing, health promotion, health and fitness, childcare, community services, youth work and beauty therapy.

HUMAN BIOLOGY
GENERAL

Cost $90 per year

Rationale

The Human Biology General course explores the structure and function of the human body, providing students with an understanding of how body systems work together to maintain health and well-being. Through scientific inquiry and practical investigations, students learn how lifestyle choices impact bodily functions and overall quality of life. This course helps students develop critical thinking and problem-solving skills, enabling them to make informed decisions about health-related matters. An understanding of human biology is valuable for various career pathways and fosters responsible citizenship by equipping students to participate in discussions on health and social issues.

Aims

By studying Human Biology General, students will:

- Use scientific methods to investigate biological concepts and real-world health issues.
- Develop an understanding of human body systems and their role in maintaining health and well-being.
- Evaluate the impact of lifestyle choices on human biology.
- Enhance their scientific literacy and ability to apply knowledge to problem-solving in health-related contexts.

Skills Developed by Studying the Course

Students will gain and refine a range of skills, including:

- Scientific Investigation: Conducting experiments, collecting and analyzing data, and drawing conclusions.
- Critical Thinking: Evaluating evidence, solving problems, and making informed decisions.
- Communication: Presenting scientific findings using appropriate conventions.
- Practical Skills: Using scientific equipment safely and accurately to conduct investigations.
- Data Interpretation: Analyzing trends, identifying relationships, and understanding scientific representations.
- Ethical Considerations: Assessing risks, ethical concerns, and social implications of biological issues.

HOW IS THIS COURSE ASSESSED?

- Science Inquiry
- Practical Assessment and Investigation
- Extended response
- Tests
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

The knowledge and skills gained in this course can lead to various career opportunities in fields such as:

- Health and Medical Professions
- Allied Health Fields
- Community and Social Services
- Food and Hospitality
- Fitness and Recreatio.
- Science and Research

This course provides a foundation for further study and vocational training in human biology-related fields, supporting students in making informed career choices aligned with their interests and aspirations.

MATERIALS, DESIGN AND TECHNOLOGY METAL or WOOD
GENERAL

Cost $250 per year

RECOMMENDED PREREQUISITE

Students have completed Year 9/Year 10 Practical Engineering, Metal, and/or Wood to have prerequiste knowledge and skills for this course

RATIONALE

Materials are the basic ingredients of technology. Materials are used to make machines and these machines use materials to make products. Materials also supply the energy to enable technology to function. Throughout history, the evolution of technology has been largely determined by the availability of materials. The strong historical links between materials, design and technology remain significant in society today. As long as the desire to create new opportunities and to continue to improve our quality of life remains, the development of materials will continue.

The Materials Design and Technology General course is a practical course. Students will explore and use two materials learning contexts: metal or wood with the design and manufacture of products as the major focus. There is also the flexibility to incorporate additional materials from outside the designated contexts. This will enhance and complement the knowledge and skills developed within the course as many modern-day products are manufactured using a range of different material types. Students examine social and cultural values and the short-term and long-term impacts of the use and misuse of materials and associated technologies. Through this inquiry, experimentation and research, students develop their creativity and understanding of the society in which they live.

SKILLS DEVELOPED BY STUDYING THIS COURSE

Working with materials, students develop a range of manipulation, processing, manufacturing and organisational skills. When designing with materials, they develop problem solving skills.

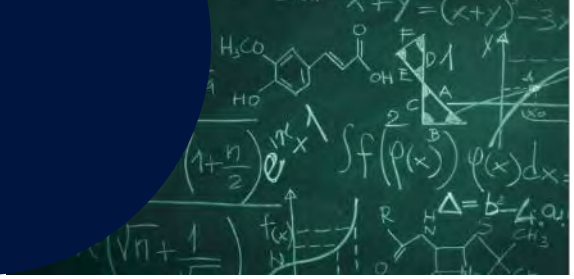
HOW IS THIS COURSE ASSESSED?

- Design
- Production
- Response
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Welder, Boilermaker, machinist.

MATH ESSENTIALS
GENERAL



Cost $83 per year

RECOMMENDED PREREQUISITE
No Prerequisite.

RATIONALE
Mathematics is the study of order, relation and pattern. From its origins in counting and measuring, it has evolved in highly sophisticated and elegant ways to become the language used to describe much of the physical world. Statistics is the study of ways of collecting and extracting information from data and of using that information to describe and make predictions about the behaviour of aspects of the real world in the face of uncertainty. Together, mathematics and statistics provide a framework for thinking and a means of communication that is powerful, logical, concise and precise.

The Mathematics Essential General course focuses on enabling students to use mathematics effectively, efficiently and critically to make informed decisions in their daily lives. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course offers students the opportunity to prepare for post-school options of employment and further training.

SKILLS DEVELOPED BY STUDYING THIS COURSE
The ability to use mathematics effectively, efficiently and critically to make informed decisions. Mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings.

HOW IS THIS COURSE ASSESSED?
- Content tests
- Practical Investigations
- Statistical Investigations
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS
Business and Finance, Hospitality and Tourism, Retail and Sales, Administration and Clerical Work, Trade and Vocational Careers.

MEDIA PRODUCTION AND ANALYSIS
GENERAL

Cost $150 per year

RECOMMENDED PREREQUISITE
≥50% in Year 9 and/or 10 Media, Digital Imaging and/or Visual Arts and ≥50% in Year 10 English.

YEAR 11 COURSE CONTENT
In Year 11 students will use critical awareness and cultural understandings to explore and develop media ideas.

Students will explore technologies, codes and conventions to create meaning and develop ideas present ideas, designs and/or production plans. Students will use skills, techniques, processes, conventions and technologies to create media work for audience, purpose and context.

Through the use of critical, social, cultural and aesthetic understandings to respond to, reflect on and evaluate media work. Students will learn to understand the role of media in society with the impact of technological developments, and controls and constraints on media production and use.

YEAR 12 COURSE CONTENT
Students will use critical awareness and cultural understandings to explore and develop media ideas. Through the use of skills, techniques, processes, conventions and technologies, students will learn to create media work for audience, purpose and context. With the use of critical, social, cultural and aesthetic understandings, students will respond to, reflect on and evaluate media work.
The impact of technological developments, and controls and constraints, on media production and use will provide the students with an understanding of the role of media in society.

SKILLS DEVELOPED BY STUDYING THIS COURSE
Provides a strong preparation for those students aspiring to creative industry pathways, develops problem-solving abilities through the application of the production process (collaborative and individual) and ICT training in a broad range of industry-standard software packages including Adobe Creative Cloud products. This course complements other Arts courses such as Certificate III in Screen & Media, Design and Visual Art.

HOW IS THIS COURSE ASSESSED?
- Practical assessments
- Extended responses
- Externally set task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS
Creative Industries - Film & television, multi-media production, advertising, publicity, public relations, arts administration, theatre and entertainment, journalism, and graphics.

MODERN HISTORY
GENERAL

Cost $50 per year

RECOMMENDED PREREQUISITE
≥50% in Year 10 English

RATIONALE

The Modern History General course provides students with an understanding of the driving forces behind present local and global issues. Investigating the past helps students to understand why and how groups and/or societies changed or resisted change.

The Modern History General course promotes skills of research, hypothesis testing and analysis of information as students engage with investigations. Through inquiries, they learn that historical judgements are provisional and tentative in nature. They are encouraged to question and evaluate historical sources; to identify the various representations and versions of history. The study of history assists students in the development of critical thinking skills as it encourages them to compare and contrast information, detect inconsistencies in details, recognise the manipulation of evidence, identify perspective in the presentation of graphic and textual material, and evaluate the accuracy and reliability of sources. History provides insights into the present and gives students opportunities to reflect on the significance of past events, people, beliefs and ideas. They are encouraged to use the evidence from sources to formulate and support their own interpretations and to communicate their findings in a variety of ways.

The Modern History General course allows students to gain insights into their own society and its values. It helps them to understand why nations and people hold certain values, and why values and belief systems vary from one group to another. This knowledge is crucial to the development of active and informed citizens in any society. The study of history ensures that they gain essential knowledge of the past – its legacy and heritage.

HOW IS THIS COURSE ASSESSED?

- Source analysis
- Explanation
- Historical Inquiry
- Tests
- EST (Year 12)

SKILLS DEVELOPED BY STUDYING THIS COURSE

Research, analysis and use of sources, critical thinking and questioning, synthesis of perspectives and interpretations, developing and supporting an argument using reliable evidence, (transferable skills that are highly valued in the workplace).

POSSIBLE STUDY AND CAREER PATHWAYS
Transferable skills of critical thinking, research skills and knowledge of the past a student gains from History are highly valued in the workplace and can be applied to a broad range of careers and tertiary study. Careers include politics, public service, research, commerce, education.

OUTDOOR EDUCATION
GENERAL

Course Cost: $500

Recommended Pre Requisite
No Prerequisite however ≥ C Grade in Year 9 and/or 10 Outdoor Recreational pursuits is recommended.

Rationale
The Year 11 General Outdoor Education course offers hands-on learning in a range of natural environments, developing students' confidence, technical skills, environmental awareness and teamwork through outdoor adventure activities. Students build essential life skills including communication, decision-making, organisation, leadership and self-management, while fostering an appreciation for sustainability and responsible interaction with the natural world.

The course is structured around three core areas: Outdoor Experiences, Self and Others, and Environmental Awareness. Students develop the skills required for safe participation in outdoor activities through planning, risk management and environmentally responsible practices such as Leave No Trace.

Skills developed by studying this course:
The Outdoor Education General course develops students' understanding of outdoor education principles and human–nature relationships while building the skills needed for safe and effective participation in outdoor activities. Students enhance planning and preparation skills, teamwork, leadership and communication, alongside personal qualities such as resilience and self-awareness.

The course also strengthens risk management, decision-making, problem-solving and emergency response skills, while promoting sustainable practices and responsible interaction with natural environments. It encourages lifelong participation in outdoor activities to support physical, mental and social wellbeing.

Outdoor Activity Contexts:
Activities may include snorkelling, canoeing, navigation, roping, and other skill building experiences that encourage students to step outside their comfort zone while developing responsibility for themselves, others and the environment. building experiences that encourage students to step outside their comfort zone while developing responsibility for themselves, others and the environment.

How is this Course Assessed?
- Investigation
- Performance in Outdoor activities
- Expedition skills
- Response

Possible Study and Career Pathways:
This course supports pathways into VET and university studies in Sport and Recreation, Health and Physical Education teaching, Environmental Science, Conservation and Land Management, and Adventure or Ecotourism.

Career opportunities include environmental or park ranger roles, outdoor adventure guiding and instruction, sport and recreation positions, Outdoor Education roles in schools, and employment within the outdoor industry.

PHYSICAL EDUCATION STUDIES
GENERAL

Cost $120 per year

RECOMMENDED PREREQUISITE
≥50% in Year 10 Physical Education.

RATIONALE

The Physical Education Studies General course contributes to the development of the whole person. It promotes the physical, social and emotional growth of students. Throughout the course, emphasis is placed on understanding and improving performance in physical activities. The integration of theory and practice is central to studies in this course.

The Physical Education Studies General course focuses on the complex interrelationships between motor learning and psychological, biomechanical and physiological factors that influence individual and team performance. Students engage as performers, leaders, coaches, analysts and planners of physical activity. Physical activity serves both as a source of content and data and as a medium for learning. Learning in the Physical Education Studies General course cannot be separated from active participation in physical activities and involves students in closely integrated written, oral and physical learning experiences based upon the study of selected physical activities.

The course appeals to students, with varying backgrounds, physical activity knowledge and dispositions. Students analyse the performance of themselves and others, apply theoretical principles and plan programs to enhance performance. Physical activity and sport are used to develop skills and performance, along with an understanding of physiological, anatomical, psychological, biomechanical and skill learning applications.

SKILLS DEVELOPED BY STUDYING THIS COURSE
The course prepares students for a variety of post-school pathways, including immediate employment or tertiary studies. It provides students with an increasingly diverse range of employment opportunities in the sport, leisure and recreation industries, education, sport development, youth work and health and medical fields linked to physical activity and sport. The course also equips students to take on volunteer and leadership roles in community activities.

HOW IS THIS COURSE ASSESSED?

- Reflection
- Practical assessments
- Investigation
- Response
- Externally set task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS
Fitness Instructor, Defence Force Member, Farrier, Sportsperson, Police Officer, Health Promotion Officer and Dietician amongst manner other industries.

SCIENCE IN PRACTICE
GENERAL

Cost $90 per year

RECOMMENDED PREREQUISITE

≥50% in Year 10 Science and an interest and enthusiasm towards Science and Practical activities.

RATIONALE

Science is a dynamic, collaborative human activity that uses distinctive ways of valuing, thinking and working to understand natural phenomena. Science is based on people's aspirations and motivations to follow their curiosity and wonder about the physical, biological and technological world. Scientific knowledge represents the constructions made by people endeavouring to explain their observations of the world around them. Scientific explanations are built in different ways as people pursue intuitive and imaginative ideas, respond in a rational way to hunches, guesses and chance events, challenge attitudes of the time, and generate a range of solutions to problems, building on existing scientific knowledge. As a result of these endeavours, people can use their scientific understandings with confidence in their daily lives. Because scientific explanations are open to scrutiny, scientific knowledge may be tentative and is continually refined in the light of new evidence.

The Science In Practice course is a course grounded in the belief that science is, in essence, a practical activity. From this stems the view that conceptual understandings in science derive from a need to find solutions to real problems in the first instance. The inquiring scientist may then take these understandings and apply them in a new context, often quite removed from their original field. This course seeks to reflect this creative element of science as inquiry. It should involve students in research that develops a variety of skills, including the use of appropriate technology, an array of diverse methods of investigation, and a sense of the practical application of the domain. It emphasises formulating and testing hypotheses and the critical importance of evidence in forming conclusions.

SKILLS DEVELOPED BY STUDYING THIS COURSE

This course enables students to investigate science issues in the context of the world around them and encourages student collaboration and cooperation with community members employed in scientific pursuits.

HOW IS THIS COURSE ASSESSED?

- Science Inquiry
- Practical Assessment and Investigation
- Extended response
- Tests
- Externally Set Task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

The Science in Practice subject is inclusive and aims to be attractive to students with a wide variety of backgrounds, interests and career aspirations. It is a desired subject in a number of TAFE pathways.

VISUAL ARTS
GENERAL

Cost $150 per year

RECOMMENDED PREREQUISITE

≥ 50% in Year 9 and/or 10 Media, Graphic Design, Digital Imaging and/or Visual Arts and ≥ 50% in Year 10 English.

YEAR 11 COURSE CONTENT

Students have opportunities to express their imagination in the making and presentation of artworks. Students make connections between the study of art, everyday life experiences and their environment. The focus for Year 11 production work in Unit 1 is Experiences. Students' base art making and interpretation on their personal experiences and observations of their surroundings. Imaginative art making is concerned with family, social, communal, and shared activities. The focus for Unit 2 is Explorations. Students explore ways to generate and develop ideas using a variety of stimulus materials. They identify stylistic features of art from different times and places and explore ways to develop and produce their own artwork.

YEAR 12 COURSE CONTENT

The focus for Unit 3 is Inspiration'. Students become aware that artists gain inspiration and generate ideas from diverse sources. They are given opportunities to present or exhibit their work, describe their sources of inspiration and evaluate the success of their finished artworks. Unit 4 provides a focus for Investigations. Students explore and develop ideas for art making through investigating different artists, art forms, processes and technologies. In this unit students further, develop their understanding of the creative process and learn how to apply new skills and techniques in the communication of their ideas.

SKILLS DEVELOPED BY STUDYING THIS COURSE

The practice of art in different disciplines such as painting, illustration, digital media, textiles, sculpture and printmaking, problem-solving skills and creative thinking.

HOW IS THIS COURSE ASSESSED?

The course content is divided into two areas:

- Practical Production - Art making
- Written analysis and investigation
- Externally set task (Year 12)

POSSIBLE STUDY AND CAREER PATHWAYS

Professional artist, graphic designer, fashion and jewellery design, education, art therapist, photographer, museum or gallery specialist, craft production, illustrator, advertising

CERTIFICATE COURSE INFORMATION

OFFERED ONSITE AT HARRISDALE SHS

Excellence Everywhere

CERTIFICATE III BUSINESS

BSB30120

Available to students who have completed Cert II Workplace Skills

Cost $270 (subject to change)

Delivered and assessed at school in partnership with IVET Institute (RTO: 40548)
Duration: 1 year – Students must have completed Certificate II Workplace Skills in Year 11

PREREQUISITE

Completion of Year 11 Certificate II Workplace Skills

This qualification reflects the varied roles of individuals across different industry sectors who apply a broad range of competencies using some discretion, judgement and relevant theoretical knowledge. Students will develop and build teamwork, interpersonal skills and organisational capabilities which can be used to further strengthen their employability skills post- secondary schooling. The importance of digital literacy in the workforce will be addressed, and students will gain a deeper understanding of its importance to their work lives. The course is delivered over 1-2 years depending on the individual school and time allocated within the school framework.

LEARNING AREAS

- Planning and preparation
- Prioritisation and time management
- Teamwork and workplace etiquette
- Effective and inclusive work habits
- Common digital technologies
- Common business software applications
- Presentation skills
- Safe and sustainable work practices
- Communication skills
- Teamwork and workplace etiquette
- Critical thinking and basic problem solving
- Stress management and personal well being

HOW WILL I BE ASSESSED?

Students will complete a variety of assessments throughout the year including reports, group tasks, portfolios, presentations and case studies. There are 12 units that students will need to complete over two years to attain your certificate. A number of attempts to show evidence of competency for each of the units.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS

IMMEDIATE EMPLOYMENT PATHWAYS

- Bookkeeper
- Secretary
- Administration
- Banking
- Sales Assistant

TRAINING AND TERTIARY CAREER PATHWAYS

- BSB40215 - Certificate IV in Business
- BSB40515 - Certificate IV in Business Administration
- BSB50215 - Diploma of Business

CERTIFICATE II COMMUNITY SERVICE

CHC22015

Cost $335 (subject to change)

Delivered and assessed at school in partnership with IVET Institute (RTO: 40548)
Duration: 2 years

Students who enjoy working with people and helping others would be well suited to this course. This certification serves as a pathway for individuals keen on pursuing a career in Community Services, where they aid as the initial point of contact and assist individuals in fulfilling their immediate needs. Both theory and practical components are included.

Students will work with diverse groups across the community including young children, people with disabilities, senior citizens and people from culturally diverse backgrounds. Completing a First Aid course will also be a component of this certificate.

WHAT WILL I BE STUDYING?

Through theory and practical course work, students will learn:

- Workplace Health and Safety (WHS)
- Infection control
- Communication
- Customer service
- Working with diverse people and teams
- Supporting personal wellbeing in the workplace
- Personal time management
- Basics emergency life supports – obtaining First Aid certificate

HOW WILL I BE ASSESSED?

Assessment includes completion of workbooks, questioning and practical activities and scenarios.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS IMMEDIATE EMPLOYMENT PATHWAYS

- Community Care Worker
- Assistant Community Services Worker
- Youth work
- Education support
- Early childhood education and care
- Disability care
- Aged care
- Health services
- Nursing
- Volunteer

TRAINING AND TERTIARY CAREER PATHWAYS

- CHC32015 - Certificate III in Community Services
- CHC30121 - Certificate III in Early Childhood Education and Care
- CHC30213 - Certificate III in Education Support
- CHC33021 - Certificate III in Individual Support (Disability)
- CHC33021 - Certificate III in Individual Support (Ageing)

CERTIFICATE II COOKERY

SIT20416

Cost $335 (subject to change)

Delivered and assessed at school in partnership with IVET Institute (RTO: 40548)
Duration: 2 years

This subject delivers practical cooking skills and general industry knowledge. You will be required to work in many practical hospitality situations both at school and at outside functions. As it is 'back-of-house' focused, it provides a pathway to work in various hospitality settings such as restaurants, catering operations, clubs, pubs, cafes, hospitals and mining camps. Students must complete 12 service periods which are mandatory for this course.

WHAT WILL I BE STUDYING?

Through theory and practical course work, students will learn:

- Work effectively in a commercial kitchen
- Preparing dishes using basic methods of cookery
- Prepare vegetables, fruit, eggs and farinaceous dishes
- Prepare appetisers, salads and simple dishes
- Safe and hygienic food handling practices, kitchen maintenance and storage

HOW WILL I BE ASSESSED?

Assessment includes observation, completion of workbooks, questioning, a practical demonstration.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS IMMEDIATE EMPLOYMENT PATHWAYS

- Chef
- Kitchen hand
- Café Attendant
- Catering assistant
- Food and Beverage attendant

TRAINING AND TERTIARY CAREER PATHWAYS

- SIT30821 - Certificate III In Commercial Cookery
- SIT40521 - Certificate IV In Kitchen Management
- SIT31021 - Certificate III in Patisserie

CERTIFICATE II CREATIVE INDUSTRIES

CUA20220

Cost $525 (subject to change)

RTO Provider to be confirmed
Duration: 1 year

Students entering Year 12 who have not yet completed a minimum Certificate II may select the Certificate II Creative Industries course to meet WACE requirements.

Creativity is one of the most integrated and diverse skills in all industries, this course enables students to learn the key features of sound, film and other creative arts industries. This will improve future employability by developing technology and digital skills.

WHAT WILL I BE STUDYING?

Students will gain practical sound and film production skills including:

- Operating audio and video equipment.
- Developing and applying critical thinking skills.
- Operating and installing live stage equipment.
- Developing digital vision and sound editing techniques.
- Getting a sound introduction to the creative industry

HOW WILL I BE ASSESSED?

Throughout this one-year course, students will work in group settings to complete 4 major projects including, a podcast, music video, an edited sample of a studio recording and a basic audio set up for live performance. Students make a number of attempts to show evidence of competency for each of the units.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS

IMMEDIATE EMPLOYMENT PATHWAYS

- Sound Technician
- Producer
- Editor
- Journalist
- Web Designer
- Graphic Designer
- Cinematographer
- Broadcasting Technician

TRAINING AND TERTIARY CAREER PATHWAYS

Upon completing this qualification, students will go on to attain a Cert III in Screen and Media the year after, this will open possible pathways such as:

- CUA41215 – Certificate IV in Screen and Media
- ICT40915 – Certificate IV in Digital and Interactive Games

CERTIFICATE II ENGINEERING PATHWAYS

MEM20422

Cost $340 (subject to change)

Delivered and assessed at school in partnership with AIET Institute (RTO: 121314)
Duration: 2 years

PREREQUISITE

Due to the theory nature of this certificate, students must have achieved a minimum of a C grade in Year 10 English and it is recommended to have completed a technologies course in Year 9 or 10.

The qualification is suited to students interested in exposure to an engineering or related working environment with a view to entering employment in this area. This qualification will equip students with knowledge and skills which will enhance their prospects of employment. The student will undertake basic engineering projects and use hand tools, power tools and workshop machines.

WHAT WILL I BE STUDYING?

Through theory and practical course work, students will learn:

- Apply principles of occupational health and safety in the work environment
- Develop a career plan for the engineering and manufacturing industry
- Undertake a basic engineering project
- Participate in environmentally sustainable work practices
- Use hand tools
- Use electric welding machines
- Use fabrication equipment
- Interact with computing technology

HOW WILL I BE ASSESSED?

There is a strong emphasis on safety and students develop sound workshop practices and skills through the theoretical and practical application of a range of foundational skills, using a wide range of workshop equipment.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS

IMMEDIATE EMPLOYMENT PATHWAYS

- Machine operator
- Engineering Trainee

TRAINING AND TERTIARY CAREER PATHWAYS

- MEM30505 Certificate III in Engineering - Technical
- MEM40105 Certificate IV in Engineering
- MEM50212 Diploma of Engineering – Technical

CERTIFICATE II
FURNITURE MAKING PATHWAYS
MSF20522

Cost $340 (subject to change)

Delivered and assessed at school in partnership with AIET Institute (RTO: 121314)
Duration: 2 years

This certificate course is aimed to provide students with broad skills and knowledge in furniture making applications which will enhance the students entry-level employment prospects for apprenticeships, traineeships or general employment in a furniture making environment or work space. Students will be required to safely and competently use a wide range of equipment in the design and technology workshop and also cooperate collaboratively and productively with their peers. A wide range of materials such as hard woods, soft woods and manufactured boards will be used in conjunction with various finishing techniques and processes.

HOW WILL I BE ASSESSED?
There is a strong emphasis on safety and students develop sound workshop practices and skills through the theoretical and practical application of a range of foundational skills, using a wide range of workshop equipment.

COURSE PACKAGING
This Certificate course is packaged to contain 12 units of competency including:

- 5 core units
  - Undertake a basic furniture making project
  - Develop a career plan for the furnishing industry
  - Make measurements and calculations
  - Participate in environmentally sustainable work practices
  - Demonstrate care and apply safe practices at work
- 7 elective units
  - Elective Units are yet to be confirmed

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS IMMEDIATE EMPLOYMENT PATHWAYS

- Furniture Maker, Cabinet Maker, Woodworker, Furniture Finisher, Furniture Restoration Specialist, Carpenter, Woodworking Machine Operator

CERTIFICATE II HOSPITALITY

SIT20322

Cost $450.00 (subject to change)

Delivered and assessed at school in partnership with IVET Institute (RTO: 40548)
Duration: 2 years

This course prepares individuals for a number of entry level "front of house" hospitality positions enabling operational skills and knowledge to be gained. The qualification provides a flexible pathway to work in various hospitality settings, such as restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. The Certificate II in Hospitality is a popular course, as it is a door opener to many employment or further study options.

It is recommended students to have achieved a minimum of a C Grade in Year 10 English and to have completed a Food Technologies course in either Year 9 or 10.

WHAT WILL I BE STUDYING?

Through theory and practical course work, students will learn:

- Safe and hygienic food handling practices
- Prepare appetisers, salads and sandwiches
- Prepare, serve espresso coffee and non-alcoholic beverages
- Work effectively in the Hospitality industry interacting with customer
- Effective teamwork serving food and beverages

HOW WILL I BE ASSESSED?

Assessment includes observation, completion of workbooks, questioning, a practical demonstration.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS IMMEDIATE EMPLOYMENT PATHWAYS

- Barista
- Waiter
- Café Attendant
- Careering assistant
- Food and Beverage attendant
- Porter
- Front Office Assistant

TRAINING AND TERTIARY CAREER PATHWAYS

- SIT30616 Certificate III in Hospitality
- SIT40416 Certificate IV in Hospitality
- SIT50416 - Diploma of Hospitality Management

CERTIFICATE II MUSIC

CUA20620

Cost $240 plus resourcing fees (subject to change)

COLLEGE OF SOUND AND MUSIC PRODUCTION

Delivered and assessed at school in partnership with College of Sound and Music Production (RTO Provider No: 41549)
Duration: 2 years

This course will encourage and enhance your musical skills for technical production and/or musical performance. It is designed for those students who have an interest in music and are keen to develop skills as a musician or producer with the aim to perform, use music technology and be involved with live music events.

WHAT WILL I BE STUDYING?

Through theory and practical course work, students will learn:

- The basics of singing and playing an instrument
- The basics of performing
- Music recording
- Work, health and Safety
- How the music industry operates

HOW WILL I BE ASSESSED?

Core units of competency in the program include developing and updating industry knowledge participating in work, health and safety processes and working effectively with others. The elective units will assist students in learning basic music theory and help to develop and apply creative arts industry knowledge.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS IMMEDIATE EMPLOYMENT PATHWAYS

- Musician
- Music Technician
- Producer
- Singer
- Stage Producer
- Arranger
- Promoter

TRAINING AND TERTIARY CAREER PATHWAYS

- CUA30915 Certificate III in Music Industry
- CUA4091 Certificate IV in Music Industry
- CUA5081 Diploma in Music Industry
- CUA60515 Advanced Diploma in Music Industry

CERTIFICATE III
SCREEN & MEDIA (Film & Design)

CUA31020

Available to students who have completed Cert II Creative Industries

Cost $625 (subject to change)
Only available to Year 12 Students who have completed a Certificate II Creative Industries

RTO Provider to be confirmed
Duration: 1 years

Ready to get your career up on the big screen? Here's the course to make it happen!

Through this course, you'll be able to develop your critical and creative thinking skills and your knowledge of contemporary software and programs used in the industry.

You'll gain hands on media skills including the basics of picture composition; preparing video and photo assets; creating visual design components; operating production equipment; installing and operating lighting and sound broadcasting gear; vision and sound editing; content creation for social media; and much more!

Completing this course is a serious start to a career in the creative arts as you produce high quality work for your portfolio. You will also be equipped to begin working in the film making industry and continue further technical education at diploma or university level.

WHAT WILL I BE STUDYING?

This course provides students with foundational skills in media production, covering video, audio, photography, and creative design.

- gain foundational understanding of film, design and photography principles
- learn software based skills for industry graphic design, photo editing and film editing software
- develop creativity while working on various real world based projects
- build idea generation & concept development techniques across creative areas.

HOW WILL I BE ASSESSED?

This course runs for one year and will continue from the Cert II – Creative industries, in this they will complete four new major projects including event videography, a documentary, a promotional video and a dramatic film. Students make a number of attempts to show evidence of competence for each of the units.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS

- Film and television production
- Video editing
- Scriptwriting
- Directing
- Cinematography

TRAINING AND TERTIARY CAREER PATHWAYS

- ICT40915 - Certificate IV in Digital and Interactive Games
- CUA41215 - Certificate IV in Screen and Media

CERTIFICATE II SPORT COACHING

SIS20321

Cost $315 (subject to change)

*Students who do not finish this in 12 months will be required to pay an extension fee of $50 per term

Delivered and assessed at school in partnership with IVET Institute (RTO: 40548)
Duration: 1 year

RECOMMENDED PREREQUISITE

It is recommended students have achieved a minimum of a C Grade in Year 10 Health and Physical Education.

Students who complete this Qualification in Year 11 must undertake the Certificate II in Sport and Recreation in Year 12.

This qualification provides a pathway to work in entry-level assistant coaching roles, working or volunteering at community-based sports clubs and organisations in the Australian sport industry. The course provides a defined and fundamental range of elementary coaching skills needed to engage participants in a specific sport, under the supervision of a senior coach. This Qualification will empower students to strengthen your organization and time management skills, as well as an ability to adapt and "think on your feet" in practical situations.

WHAT WILL I BE STUDYING?

Students will gain practical skills in the sport and recreation industry including:

- Working in a community coaching role
- Coaching foundation level participants
- Responding to first aid situations
- Officiating sports
- Equipment and facility maintenance

HOW WILL I BE ASSESSED?

Assessment is based on various methods including written reports and practical assessment of skills focusing on activities and practices that will enhance coaching and leadership skills. Students will also participate in a wide variety of sports and events such as sports carnivals.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS IMMEDIATE EMPLOYMENT PATHWAYS

- Sports Coach
- Coaching assistant
- Sports trainer
- Sportsperson

TRAINING AND TERTIARY CAREER PATHWAYS

- SIS30519 - Certificate III in Sport Coaching
- SIS30813 - Certificate III in Sports Trainer
- SIS40319 - Certificate IV in Sport Coaching
- Bachelor of Sport Science

CERTIFICATE II
SPORT AND RECREATION

SIS20115

Available to students who have completed Cert II Sport Coaching

Cost $315 (subject to change)

Delivered and assessed at school in partnership with IVET Institute (RTO: 40548)
Duration: 1 year

Students who complete this qualification must have completed the Certificate II in Sport Coaching in Year 11.

Do you have a passion for all things sport? This nationally recognised qualification will help students gain leadership, organisational, administration and communication skills through a variety of tasks such as planning and implementing sport carnivals, promotional activities and coaching in selected sports. Students will also be involved in the coaching of lower school classes in a variety of sports

WHAT WILL I BE STUDYING?

Students will gain practical skills in the sport and recreation industry including:

- Instruct fitness programs
- Responding to emergency situations
- Maintaining equipment for activities
- Providing First Aid
- Conducting basic warm-up and cool-down programs

HOW WILL I BE ASSESSED?

Assessment is based on various methods including written reports and practical assessment of sporting skills.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS IMMEDIATE EMPLOYMENT PATHWAYS

- Outdoor Activity Leader
- Fitness Instructor
- Sports Administrator
- Sportsperson

TRAINING AND TERTIARY CAREER PATHWAYS

- SIS30115 - Certificate III in Sport and Recreation
- SIS40115 - Certificate IV in Sport and Recreation
- SIS40419 - Certificate IV in Sport Development
- Bachelor of Sport Science

CERTIFICATE II WORKPLACE SKILLS

BSB20120

Cost $255 (subject to change)

*Those students who choose a 12 month Cert II Workplace Skills Course to move onto a Cert III Business Skills, if they have not completed their Cert II in 12 months will be required to pay an additional $50 per term until completion.

Students entering Year 12 who have not yet completed a minimum Certificate II may select the Certificate II Workplace Skills course to meet WACE requirements.

Delivered and assessed at school in partnership with IVET Institute (RTO: 40548)
Duration: 1 year

This qualification will give students the practical skills and knowledge to provide customer service, engage in business practices, undertake computing tasks and provide administrative support for businesses.

WHAT WILL I BE STUDYING?

Students will gain practical customer service and business skills including:

- Creating and using workplace documents
- Ensuring workplace health and safety
- Learning how to communicate effectively in the workplace
- Using business technology
- Participating in environmentally sustainable work practices

HOW WILL I BE ASSESSED?

Students will complete a variety of assessments throughout the year including reports, group tasks, portfolios, presentations and case studies. There are 12 units that students will need to complete over two years to attain your certificate. A number of attempts to show evidence of competency for each of the units.

EMPLOYMENT OPPORTUNITIES AND CAREER PATHWAYS IMMEDIATE EMPLOYMENT PATHWAYS

- Bookkeeper
- Secretary
- Administration
- Banking
- Sales Assistant

TRAINING AND TERTIARY CAREER PATHWAYS

- BSB30115 - Certificate III in Business
- BSB40215 - Certificate IV in Business
- BSB40515 - Certificate IV in Business Administration
- BSB50215 - Diploma of Business

VOCATIONAL TRAINING PROGRAM (VTP)

VTP is taken as part of the Western Australian Certificate of Education (WACE) and provides a wide range of post-school options and pathways. Vocational Training Program (VTP) enables students to gain nationally recognised industry skills.

The Vocational Training Program endeavours to assist students aiming for TAFE entry, apprenticeships, employment, or those who would like to use the VTP program as an alternative entry pathway to some Universities. The program offers a joint school, industry and training partnership, with students working towards secondary graduation while gaining valuable workplace learning.

Benefits include recognition and accreditation for school studies when enrolling in TAFE courses, an opportunity to experience the world of work whilst still attending school, and the ability to access future career pathways early. Students also gain a unique opportunity to investigate future career options in a practical manner whilst continuing to achieve the necessary points towards WACE achievement.

The Vocational Training Program requires students to attend school three days per week (Monday to Wednesday) while spending the remaining two days in a work placement and/or TAFE. Certificates completed at TAFE/School and Workplace Learning are all School Curriculum and Standards Authority (SCSA) accredited and will count towards the WACE, just like other courses completed at school. Students can select from approximately 40 TAFE qualifications.

The availability of external courses is subject to the external Training Provider providing a venue and lecturer. The venues for some of the training programs require the student to travel a considerable distance. The school cannot guarantee that all students will achieve a place in their chosen qualification. If students are not successful in achieving an external training placement, they will be required to complete a second day of workplace learning.

Students participating in the Vocational Training Program are required to complete Workplace Learning. This is a SCSA endorsed program that provides students up to four-unit equivalents towards their WACE/WASSA. This highly successful program allows students to experience several work placements. This experience is invaluable, and many past students have gone on to gain employment or apprenticeships as a result of the networks they made and the skills they developed in the ‘real world’. ADWPL can also assist in meeting criteria for TAFE and alternative university entry.

VOCATIONAL TRAINING PROGRAM (VTP)

The Vocational Training Program is a viable and alternative entry pathway to university. Successful completion of a Certificate IV meets and provides an entry mark of 70 at some Universities, provided English Language Competency requirements and the related criteria are met. This alternative university pathway has become very popular with students. It allows them to access courses and workplace learning in a particular field related to their university aspirations while still at school. For others, it assists them in making a more straightforward decision on what to study at university. For specific information related to alternative entry pathways to university, please access detailed information on the university websites.

The application process for the Vocational Training Program is separate to the online subject selection process and students MUST have all applications screened by the VET Coordinator.

The Authority Developed Workplace Learning (ADWPL) program requires students to find their own work placement. The workplace must be in the same industry areas as they are studying at TAFE to meet the requirements of an endorsed program to obtain their WACE points. Each 55 hours of workplace learning with a completed logbook is worth 1 WACE point.

Courses undertaken may include:

- General English
- General Mathematics Essential
- General Career and Enterprise
- General Health
- General Human Biology
- Authority-Developed Workplace Learning (ADWPL) – endorsed program
- Certificate II or higher delivered externally at an offsite location

YEAR 11 CHARGES

Harrisdale Senior High School directs its efforts towards keeping costs as low and as equitable as possible. The Harrisdale Senior High School - School Board has examined the charges structure in detail and has approved the amounts shown in accordance with the Education Act. All Year 11 Subjects attract compulsory charges.

DETERMINING CHARGES

Harrisdale Senior High School endeavours to keep its charges to a minimum while maintaining a high standard of educational programs. The level of financial support requested of parents requires the approval of the School Board, which plays an important role in the school's financial planning arrangements to meet the needs of students while minimising the financial burden on parents. Each student is charged only for resources specific to each of their subjects, therefore each student's charges will vary according to their choice of subjects. Extra Cost Options are charges for optional activities organised by the school to enrich the educational program. Participation in these components is voluntary and conditional on payment of the cost of providing the activity.

PAYMENT OF CHARGES

We recommend Parents / Carers start making plans now so that they are in a position to pay the Compulsory Charges. Accounts should be settled before commencement of the new school year, or as soon as possible during Term 1, using one of the methods outlined on the following. Accounts will be provided to families by December.

METHODS OF PAYMENT

Accounts can be settled by any of the following methods.

- BPoint – via our website www.harrisdaleshs.wa.edu.au
- BPAY – Please refer to the BPAY logo printed on the Charges and Contributions sheet. The reference number is an individual number generated for use when making payments for that student only
- Direct Deposit into school bank account – please contact the school for bank details.
- EFTPOS.
- Payment plan.

A COMPASSIONATE VIEW

Full payment of charges should be made prior to the start of the new school year. It is acknowledged that some families may struggle to pay charges. To help overcome the problem of paying all charges in advance, a payment arrangement may be organised by contacting the Finance Office on 9397 8000 prior to the commencement of the new school year.

Where charges are not paid, students will be counselled and redirected to low-cost subjects. 50% of the subject charge is required to be paid in advance by the first week of December before Year 11. The balance is required to be paid by Week 5 of Term 1 (unless a payment plan has been arranged).

COLLECTING CHARGES

The school will actively seek full payment of charges from parents/caregivers of all students at Harrisdale Senior High School. The School Board supports the school taking a proactive approach to the collection of charges and in support of this process, has endorsed the following actions:

- Regular statements and unpaid billing item reminders will be sent home to parents.
- Parents who refuse to communicate with the school and have made no effort to pay will be sent reminder letters by the Manager Corporate Services. Where high-cost subjects are being studied, timetable changes of students to low-cost subjects that meet the WACE requirements may be made.
- Telephone calls made to the Fees Biller.

YEAR 11 CHARGES

VOLUNTARY APPROVED COSTS

PASTORAL CARE

A contribution of $25.00 to support the presence of a non-denominational chaplain who is an integral part of the school's Student Services team and is not an employee of the Department of Education. This position is solely funded by the community and your donations.

P & C CONTRIBUTIONS

The P&C (Parents and Citizens) Association seeks your support by appealing to parents for a contribution of $20.00 per family. This enables the P & C to purchase much needed equipment and resources for student use and relieve the pressure of a few volunteers to raise funds.

LIBRARY CONTRIBUTION

The library contribution is $25.00 as the school is required to purchase a large and expensive range of equipment and books. Department of Education provides limited funding to provide resources for this centre.

INFORMATION TECHNOLOGY

We are requesting $30.00 to assist with the upgrade, support, management, training and ongoing maintenance of the school's computer network.

OTHER OPTIONAL COSTS

SMARTRIDER CARDS

SmartRider cards are issued to all new students. The cost of the initial card is free. New students who have not had their photo taken should request to be photographed at Student Services. Replacement cards can be issued at a cost of $5.00.

PRINTING CREDIT

$15 printing allocation

EXTRA COST OPTIONAL COMPONENTS OF EDUCATIONAL PROGRAMS

(Anticipated Excursions, Incursions, Competitions and Other Activities)

As required by the Department of Education, parents and guardians need to be informed of the excursions, incursions, camps, competitions and other activities that may take place throughout the year. Participation in these activities is voluntary. The charge listed is an estimated maximum amount that can be charged and will not be exceeded. There may be additional excursions that have no cost to the parents or guardians.

SECONDARY ASSISTANCE SCHEME

GENERAL INFORMATION

The Western Australian Department of Education provides an allowance to assist eligible families with secondary schooling costs.

Parents/guardians must apply for the Secondary Assistance Scheme each school year (annually), applications do not carry forward to future years.

To be eligible for the allowance the parent/guardian must hold a Department of Human Services (Centrelink) or Veterans' Affairs card that represents a statement of income for the family.

The allowance consists of two components:

1. $115* Clothing Allowance paid directly to the parent/guardian or the school. (*subject to change)
2. $235 Educational Program Allowance paid directly to the school.

Application is made by the parent or guardian for student/s enrolled in Years 7–12 studying a full-time secondary course at a Western Australian public school.

ELIGIBILITY CRITERIA

Parent or Guardian must hold one of the following cards:

- Department of Human Services (Centrelink) Health Care Card
- Department of Human Services (Centrelink) Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card

Please Note: The only Veterans' Affairs Card that meets the criteria is a blue card that is issued annually and expires in December each year. This card is income means tested.

The parent/guardian must be the holder of a card that is valid sometime during first term. The only exception to this is when a student holds their own health care card and has been declared independent by Centrelink (e.g. Living Away from Home). In this instance, a letter of confirmation from Centrelink needs to accompany the application.

The allowance is paid up to and including the year the student turns 18 years of age.

APPLICATION FORMS

Application forms should not be altered and are to be completed at the school during Term 1 only. If the form is completed prior to the commencement of Term 1 the school must complete the enrolment confirmation section to confirm attendance. (Forms dated by the school prior to Term 1, will not be accepted).

LATE APPLICATIONS

Late applications will only be accepted in extenuating circumstances and must be accompanied with a written explanation. Eligible interstate or overseas students who are enrolled after first term may apply for the allowance. Date of enrolment must be noted on the application.

CONTRIBUTIONS AND CHARGES

Schools will receive the Educational Program Allowance of $235 for Secondary Assistance recipients. The Allowance will be paid directly to the school and in the first instance, will be applied towards the voluntary contribution. Any balance will be applied against charges or as negotiated with the parent/guardian.

CLOTHING ALLOWANCE

The clothing allowance of $115 will be paid to the parent/guardian unless indicated on the application form that you wish it to be paid to the school. If payment to the parent/guardian is requested, the payment will be deposited into the parent/guardian's bank account. It can between take between 8 to 12 weeks to receive this payment.

USEFUL WEBSITES AND INFORMATION

SCSA INFORMATION

https://student.scsa.wa.edu.au

https://parent.scsa.wa.edu.au

TISC INFORMATION

http://www.tisc.edu.au/static/resources.tisc

The links below are to provide more detailed information which you may find helpful:

- about the Australian Tertiary Admission Rank (ATAR)
- scaling (and other marks adjustment processes)
- entry ranks (ATARs and ranks)
- Useful forms and downloads

JOBS AND SKILLS CENTRES

Western Australia's TAFE Jobs and Skills Centres are one-stop shops for careers, training and employment advice and assistance.

The Jobs and Skills Centres offer a range of services, support, and information.

.....https://www.jobsandskills.wa.gov.au

TAFE INFORMATION

South Metro TAFE: ..... https://www.southmetrotafe.wa.edu.au
North Metro TAFE: .....https://www.northmetrotafe.wa.edu.au
Central Regional TAFE: ..... http://www.centralregionaltafe.wa.edu.au
TAFE Course Searches: ..... http://www.fulltimecourses.tafe.wa.edu.au

APPRENTICESHIP OFFICE

The Department of Training and Workforce Development's Apprenticeship Office registers and gives advice and support to potential and existing apprentices, trainees and to parents or guardians through every stage of the apprenticeship process..... https://www.dtwd.wa.gov.au/apprenticeship-office

UNIVERSITIES IN WA

Curtin University: ..... https://www.curtin.edu.au
Edith Cowan University:..... http://www.ecu.edu.au
Murdoch University: ..... http://www.murdoch.edu.au
University of Notre Dame:..... https://www.notredame.edu.au
University of Western Australia: .....https://www.uwa.edu.au
Tertiary Institutions Services Centre: .....https://www.tisc.edu.au/static/home.tisc

OTHER WEBSITES

My Future:..... https://myfuture.edu.au
Australian Defence Force Academy: ..... http://www.defence.gov.au
Australia Wide Job Research:..... https://jobsearch.gov.au
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